



Archdiocese of Birmingham
ST WILFRID'S CATHOLIC ACADEMY
QUEEN'S AVENUE, TUNSTALL,
STOKE-ON-TRENT ST6 6EE
Telephone: 01782 235676 Facsimile: 01782 235677
Principal: Miss D.T. Lee B. Ed(Hons) NPQH
Email: office @stwilfridsnewman.co.uk
Website: www.stwilfridsnewman.co.uk



Reading Expectations 2020 - 2021

Dear Parents/ Carers,

Last year I wrote to you outlining the importance of reading with your child at home. This has become more important than ever this year as pupils have returned to school after several months of being out of school. It is imperative that pupils can read so that they can access the full curriculum. At St. Wilfrid's, we will be focusing on creating an environment where reading is at the very heart of our curriculum. The primary curriculum places very high significance on reading within the primary stages, and on the idea that schools should be promoting a love of reading so that children are regularly choosing to read for pleasure. As a result of this, we feel that we need to raise our expectations of reading both at home and at school. We aim to ensure that all pupils leave primary school with the ability to read unfamiliar texts fluently and understand what they have read, so that they are adequately prepared for their secondary education.

ALL pupils will be expected to engage in reading at home DAILY and get their reading diaries signed by an adult, stating what they have read. This is now a common expectation in many schools, and we feel that it is extremely important that children have daily opportunities both in school and at home to read aloud to an adult in order to improve their fluency and accuracy.

For younger children in the Nursery and Reception classes, this may involve sharing a book with your child, read to them or alongside them and talking about the pictures and characters. Individual class teachers will discuss this in more detail during parent consultations.

When children come into the classroom in the morning, an adult will check that they have read each night at home and stamp or sign their diary to acknowledge this. If there is an occasion when a child hasn't read at home, an adult may offer a gentle reminder of the new expectations, and may include a reminder in the reading diary. If there are children who regularly do not read at home, they will be required to stay in for part of their break or lunch time to read to an adult. This will ensure that they are not falling behind with their reading fluency and comprehension. Class teachers may also request to meet with parents to see if we can help in school with any barrier that might be affecting home reading.

Within school, ALL children in Key Stage One will read to an adult on a 1 to 1 basis **at least** once a week. This is in addition to regular group reading, guided reading, whole class and independent reading. Children who are working below age related expectations will be heard to read more frequently by an adult within school.

In Key Stage Two, children working at or above age related expectations will be heard to read **at least** once a week on a 1 to 1 basis with an adult. Children working below age related expectation will be heard to read regularly in class on a 1 to 1 basis (daily where possible) in addition to specific reading interventions outside of the classroom. There will also be regular opportunities throughout the week for whole class, independent, group and guided reading sessions.

We thank you for your support with this, and look forward to getting in touch with you throughout the year about different reading initiatives that will be taking place to engage and inspire pupils.

Yours sincerely

Miss D Lee
Principal

