
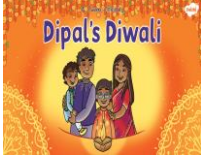









Curriculum Information - Reception - Autumn 2 Celebrations

<p>Class Texts</p> <p>Literacy</p> <p>Phonics</p>	<p><u>Sparks in the Sky</u> <u>Dipal's Diwali</u> <u>Rashad's Ramadan</u> <u>Dragons in the City</u> <u>Mouses night before Christmas</u> <u>Secret of Winter</u></p> <p>During this half term children will-</p> <ul style="list-style-type: none"> • begin to use story vocabulary • begin to sequence stories • engage in role play • take part in rhythm and rhyme activities • begin to re tell stories • look at non-fiction books about ourselves • have focused reading sessions • begin to assign meanings to the marks they make <ul style="list-style-type: none"> • be introduced to blending • be introduced to segmenting • be introduced to the graphemes f, l, j, v, w, x, y, z, qu, sh, ch, th, ng • be introduced to the tricky words: I go no 	  
<p>RE</p>	<p><u>People who help us</u></p> <ul style="list-style-type: none"> • Children will be introduced to the role of the priest as a special person in God's Family who helps people. • We will focus on the church building as an important place within the parish community. • We will learn that Jesus gave help to people when they needed it. <p><u>Advent</u></p> <ul style="list-style-type: none"> • In this unit the children mark the time of advent and will begin to countdown to Christmas. 	 
<p>Maths</p>	<p>This half term children will take part in activities involving-</p> <ul style="list-style-type: none"> • Sorting • Number recognition • Subitising • Shape • Pattern • 1 to 1 correspondence 	

Knowledge and Understanding of the world	<p>Children will -</p> <ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Describe what they see, hear and feel whilst outside. 	
Expressive Arts and Design	<p>Children will-</p> <ul style="list-style-type: none"> • Develop their cutting skills • Explore colour • Explore joining techniques • Sing songs and perform to others • Play alongside others • Take part in music sessions taught by Mr B. 	
PSHE (Personal, Social and Emotional)	<ul style="list-style-type: none"> • I can identify something I am good at and understand everyone is good at different things • I understand that being different makes us all special • I know we are all different but the same in some ways • I can tell you why I think my home is special to me • I can tell you how to be a kind friend • I know which words to use to stand up for myself when someone says or does something unkind 	
Physical Development	<p>This half term children will-</p> <ul style="list-style-type: none"> • Move freely with confidence in a range of ways • Negotiate space successfully • Explore a range of climbing and balancing equipment • Begin to show control when using a range of objects and equipment • Begin to use one handed equipment • Use the outdoor area to enhance balancing, climbing patting, throwing and catching skills • Use the outdoors to develop risk taking 	