

## Curriculum Information: Year 6 - Autumn Term

RE

### The story of the People of God

- Children will have a greater knowledge of the structure of the Bible and identify and use different styles of literature found in the Bible.
- Children will know some stories of significant people from the Old Testament and discuss the relationship these people had with God
- They will understand and explain why the Commandments are important for life.

### Baptism and Confirmation

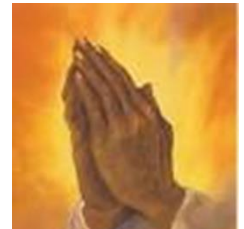
- The children will know that Baptism and Confirmation are Sacraments through which Christians receive the gift of the Holy Spirit
- They will be able to identify the actions, signs and symbols of Baptism and Confirmation and recognise which symbols are used in both Sacraments.

### Advent

- Children will know that there are two parts to the Season of Advent and understand some reasons why it is important for Christians to prepare for Christ to come again.
- They will have a greater understanding of the meaning of some Old Testament images that have been used to describe the coming of Christ into the world.

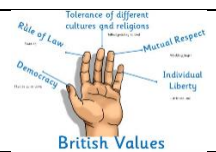
We are learning the following traditional prayers in Y6:

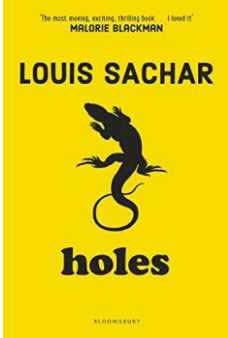

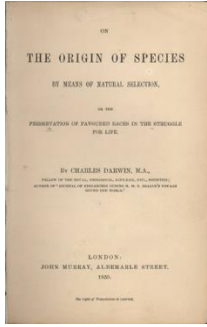
- The Prayer to the Holy Spirit
- Apostles Creed
- Hail Holy Queen

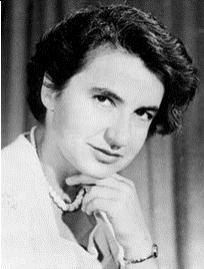

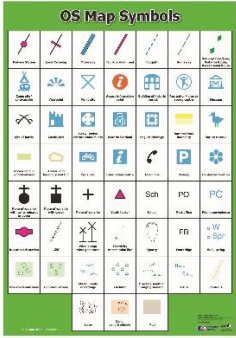









British Values

**The British Values underpin all aspects of learning.**



<p style="text-align: center;"><b>English</b></p>	<p><b>Class Text: Holes (Louis Sachar)</b></p> <ul style="list-style-type: none"> <li>• Discuss and evaluate how authors use language, including figurative language, and the impact on the reader.</li> <li>• When reading, provide reasoned justifications for views</li> <li>• Narrative writing - different perspective, setting and dialogue</li> <li>• Informal letters</li> <li>• Non-chronological reports</li> <li>• Diary entry</li> <li>• Poetic forms</li> <li>• Biography/Autobiography</li> <li>• SPAG - Formal/informal, contractions, verb tenses, active and passive voice, commas, colons, semi colons, brackets, dashes, Y5/6 spelling list</li> </ul>	
<p style="text-align: center;"><b>Maths</b></p>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition, Subtraction, Multiplication and Division</li> <li>• Fractions</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>• Shape - measuring and drawing angles, calculating missing angles, shape</li> <li>• Position and Direction - co-ordinates</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Converting units</li> </ul>	
<p style="text-align: center;"><b>Science</b></p>	<p><b>Could Spiderman really exist?</b></p> <p><b><u>Biology: Classification of living things and their habitats</u></b></p> <ul style="list-style-type: none"> <li>• Children will be able to describe how living things are classified into groups based on observable characteristics and similarities or differences</li> <li>• They will be able to give reasons for classifying plants and animals based on their characteristic</li> </ul> <p><b>Have we always looked like this?</b></p> <p><b><u>Biology: Evolution and Inheritance</u></b></p> <ul style="list-style-type: none"> <li>• Children will know that animals and plants are adapted to suit their environment and that adaptation may lead to evolution</li> <li>• They will know that fossils provide information about living things in the past</li> </ul>	

	<ul style="list-style-type: none"> <li>• They will recognise that living things produce offspring of the same kind (normally not identical to parents)</li> <li>• Learn about the work of scientist Rosalind Franklin</li> </ul> <p>The children will also have the opportunity to plan different types of scientific enquiry and know how to control variables in an experiment. They will also know how to explain a conclusion from an enquiry.</p>	
<p><b>History</b></p>	<p><b>Crime and Punishment</b></p> <p>Children will explore crime and punishment in the Roman, Anglo-Saxon, Viking, Medieval, Tudor and Victorian periods; comparing with punishments today. Answering the questions:</p> <ul style="list-style-type: none"> <li>• How has crime and punishment developed through the ages?</li> <li>• How have crimes changed in their nature?</li> <li>• How have punishments changed in their nature?</li> </ul>	
<p><b>Geography</b></p>	<p><b>Do I Know my Way Around the World?</b></p> <ul style="list-style-type: none"> <li>• The children will know about time zones and work out differences.</li> <li>• They will use Google Earth, maps and topological maps</li> <li>• They will know what most of the ordnance survey symbols stand for and know how to use six-figure grid references. (Local area study)</li> </ul>	
<p><b>Music</b></p>	<p><b>Charanga: 'Happy' and 'Classroom Jazz2'</b></p> <p>Music continues to be taught by our specialist music teacher, Mr. Balzerano</p>	
<p><b>Computing</b></p>	<p><i>The children will attach documents to emails and learn how to use Microsoft Teams. Online safety will be taught throughout.</i></p> <p><b>Coding</b></p> <ul style="list-style-type: none"> <li>• Plan a program before coding, create and debug.</li> <li>• Code programs that take text input from the user and use this in the program.</li> <li>• Follow flow charts to create and debug code</li> <li>• Explore how 2Code can be used to make a text-based adventure game.</li> </ul> <p><b>Online Safety</b></p> <ul style="list-style-type: none"> <li>• Identify benefits and risks of mobile devices broadcasting the location of the user/device.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Identify secure sites by looking for privacy seals of approval.</li> <li>• Review the meaning of a digital footprint.</li> <li>• Have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.</li> <li>• Understand the importance of balancing game and screen time with other parts of their lives.</li> <li>• Identify the positive and negative influences of technology on health and the environment.</li> </ul>	
French	<p><b>Je me présente !</b></p> <ul style="list-style-type: none"> <li>• Learn how to introduce themselves, how they are feeling and their family</li> </ul> <p><b>Chez moi!</b></p> <ul style="list-style-type: none"> <li>• Learn how to describe their local town and give directions</li> </ul>	
PE	<ul style="list-style-type: none"> <li>• Handball</li> </ul> <p>P.E lessons will take place on a Friday.</p>	
Art	<p><b>Can I paint in the style of Lowry?</b></p> <ul style="list-style-type: none"> <li>• Know which media to use to create maximum impact</li> <li>• Use a full range of pencils, charcoal or pastels</li> <li>• Know how to use feedback to make amendments and improvement to art</li> <li>• Explain the style of art used and how it has been influenced by a famous artist</li> </ul>	
Design and Technology	<p><b>Moving toys - mechanical systems (cams)</b></p> <ul style="list-style-type: none"> <li>• Investigate existing products and cam mechanisms</li> <li>• Experiment with different shaped cams</li> <li>• Consider target market and plan mechanism using design criteria</li> <li>• Make and evaluate moving toy cam mechanism</li> </ul>	
PSHE	<p><b><u>Being Me in My World</u></b></p> <ul style="list-style-type: none"> <li>• Children can identify their goals for the year, understand their fears and worries about the future and know how to express them.</li> <li>• Children know that there are universal rights for all children but for many these rights are not met.</li> <li>• Children understand how their actions affect other people locally and globally.</li> <li>• Understand how democracy and having a voice benefits the school community.</li> </ul>	

### Celebrating Differences

- Children can empathise with people who are living with disabilities and understand how this could affect someone's life.
- Children can explain some of the ways in which one person or a group can have power over another and know how it can feel to be excluded or treated badly by being different in some way.
- They understand the effects of bullying behaviours and how to seek help.
- Children can give examples of people with disabilities who lead amazing lives.
- They can explain ways in which difference can be a source of conflict and a cause for celebration.