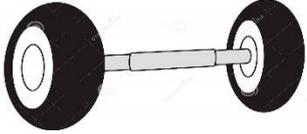| Curriculum Information – Year 1 and 2 – Autumn Term		
RE	**Old Testament: Stories** • This unit is designed to give children some insight into the stories and the characters of the Old Testament. It will also introduce them to important images of God found in the scriptures. **Sharing in the Life of Christ: Mary, the Disciples, Saints and us** • This unit is designed to extend the children's knowledge and understanding of the life of Mary and Jesus and the call of the disciples. They will also learn about some saints who have responded to the call of Jesus. They will also be introduced to the prayer of silence as an opportunity to spend time with God. **Parables and Miracles** • This unit is designed to develop the children's understanding of Jesus' parables and miracles. Through these they will develop a greater understanding of who Jesus is and what his ministry was. **Advent** • This unit is designed to develop children's knowledge of the time, symbols and characters of the liturgical Season of Advent. It will focus on Advent being a season of preparation for Christmas through the story of John the Baptist and parish activities.	
Class Texts **English**	**Jack and the Beanstalk** **Goldilocks and the Three Bears** **Owl Babies** **The Tiger who Came to Tea** • Story vocabulary • Story sequencing • Role Play and Hot Seating • Use punctuation such as capital letters, full stops, question marks, exclamation marks and commas. • Write different kinds of sentences: statement, question, exclamation and command. • Writing for a variety of purposes; letter, invitation, instructions etc. • Use adjectives and expanded noun phrases to add detail and vary ideas. • Write using subordination (when, if, that, because) and co-ordination (or, and, but). • Use commas to separate items in a list.	

Maths	• Number and place value Y1 to 20 Y2 to 100 • Number – addition and subtraction • Number – Multiplication • Money	
Science	**Living things and their habitats** Children will • Be able to identify living and non-living things. • Understand and identify a range of habitats. • Know why different animals need a different habitat. • Know where animals get their food from. • Understand a food chain.	
History	**Was the Great Fire of London Avoidable?** Children will - • Know who started the Great Fire of London and where the fire took place • Understand the main causes of the fire • Know how we know about the events of the Fire and where this information can be found • Understand how the fire helped stop the plague • Know what materials the buildings were made from at that time and how modern houses are different today • Know what the area around Pudding Lane looks like today	
Geography	**Where do I live?** Map, Globe and Field work • Understand where St Wilfrid's is. • Know their address and the address of the school. • To use a map and locate places of interest. • To know places of interest in our local area. • To use a map to understand their journey to school. • To use a compass to know N, S, E, W	
Music	• Music continues to be taught by Mr B.	
Computing	**Exploring Purple Mash and Online safety** Children will learn: • How to refine searches using the Search tool. • Know how to share work electronically. • To use digital technology to share work on Purple Mash to communicate and connect with others locally. • To have some knowledge and understanding about sharing more globally on the Internet.	

	• To introduce Email as a communication tool. • To understand how we talk to others when they aren't there in front of us. • To open and send simple online communications in the form of email. • To understand that information put online leaves a digital footprint or trail. • To begin to think critically about the information they leave online. • To identify the steps that can be taken to keep personal data and hardware secure.	
PE	**Multi-Skills and Health Related Exercise** Children will: • Develop their competence to excel in a broad range of physical activities. • Be physically active for sustained periods of time. • Engage in competitive sports and activities. • Understand the importance of leading healthy, active lives. **Games** Children will: • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. • Participate in team games, developing simple tactics for attacking and defending	
Art	**Mix paint to create secondary colours in the style of Emma Bridgewater.** Children will: • Choose and use three different grades of pencil when drawing. • Know how to use charcoal, pencil and pastel to create art. • Know how to use a viewfinder to focus our attention. • Know how to mix paint to create all of the secondary colours. • Know how to create brown paint. • Know how to create tints by adding white and tones by adding black	
Design and Technology	**Wheels and Axles.** Children will: • Use their own ideas to design something & describe how their own idea works	

	• Explain to someone else how they want to make their product and make a simple plan • Think of an idea and plan what to do next • Choose tools and materials and explain why they have chosen them • Join materials and components in different ways • Measure materials to use in a model or structure • Explain what went well with their work • Make their own model stronger	
PSHE	**Being Me** Children will: • Identify some of their hopes and fears for the year. • Understand the rights and responsibilities for being a member of the class and school. • Listen to other people and contribute their own ideas about rewards and consequences. • Understand how following the Learning Charter will help them and others learn. **Celebrating Differences** Children will: • Start to understand that sometimes people make assumptions about boys and girls (stereotypes). • Understand that bullying is sometimes about difference. • Recognise what is right and wrong and know how to look after them self. • Know some ways to make new friends. Identify some ways that they are different from their friends.	