



Archdiocese of Birmingham  
**ST WILFRID'S CATHOLIC ACADEMY**  
QUEEN'S AVENUE, TUNSTALL, STOKE-ON-TRENT  
ST6 6EE



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29<sup>th</sup> January 2021

Dear Parents and Carers,

Thank you so much to those who have responded to the parental questionnaire on our remote learning offer. It was good to hear your views about how you think we are doing well and where you feel we could improve. As I said in my previous letter, I thank you for your support with your child's engagement in remote learning. You have done an amazing job under very difficult circumstances. I have been really impressed by our pupils; they have engaged well with all of their learning demonstrating a very good attitude to learning.

Please see the outcome of the survey on our website [Remote Learning Survey](#). Thank you for the very positive comments about how the teachers are supporting pupils at home. Please find below details of some of the things we are doing to improve things further.

### **Uploading work to Purple Mash**

In response to your feedback we would like to offer all of our parents and children an opportunity to engage with your child's class teacher in a short session on how to upload work onto 'Purple Mash' and/or 'TEAMS'. For all classes, with the exception of Year 1, this will follow directly on from the end of Monday's school day. For Year 1, this will follow on from the live story time session on Wednesday (all timings can be found in the in table below). I would really encourage, where possible, that you attend this session with your child as it will be of great support.

<b>Year group session on uploading work for parents and children</b>	
<b>Class</b>	<b>Time</b>
Reception, 1/2, 2, 3, 3/4, 4, 5, 6	3pm on Monday 1 <sup>st</sup> February
Year 1	3pm on Wednesday 3 <sup>rd</sup> February

### **Celebration Newsletter**

We will also be introducing a weekly whole school Celebration Newsletter where we will celebrate the work of pupils who have stood out in their class over the week. These pupils will receive a Headteacher's Award, which will be posted to them. This will start from this week. The Celebration Newsletter will be emailed to parents and will be on the website too.

### **Children's Mental Health**

Next week is Children's Mental Health Week and pupils will be focusing on how to engage in activities which promote mental health and well-being. We will also be introducing 'Well-being Wednesdays,' where children will come off the timetable for part of the day to take part in activities to support their well-being. The teachers will give you more information about this.

### **Uploading work to Purple Mash in advance**

A few parents asked for work to be uploaded to Purple Mash the day before so that if they need to print it, they can do so and be fully prepared for the day ahead. I have asked teachers to do this.

### **Telephone Calls Home**

Next week, staff will contact you via dojo to let you know which day they will be contacting you via telephone to speak to you and your child. This will be a courtesy call to let you know how well children are doing and to thank you for your support with the home learning. They will only be telephoning parents of pupils who are at home. If your child is in the Reception class and you had a telephone call this week, you may not get one next week. Parent consultation for all pupils will take place next half term. You will be able to book your appointment via our online booking system which will go live on 16<sup>th</sup> February.

Finally, I am sure you were all as disappointed as we were when we heard the news that schools would not reopen until March 8th at the earliest. This means that most children will have to remain at home and continue learning remotely. I am sorry to place so many of you in this situation worrying about your own jobs whilst also trying to support your children. Please remember we are here to help. The teachers can be contacted to offer support. If you have any issue, please feel free to call us. Someone will always get back to you.

Yours sincerely,



Miss D Lee  
Principal

