



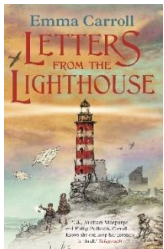
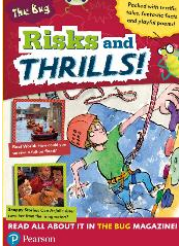

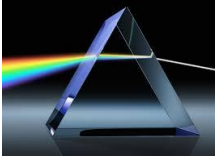








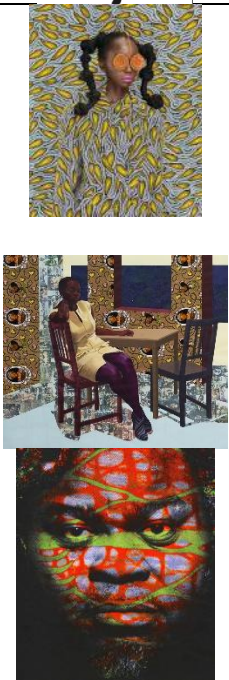





<p>Class Saint</p>	<p><u>St Maximilian Kolbe</u> Maximilian Kolbe was a Polish Franciscan priest known for his deep devotion to the Virgin Mary and his heroic sacrifice during World War II. He founded a movement dedicated to spreading Marian devotion, and worked tirelessly to promote faith through publications and missionary efforts. His life and death reflect both his unwavering commitment to Mary and his belief in the value of every human life.</p> <p>Feast Day: 14th August We will celebrate this special Feast Day in school on Tuesday 27th January as this is National Holocaust Memorial Day. This day is dedicated to the remembrance of the Jews and others who suffered in the Holocaust, under Nazi persecution.</p>	 <p><u>CST Link: Dignity of the Human Person</u></p> <p>Maximilian Kolbe demonstrated Human Dignity through his ultimate act of self-sacrifice during World War II. When a fellow prisoner at Auschwitz was condemned to die, Kolbe volunteered to take his place. This act showed that every human life has inherent worth and value, regardless of circumstances.</p>
<p>RE</p>	<p><u>Christmas</u></p> <ul style="list-style-type: none"> • Children will know the main features of the story of Christmas and be able to identify which Gospel they are recorded in. • They will discuss some of the images of Jesus found in the Gospel of St. John. • They will be encouraged to talk about some reasons why Christmas is an important celebration in the life of the Church. <p><u>Baptism and Confirmation</u></p> <ul style="list-style-type: none"> • The children will know that Baptism and Confirmation are Sacraments through which Christians receive the gift of the Holy Spirit • They will be able to identify the actions, signs and symbols of Baptism and Confirmation and recognise which symbols are used in both Sacraments. <p>Class Faith – Sikhism</p>	 
<p>English</p>	<p><u>Class Texts:</u> Letters from the Lighthouse by Emma Carroll Carrie's War- Nina Bawden</p> <ul style="list-style-type: none"> • Newspaper report - Blitz • Explanation text – How to survive WWII • Setting Description • SPAG – Verb tenses, active and passive, subjunctive form, direct and reported speech, 	 

	<p>semi colons, synonyms and antonyms, Y5/6 spelling list</p> <p>Guided Reading We will be reading 'Cake Catastrophe' and 'Switched'– stories in the book 'Risks and Thrills' over the course of 4 weeks and finishing the half term with a non-fiction text 'Pukka', which explains that some of the words we use today have Hindi and Urdu origins because of the trade routes established in the 1600s.</p>	
<p>Maths</p>	<p>Number:</p> <ul style="list-style-type: none"> Fractions –dividing fractions and fractions of amounts. Decimals – place value, add, subtract, multiply, divide, round, converting between fractions and decimals. Percentages – converting between fractions, decimals and percentages, ordering fractions, decimals and percentages, percentages of amounts. <p>Measures</p> <ul style="list-style-type: none"> Metric measurements, converting measurements and solving problems with measures 	
<p>Science</p>	<p><u>Light</u></p> <ul style="list-style-type: none"> Children will know how light travels (straight lines) They will know that objects are seen because they give out or reflect light into the eye They will know that light travels from light sources to our eyes or from light sources to objects They will know why shadows have the same shape as the object that cast them <p><u>Evolution and Inheritance</u></p> <ul style="list-style-type: none"> Children will know that animals and plants are adapted to suit their environment and that adaptation may lead to evolution They will know that fossils provide information about living things in the past They will recognise that living things produce offspring of the same kind (normally not identical to parents) 	 

<p>History</p>	<p>If WW1 was the war to end all wars, why was there a WW2?</p> <ul style="list-style-type: none"> • Children will know how Britain has had a major influence on the world. • They will demonstrate an understanding that our knowledge of the past is constructed from a range of primary and secondary sources (Including Propaganda posters) • Children will construct an informed response that involves thoughtful selection of relevant historical information. • Children will know what led to WW2 • Children will know about the Treaty of Versailles and its impact • Who were the allies and axis? • Know who Churchill was and the role he played in the war • Understand what life was like during WW11 for the people of Britain 	  <p>Catholic Social Teaching: Living out our mission</p> 
<p>Music</p>	<p>Music continues to be taught by our specialist music teacher, Mrs Wallace.</p>	
<p>Computing</p>	<p>Coding</p> <ul style="list-style-type: none"> • Plan a program before coding, create and debug. • Code programs that take text input from the user and use this in the program. • Follow flow charts to create and debug code • Explore how 2Code can be used to make a text-based adventure game. 	
<p>French</p>	<p><u>French Football Champions</u> In this football-themed unit, children develop their reading, speaking and listening skills, responding to questions about footballers, building to writing their own football player profiles in French based on research of a chosen player.</p> <p><u>In my French House</u> Pupils will learn how to describe a house, the different rooms and who lives there. They will also learn about prepositions to explain where items are arranged in their bedrooms Consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom.</p>	

<p>PE</p>	<p>Y6 P.E day will be Wednesday Dance lessons led by Angela Beardmore dance school</p>	
<p>Art</p>	<p>Exploring Identity Y6 will be introduced to artists who explore their identity within their art - Njideka Akunyili Crosby, Yinka Shonibare and Thandiwe Muriu.</p> <ul style="list-style-type: none"> • The pupils will explore how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition. • They will listen to how the artists construct their work, before working physically in drawing and collage to make their own layered and constructed portrait. • The pupils will also use sketchbook throughout to help them generate ideas, experiment with materials and techniques, and record and reflect. 	
<p>PSHE</p>	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> • Children know their learning strengths and can set challenging but realistic goals for themselves • Children understand why it is important to stretch the boundaries of their current learning • They can work out the learning steps needed to reach their goal and understand how to motivate themselves to work on these • Children can identify problems in the world that concern them and recognise the emotions they experience when considering people in the world who are suffering or living in difficult situations • They can work with other people to help make the world a better place and empathise with people who are suffering or who are living in difficult situation • Children know what some people in their class like or admire about them and they can accept their praise and also give praise and compliments to other people when they recognise their contributions and achievements. <p>We will also be completing learning around children’s mental health and internet safety before the February half term.</p>	 <p>Catholic Social Teaching: Living out our mission</p>  <p>Showing we care Solidarity</p>  <p>Putting people most in need first Preferential Option for the Poor</p>
<p>Key events for the half term</p>	<ul style="list-style-type: none"> • Y5 & Y6 Maths workshops – Tuesday 13th January 3-4pm and Thursday 15th January 8.45-9.45am • Y6 Saints Day - Tuesday 27th January-prayer service @ 2.30pm • Y6 visit to St Chad’s Cathedral – Wednesday 4th February 	

Homework	<ul style="list-style-type: none">• Two pieces of homework will be handed out on a Thursday (Maths and SPAG) and should be completed and handed in on the Tuesday that follows.• Spellings are tested on a Thursday (New spellings will be given out on a Thursday following the test).• Morning Fluency sheets will continue to be handed out on Thursdays with 4 questions to complete daily (Mon- Thurs).• Reading at home should take place five times a week. This will be monitored through daily diary checks. Children will receive a reading book and will also bring home their choice of book from our school library.