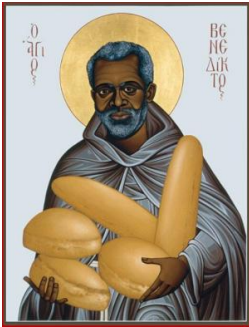


Curriculum Information – Year 1/2 – Spring 1

Class Saint



St Benedict the Moor

Saint Benedict the Moor was a Catholic saint born in Sicily in 1526 to parents who had once been enslaved but were later freed. He lived a simple life as a Franciscan friar and was known for his kindness, humility, and strong faith. Even though he could not read or write, he became a respected monastery leader and was admired for his wisdom and reported miracles.

Feast Day: 4th April

We will celebrate this special Feast Day in school on the 3rd April



CST Link: Dignity of the Human Person

Despite facing poverty, he treated everyone with compassion and equality, showing that all people deserve respect and love as God's children.

RE



Christmas

Children will know and be able to sequence the story of Christmas from the annunciation to the flight into Egypt. They will be able to trace the journey of Mary and Joseph on a map. Children will understand some of the difficulties faced by Mary and Joseph.

Parables and Miracles

In this area of learning, children will know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. They will also know that the Church carries on Jesus' work of healing through the Sacrament of the Sick.





English



Book focus: Hoorah for Mary Seacole by Trish Cooke

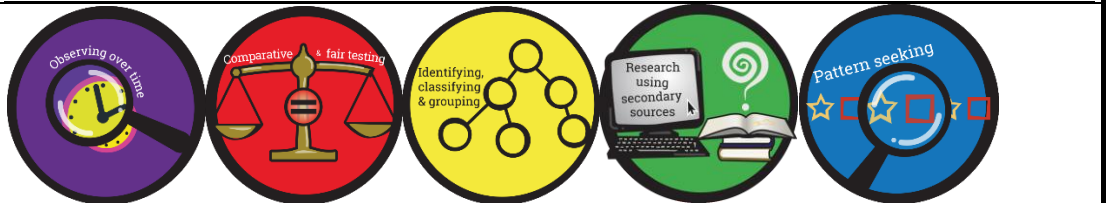


	<p>In English, our Year 1/2 children will be exploring the story <i>Hoorah for Mary Seacole</i>. Using this as inspiration, they will develop their writing skills by creating their own formal letter from Mary Seacole explaining that she would like to help the soldiers. Along the way, we'll focus on learning key vocabulary and important grammar to make their writing exciting and accurate.</p> <p>In Guided Reading, the children will read a variety of texts to build their fluency and deepen their understanding of what they read. This will help them become more confident and enthusiastic readers.</p> <p>Ongoing throughout this and each term will be a strong focus on spelling, punctuation and handwriting. Please help your child to practise these skills at home. Spellings will be sent home on a Thursday to practice throughout the week. Practising spellings frequently is crucial to success in writing.</p>
<p>Maths</p> 	<p><u>Year 1</u></p> <p><u>Numbers to 20</u> Children will count in 10s and 1s, learning that they can partition 2-digit numbers into tens and ones. They will find the number that is one more or one less than a given number, noticing when the tens digit changes and when only the ones digit changes. As they become more fluent, they will begin to compare and order numbers to 20 using the < and > signs.</p> <p><u>Addition and Subtraction within 20</u> This unit builds on children's understanding of addition and subtraction from previous units, as well as on their knowledge of numbers to 20. It requires children to understand how numbers can be split apart into number bonds and fact families, and how to represent numbers using manipulatives, as well as on number lines and number tracks.</p> <p><u>Year 2</u></p> <p><u>Money</u> In this unit, there is a lot of focus within the unit on addition and subtraction of money using part-whole models and bar models, in addition to counting methods – enabling children to find the most efficient strategies, such as counting on from the coin or note of highest value to find the total. Children work with pounds, pence and notes, and towards the end of the unit they will work with pounds and pence together.</p> <p><u>Multiplication and Division</u> Within this unit, children will gain a solid grounding in equal groups and what this means, as well as how to recognise any groups that are not equal. This is the first big idea relating to multiplication and it is essential knowledge before moving through the rest of the lessons. Children will be introduced to arrays as a representation of multiplication, which will help highlight the commutative properties of multiplication. Throughout this unit, repeated addition sentences will appear alongside multiplication sentences so that children have a reference to help them understand what \times means in context.</p>
<p>Science</p> 	<p><u>Plants</u> Children will learn:</p> <ul style="list-style-type: none"> • A plant is a living thing. • A wild plant seed grows where it falls. • Weeds are wild plants that grow in places where people don't want them. • People choose to grow garden plants.


- Seeds and bulbs grow into new plants.
- Deciduous trees (e.g., oak, beech, ash) shed their leaves every year when the weather turns colder and light levels drop.

Evergreen trees (e.g., fir) keep their leaves all year.

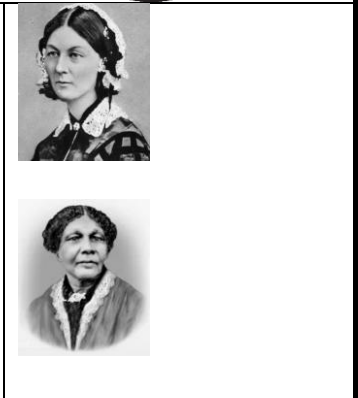
Seasonal changes – Winter
 Children will:
 - Observe changes across the 4 seasons (Winter focus this half term)
 Observe and describe weather associated with the seasons and how day length varies. (Winter focus this half term)




History



Who was the Lady with the Lamp?
Children will:
 - know when Florence Nightingale and Mary Seacole lived
 - know what life was like for a nurse during the Crimean War
 - learn what life was like for a patient during the Crimean War
 - know what has changed in nursing between the Crimean War and the present
 - can use historical text and images to prove ideas about the past.




Art



In this unit children will:
 - think about what might an expressive painting look like.
 - use both colour mixing and mark making to make an expressive painting.
 - identify different brushwork used by old masters Van Gogh and Cezanne
 - utilise the skills I have picked up relating to mark making, composition and colour mixing and apply it to their own still life painting.
 - display the work made through the half term and reflect on the outcomes.

Computing



In this unit children will:

- To understand the functionality of the basic direction keys.
- To be able to use the direction keys to complete the challenges successfully.
- To understand the functionality of the basic direction keys
- To understand how to create and debug a set of instructions

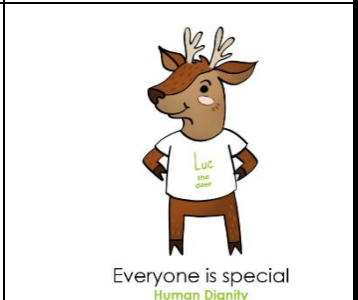






PE



PE Day: Tuesday
 This half term, children will be focusing on gymnastics and putting together a short sequence of movements.

 PE is on a Tuesday. Please have PE Kit in school on this day.



<p>Music</p> 	<p>Music will be taught by Mrs Wallace each week. The children will have different musical opportunities to help them to understand rhythm and pulse.</p>	
<p>PSHE</p> 	<p><u>Dreams and Goals</u> This unit focuses on helping children set and achieve realistic goals. This unit encourages children to reflect on their strengths, work collaboratively, and celebrate their achievements. It also emphasises the importance of perseverance and reorganising group dynamics. This unit is designed to be a spiral scheme of learning, revisiting and extending knowledge and skills from previous years.</p>	
<p>Homework</p>	<ul style="list-style-type: none"> • Homework will be handed out on a Thursday and should be completed and handed in on the Tuesday that follows. • Morning Fluency sheets will continue to be handed out with a short daily Maths task to complete. • Reading at home should take place five times a week. This will be monitored through daily diary checks. Children will receive a reading book and can also bring home their choice of book from our school library if they wish. 	