



## Phonics Long Term Plan

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Nursery</b>	Aspect 1: environmental sounds / Aspect 2: instrumental sounds Aspect 3: body percussion / Aspect 4: rhythm and rhyme Aspect 5: Alliteration / Aspect 6: voice sounds				Aspect 7: Oral blending and segmenting	Aspect 7: Oral blending and segmenting
<b>Rec.</b>	Phase 2:  <b>Set 1:</b> s, a, t, p  <b>Set 2:</b> i, n, m, d  <b>Set 3:</b> g, o, c, k  ( alongside revision of elements of Phase 1 where necessary)	Phase 2:  <b>Set 4:</b> ck, e, u, r  <b>Set 5:</b> h, b, f, ff, l, ll, ss  <b>Set 6:</b> j, v, w, x	Phase 3:  <b>Set 7:</b> y, z, zz, qu  <b>Consonant diagraphs:</b> ch, sh, th, ng  <b>Vowel Diagraphs:</b> ai, ee, igh, oa	Phase 3:  <b>Vowel diagraphs:</b> ar, or, ur, ow, oi, ear,  air, ure, er	Phase 3:  Revise aspects of Phases 2 and 3	Phase 4:  Begin to apply Phase 2 and 3 in writing
<b>Sight Words</b>  Words which cannot be decoded	the to I no go  into	the to I no go  into	he she we me be  During Phase 3, children will also learn the letter names using an alphabet song, although they will continue to use the sounds when decoding words.	was you they all  are my her	Revisit all phase 2 3 and 4 words	Revisit all phase 2 3 and 4 words

<p><b>High Frequency Words</b></p>	<p>a an and as at if in is it of off on can dad had</p>	<p>get big him his not got up mum but put back</p>	<p>will that this then them</p>	<p>with see for now down look too</p>	<p>went it's from children just help</p>	<p>said have like so do some come were there little one when out what</p>
<p><b>Year 1</b></p>	<p><b>Revision of Phase 3 and 4</b></p> <p><b>Week 1- CVCC words</b></p> <p><b>Week 2- CCVC words</b></p> <p><b>Week 3- adjacent consonants</b></p> <p><b>Week 4- adjacent consonants</b></p>	<p><b>Phase 5</b></p> <p>ay ou ie ea oy ir ue aw wh ph ew oe au</p>	<p><b>Phase 5</b></p> <p>a-e e-e i-e o-e u-e</p> <p><b><u>Alternative pronunciations</u></b></p> <p>i (fin, find) o (hot, cold) c (cat, cent) g (got, giant) u (but, put)</p>	<p><b>Phase 5</b></p> <p>ow (cow, blow) ie (tie, field) ea (eat, bread) er (farmer, her) a (hat, what) y (yes, by, very) ch (chin, school, chef) ou (out, shoulder, could, you)</p>	<p><b>Phase 5</b></p> <p><b>Recognition and recall</b></p>	<p><b>Phase 5</b></p> <p><b>Recognition and recall</b></p>

	<b>Consolidation of all HFW taught so far</b>	oh their people Mr Mrs looked called asked could	Don't old I'm by about your day made here saw very time house came make	Water where who again thought through work mouse many laughed because different	Friends once please any eyes	
<b>Year 2</b>	<p style="text-align: center;"><b>Phase 6- Suffixes:</b>    -s    -es    -ing    -ed    -er    -est    -y</p> <p style="text-align: center;">                                 -en    -ful    -ly    -ment    -ness</p>					