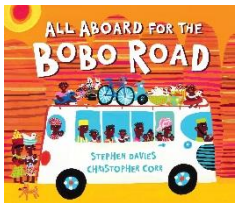
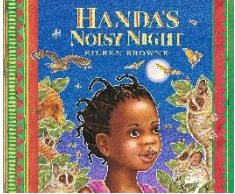
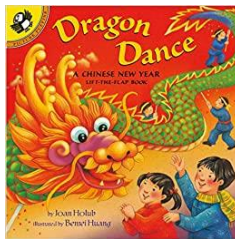




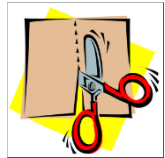

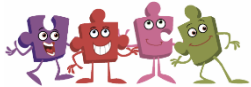


Curriculum Information - Reception - Spring 1

<p>Class Texts</p> <p>Literacy</p> <p>Phonics</p>	<p><u>All Aboard Bobo Road</u> <u>The Leopard's Drum</u> <u>The Google-Eyed Goats</u> <u>The Rainbow Bird</u> <u>Handa's Noisy Night</u> <u>Dragon Dance</u></p> <p>During this half term children will-</p> <ul style="list-style-type: none"> • begin to use story vocabulary • begin to sequence stories • engage in role play • take part in rhythm and rhyme activities • begin to re tell stories • look at non-fiction books about different countries • have focused reading sessions • begin to write independently <ul style="list-style-type: none"> • To continue to blend and segment • Be introduced to the graphemes igh, oa, ar, or, ur, ow, oi, er, • Be introduced to the tricky words: my, you, they, her 	  
<p>RE</p>	<p><u>Christmas</u></p> <p>In this unit the children will:</p> <ul style="list-style-type: none"> • Hear the story of Christmas • Will focus upon the birth in the stable • Will know Jesus was visited by the Shepherds • Will be able to recall many events of the Christmas Story. <p><u>Baptism</u></p> <p>In this unit children will:</p> <ul style="list-style-type: none"> • Learn about the church building being an important gathering place for God's Family. • They will be introduced to some of the important symbols and actions of the Baptismal Rite. • Know that at Baptism they are given a Christian name. • They will know that Baptism is a special celebration to welcome people into God's Family. 	 
<p>Maths</p>	<p>This half term children will take part in activities involving-</p> <ul style="list-style-type: none"> • Adding and subtracting • Number recognition • Subitising • Shape • Pattern • 1 to 1 correspondence 	

Knowledge and Understanding of the world	<p>Children will -</p> <ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	
Expressive Arts and Design	<p>Children will-</p> <ul style="list-style-type: none"> • Develop their cutting skills • Explore colour • Explore joining techniques • Sing songs and perform to others • Play alongside others • Take part in music sessions taught by Mr B. • Explore and engage in music making and dance, performing solo or in groups. • Listen attentively, move to and talk about music, expressing their feelings and responses. 	 
PSHE (Personal, Social and Emotional)	<p>In Jigsaw Jenie, we will be learning to:</p> <ul style="list-style-type: none"> • Understand that if I persevere I can tackle challenges. • Understand I can tell you about a time I didn't give up until I achieved my goal. • Know that I can set a goal and work towards it. • Use kind words to encourage people. • Understand the link between what I learn now and the job I might like to do when I'm older • Say how I feel when I achieve a goal and know what it means to feel proud. 	
Physical Development	<p>This half term children will-</p> <ul style="list-style-type: none"> • Move freely with confidence in a range of ways • Negotiate space successfully • Explore a range of climbing and balancing equipment • Begin to show control when using a range of objects and equipment • Begin to use one handed equipment • Use the outdoor area to enhance balancing, climbing patting, throwing and catching skills • Use the outdoors to develop risk taking • Begin to use a range of different tools effectively. 	