



Newman Catholic Collegiate  
& **St Wilfrid's Catholic Academy**

2025/26

Accepted by Governors:

Member of Staff Responsible & Role:

1. David Sykes, P.E Co-ordinator
2. Craig Sigley, P.E Specialist Teacher

Date to be reviewed: November 2026

## **Rationale**

At *St Wilfrid's Catholic Academy* (part of the Newman Catholic Collegiate), the delivery of Physical Education aims to develop pupils physical literacy whilst enhancing their enjoyment and knowledge of the Subject. Children are encouraged to participate in a broad range of activities and learn to enjoy physical activity. Schools within the Newman Catholic Collegiate will not only teach pupils physical skills, but enlighten them to the numerous benefits that being physically active evokes. At *St Wilfrid's Catholic Academy* (part of the Newman Catholic Collegiate) we strive to provide an engaging, strenuous, challenging and diverse Physical Education for all children.

## **Aims**

We aim to develop children's knowledge, physical literacy and understanding of P.E, enabling them to perform with increasing confidence and competence in a variety of activities. At *St Wilfrid's Catholic Academy* we also aim to foster a culture where pupils enjoy developing their knowledge of their bodies and want to improve their physical fitness. Ultimately the Newman Catholic Collegiate aims to light the spark inspiring pupils towards adopting a Healthy, Active lifestyle beyond Primary School.

## **Intent**

At St. Wilfrid's the aim of P.E is to inspire our children to love living a healthy life. We want our children to develop a deep knowledge and a range of skills, enabling them to sustain and enjoy a positive, active lifestyle. We will teach the key Concepts of Movement, Agility, Balance, Co-ordination, Co-operation, Competition, Sequence, Health, Fitness, Fairness and Respect. Through teaching these concepts all children at St. Wilfrid's will hopefully develop a broad range of skills and a love of being active!

## **Implementation**

All children at St. Wilfrid's will benefit from a broad, deep and progressive P.E curriculum.

In the early years our children will start to develop the fundamentals of movement whilst participating in lessons with a theme which mirrors their

classroom topic. This enables the children to develop their physical literacy whilst embedding the learning achieved in the classroom.

In KS1 the Physical Education curriculum changes to an activity specific focus. Children learn how the body changes during exercise whilst further developing the fundamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Co-ordination). Through the effective teaching of Physical Education, a quality and varied extra-curricular offer and structured play during lunch times, children will be competent in the fundamentals of movement at the completion of Key Stage 1.

In KS2 the P.E becomes both broad and deep. Children develop their Key Concepts through a variety of 'vehicles', all teaching staff receive 1 to 1 CPD with the Collegiate P.E Specialist Mr. Sigley. This enables the children at St. Wilfrid's to develop their knowledge, understanding and performance in P.E through activities such as Handball, Parkour, Health Related Exercise, Tag Rugby, Dance, Football, Athletics, Basketball, Gymnastics, High 5 Netball and many more.

### **Impact**

Children at St. Wilfrid's will develop a broad range of skills in a variety of activities. They will gain a deep understanding of how the human body works, the importance of exercise and hopefully, will find at least one form of physical activity that they love and will pursue for the rest of their life.

### **Teaching & Learning**

We use a variety of teaching and learning styles in P.E lessons. Our principal aim is to develop children's knowledge, physical literacy and understanding of P.E, we do this through a mixture of whole-class teaching and individual or group activities. Teachers draw attention to good examples of individual/group performance through modelling for other children in mini-plenaries. We encourage children to evaluate where appropriate, in a fashion that does not impact on how strenuous the lesson is. Within lessons, children benefit from the opportunity to both collaborate and compete with each other.

In all classes children have a wide range of ability (in all senses – physical and otherwise). Due to this teachers provide differentiated, suitable learning opportunities for all children matching the challenge of the task to the ability of the child. This occurs through the adoption of a range of strategies:

- Setting tasks of varied difficulty, tasks are parallel in design but not the same (Pupils develop co-ordination using a large ball – small ball, over a distance of 5m – 20m).
- Setting common tasks occasionally, open ended with a variety of results (Timed events - 400m in Athletics, the VO2 max test/Bleep Test).
- Organising resources into tariffs of differing challenge ('Exceeding' pupils attempt balances from 'Level 3' resources, 'Emerging' attempt balances from 'Level 1' until proficient).
- Grouping children by ability in lessons and setting different tasks to suit an appropriate level of challenge.

## Assessment

Each year group works towards the development of key areas, these key areas are found in the supplied 'P.E Statements'.



**Newman Catholic Collegiate**  
**P.E Statements**  
**Year 1**



1. Throw and catch showing a degree of competency, in isolation and in varied environments
2. Demonstrate changes of direction, speed & level
3. Show an awareness of how the body changes/functions during exercise
4. Perform and repeat sequences of movements
5. Displays development FUNdamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)
6. Use FUNdamentals of movement to achieve success, individually and as a team
7. Show proficiency in one stroke when swimming
8. With guidance participate displaying respect, fair play and working well with others

Throughout the academic year the activities delivered should be designed to allow children to develop their performance in all of the relevant P.E Statements.

*For example – A class that is only taught Gymnastics for an academic year would only develop Statements 2, 3, 4 & 5.*

The Assessment Tracker allows you document and monitor your pupils' progress against the P.E Outcomes.

Class:	Pupil Info:			Activity:															
				Attendance & Aft.:							Class threshold targets:								
Name	SEN	G&T	Pupil Premium	1	2	3	4	5	6	7	8	Develop ability to kick, throw and catch displaying sport specific techniques, in isolation and varied environments	Demonstrate control, extension & changes of direction, speed & level during performances or	Demonstrates an understanding of the different types of fitness	Plan, perform and repeat sequences of movements in a fluent manner	Competent in the Fundamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance &	Use FUNDamentals of movement to employ simple tactics in varied environments	Displays an understanding of respect, fair play and working well with others	
S. Williams		*		^	^	^	^	^											
M. Phelps		*	pp	^	^	^	^	^											
S. Biles		*		^	^	^	^	^											
M. Whitlock		*		^	^	abs	^	^											
L. Williamson		*		^	^	^	^	^											
Mr. Bean	S & L			^	^	^	^	^											

Each pupil has four cells per Statement. By filling these cells you will be able to create an accurate indication of progress on one Tracker, for the whole academic year.

<b>Pre-NC</b>	<b>National Curriculum A.R.T</b>
<b>Collegiate A.R.T</b>	<b>Greater understanding of Collegiate A.R.T</b>


One cell completed indicates that the child is working at a level that is below the national curriculum expected target – if you need guidance with that refer to the Collegiate Progression Pathway and look at the text in Green. Most if not all children should meet that level. So it will be rare that children will have only one cell completed – often children who don't get beyond that level have additional needs or on an EHCP.

Again most/all children should get to two cells completed..


Indicating that this child is working at a level that meets the expectations of the National Curriculum.

However the Collegiate Package is slightly more ambitious and aims to stretch your children a little than the National Curriculum. If a child meets the Collegiate Age related target then complete three cells. We recommend you colour this third cell blue

to highlight they're working at a level beyond the National Curriculum. Refer to the Progression Pathway for guidance if necessary.


For children that are making exceptional progress against the P.E Statements for that year you can complete all 4 cells as an indication they are working at a level beyond the Collegiate age related targets.


### **P.E Curriculum**

Due to the flexibility provided by the new curriculum Teachers are free to select activities based on their expertise and the children's interest – provided all P.E Statements receive sufficient coverage. All teachers from Years 1-6 have been supplied with extensive Physical Education resources containing multiple Schemes of Work from a plethora of activities. These Schemes of Work should not be adhered to the letter, to ensure best practice the lesson plans should act as a guide from which teachers adapt practices to accommodate the needs of their class.

Teachers work with the School's P.E Co-ordinator and P.E Specialist to plan the activities covered throughout the academic year.

### **The role of the P.E Specialist**

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. A typical primary school will receive about £9,250 annually.

In 2025/26 *St Wilfrid's Catholic Academy* will receive a 'P.E Sport Premium' of £18,670. Schools are free to determine how best to use this funding. Funding must improve the quality and breadth of PE and sport provision, increasing participation in PE and inspiring the children to lead healthy, active lifestyles.

The Schools within the Newman Catholic Collegiate have pooled a percentage of this Funding, employing a Physical Education Specialist Leader of Education (Mr. Sigley) to manage and co-ordinate P.E across all 8 Primary Academies.

At *St Wilfrid's Catholic Academy* the delivery of P.E is carefully monitored in several ways. We are diligent in ensuring that all children benefit from an exciting, structured and challenging P.E offer.

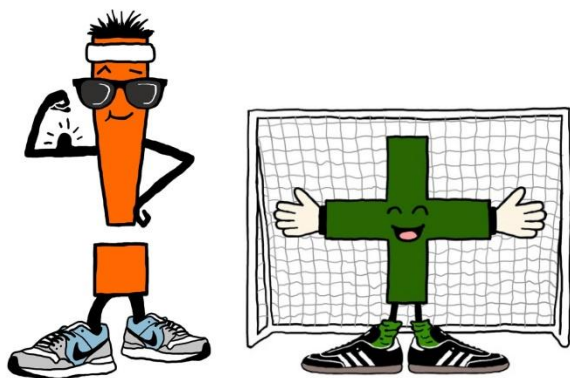
Throughout 2025/26 all of the School's within the Newman Catholic Collegiate will benefit from:

- Teachers receiving 1-to-1 CPD with a P.E Specialist in a wide variety of activities, this will continue to raise the standard of teaching and learning in P.E across the Collegiate.
- An increase in competitive opportunities in a number of Physical Activities.
- An increase in extra-curricular opportunities for pupils to extend their learning.
- A simple and effective assessment policy implemented throughout the Collegiate.
- An elevated focus on teaching our children the benefits of Healthy, Active Lifestyles.

The Newman Catholic Collegiate places a huge emphasis on the important role P.E and Sport plays in developing children's physical, social and mental health.

### **Cross-curricular links**

At *St Wilfrid's Catholic Academy*, we ensure that Physical Education lessons accommodate content from other areas of the curriculum where appropriate. P.E provides numerous opportunities for pupils to apply literacy and numeracy whilst being active. On Physical Education lesson plans you may find two characters highlighting scenarios within lessons where numeracy/literacy skills could be developed.



These characters aim to raise children's awareness of when they are using numeracy, literacy or another subject in P.E.

### **Extra-Curricular opportunities**

The School provides a range of P.E related extra-curricular activities for children before and after the School day. These encourage children to further develop their skills in a range of activity areas. The School sends details of the current club activities to parents and carers at the beginning of each term. The School also plays regular fixtures against other Schools (both organised through the Newman Catholic Collegiate and through the City). This introduces a competitive element to skills developed within P.E lessons. These opportunities foster a sense of team spirit and co-operation amongst children.

### **Monitoring & Review**

The co-ordination, monitoring and planning of the P.E curriculum are the combined responsibility of the P.E Specialist and the P.E Co-ordinator.

This P.E Policy will be reviewed at the conclusion of each academic year.

**Reviewed By:** D Sykes

**Last Reviewed:** September 2025

**Next Review:** September 2026