

Class Saint



St Carlo Acutis

St Carlo Acutis was a young Italian Catholic who lived from 1991 to 2006. He was known for his deep love of the Eucharist, daily Mass, and kindness to others. Carlo used his computer skills to create a website documenting Eucharistic miracles around the world, earning him the nickname “God’s influencer.” He cared for the poor, treated everyone with dignity, and showed that holiness is possible in ordinary, modern life.

Feast Day: 12th October

We have celebrated St Carlo Acutis’s feast day already in school with a celebration of the word but we will continue to keep him in our prayers and thoughts.



CST Link: Participation

St Carlo Acutis shows the Catholic Social Teaching role of participation by actively using his talents to serve others. He used his computer skills to create a website about Eucharistic miracles, took part in Church and community life, and helped the poor. Through this, he showed that everyone has a responsibility to participate in society and work for the common good.

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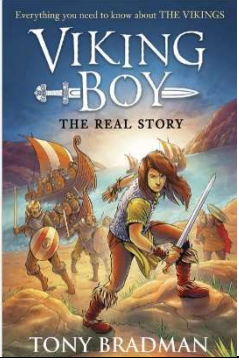

Christmas

Children will understand the main features of The Christmas story and understand some of the difficulties faced by the different characters in the story. Children will also understand deeper questions about the actions of Herod and why he was so opposed to the birth of this special child.

Parables and Sayings of Jesus

In this area of learning, most children will know some important parables and sayings of Jesus. They will understand the Kingdom of God was part of the language Jesus used to explain his preaching about welcoming and accepting God’s presence through him. Children will also be able to think of some ways in which the Church lives out this teaching of Jesus.



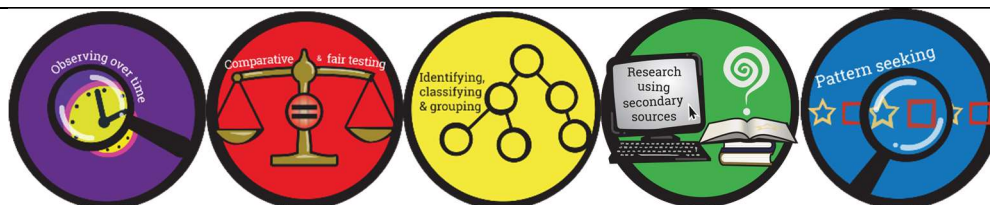
<p style="text-align: center;">English</p> 	<p><u>Book focus:</u> Viking Boy by Tony Bradman</p>  <p>We will use our class book as inspiration for our own writing. We will learn key language and grammar skills to help us to write action scenes, diary entries, letters and extended narratives using our own creativity and imagination!. In Guided Reading, we will use a range of different texts to help increase our fluency and comprehension.</p> <p>Ongoing throughout this and each term will be a strong focus on spelling, punctuation and handwriting. Please help your child to practise these skills at home. Spellings will be tested on a Thursday and new ones to practise will be sent home after the test ready for the following week. This is crucial to success in writing. Spelling scores are recorded in the spelling journals.</p>
<p style="text-align: center;">Maths</p> 	<p><u>Year 5</u> <u>Multiplication and Division</u> In this unit, children extend their understanding of multiplication and division using a range of methods to calculate with up to 4-digit numbers, multiplying by 2-digit numbers or dividing by 1-digit numbers while dealing with exchange. Children continue to develop reasoning and problem-solving skills while interpreting remainders.</p> <p><u>Fractions</u> In this unit, children are introduced to the concept of multiplying fractions and mixed numbers by whole numbers and extend their learning of fractional amounts using visual and written strategies. Children will continue to build their confidence with problem solving and explore efficient methods for fractions as operators.</p> <p><u>Year 6</u> Number:</p> <ul style="list-style-type: none"> • Fractions –dividing fractions and fractions of amounts. • Decimals – place value, add, subtract, multiply, divide, round, converting between fractions and decimals. • Percentages – converting between fractions, decimals and percentages, ordering fractions, decimals and percentages, percentages of amounts. <p>Measures:</p> <ul style="list-style-type: none"> • Metric measurements, converting measurements and solving problems with measures
<p style="text-align: center;">Science</p>	<p><u>Earth and Space</u> Children will:</p>



- The solar system has 8 planets.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- The sun is a star at the centre of our solar system.
- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the moon relative to the Earth.
- Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.

Working scientifically

- Compare how different objects move and group them
- Ask questions and carry out tests on how far objects move on different surfaces
- Gather and record data to answer questions
- Sort materials into magnetic and non-magnetic
- Look for patterns in how magnets behave (e.g. poles, strength)
- Identify factors that affect magnetic behaviour



History



The Vikings

- Children will know where the Vikings originate from and show this on a map.
- They will know that Anglo-Saxons and Vikings were often in conflict.
- They will know why the Vikings frequently won battles with the Anglo Saxons.

Art











How can we adapt traditional techniques of makers, and transfer them to create our own narratives?

Children will be taught to develop their techniques, including their control and use of materials, with creativity, experimentation, and an increasing awareness of different kinds of art, craft, and design.

Children will be taught:

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting, and sculpture with a range of materials such as pencil, charcoal, paint, and clay
- To know about great artists, architects, and designers in history

<p>Computing</p> 	<p>Spreadsheets</p> <p>In this unit, children will learn how to use spreadsheets to organise, calculate, and analyse data. They will develop skills in entering data, using formulas, and applying functions to solve problems. The module helps children interpret data through charts and graphs, encouraging logical thinking and real-life applications such as budgeting and data handling. Overall, it builds confidence in using spreadsheets as a tool for problem-solving and decision-making.</p>	
<p>PE</p> 	<p><u>PE Day: Friday</u></p> <p>This half term, Year 5/6 will be completing a variety of lessons on Health-related exercises</p> <p>children will be involved in physical activities that help improve and maintain their overall health and wellbeing. Children will develop cardiovascular fitness, muscular strength, muscular endurance, flexibility, and healthy body composition. Regular participation will help reduce the risk of illness, support positive mental health, increase energy levels, and encourage healthy lifestyle habits.</p>	 <p>Everyone is special Human Dignity</p>
<p>Music</p> 	<p>Music will be taught by Mrs Wallace each week. The children will have different musical opportunities to help them to understand rhythm and pulse.</p>	
<p>PSHE</p> 	<p><u>Dreams and Goals</u></p> <p>This half term, we will explore our hopes and goals for this coming year and think about ways to combat challenges that we might face. We will think about our responsibilities and how we can learn well with a partner or in a group.</p>	
<p>Key events for the half term</p>	<ul style="list-style-type: none"> • Bike Ability: 6th January – 9th January (Y5) • Maths Parent Workshops • National Space Centre Trip – Monday 19th January 	
<p>Homework</p>	<ul style="list-style-type: none"> • Two pieces of homework will be handed out on a Thursday and should be completed and handed in on the Tuesday that follows. • Spellings are tested on a Thursday (New spellings will be given out on a Thursday following the test). • Morning Fluency sheets will continue to be handed out with a short daily Maths task to complete. • Reading at home should take place five times a week. This will be monitored through daily diary checks. Children will receive a reading book and will also bring home their choice of book from our school library. 	

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