

Objectives	Year 1/ 2 Cycle A Human and physical Geography Place knowledge	Year1/ 2 Cycle B Geography skills Fieldwork Local knowledge	Year 3/4 Cycle A Geographical skills Place knowledge Physical geography	Year 3/4 Cycle B Physical geography Fieldwork Physical geography Location knowledge
Locational and Positional Knowledge	Identify the North and South Pole and the Equator on a globe.	<p>Name and locate the world's seven continents and five oceans</p> <p>Use maps, atlases and globes to identify the continents and oceans studied at this key stage.</p> <p>Compare the advantages and disadvantages of living in a village, town or city.</p> <p>Name and locate the four countries that make up the UK and the three main seas that surround the UK.</p> <p>To find their local town (Tunstall), city (Stoke on Trent) and village on Google Maps</p>	<p>Name and locate countries and cities of the UK.</p> <p>Name and locate European countries and cities.</p> <p>Compare living in the UK to living in the Mediterranean (Italy)</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries.</p> <p>Locate the tropics.</p> <p>To locate rivers in the UK and the world's longest rivers.</p> <p>To locate UK mountains and the world's highest mountains.</p>
Map Work	Introduce a globe and atlas for the Poles and Equator. .	<p>Use simple compass directions (N, E, S, W) and locational and directional language, to describe the location of features and routes on a map</p> <p>Atlas for the continents and five oceans Use simple compass directions (N, E, S, W)</p> <p>Describe the location of features and routes on local maps.</p> <p>Use locational and directional language (eg, near and far, left and right),</p> <p>Introduce an atlas for the UK.</p>	<p>Introduce the eight points of a compass.</p> <p>Plan a journey using a road map across the UK.</p> <p>Atlas and local areas maps.</p> <p>7 continents on a world map.</p> <p>Atlas for capital cities of countries in Europe.</p>	<p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn on a globe and an atlas.</p> <p>Develop use of the eight points of a compass.</p> <p>Use an atlas and digital maps (Google Maps) to locate rivers and mountains.</p>
Place Knowledge	Compare the local area (Tunstall) with a region in Africa (Kenya)	<p>Identify the key human and physical characteristics of the local area</p> <p>Observe and describe the human and physical geography of a small area of the United Kingdom (Tunstall)</p>	Similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Tunstall) to Italy.	Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country. (South America Yanomami)

<p>Human & Physical Geography</p>	<p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p> <p>Use basic Geographical vocabulary to refer to key physical features (inc – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, shop) of a contrasting non-European country.(Kenya)</p> <p>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</p>	<p>Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.</p> <p>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</p>	<p>Describe and understand key aspects of: Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p>	<p>Describe and understand key aspects of: Types of settlements in modern Britain: villages, towns, cities</p> <p>Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts..</p> <p>Describe and understand key aspects of: Physical geography for rivers and mountains.</p>
<p>Field Work</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>	<p>Observe and record the features of the local area on a street trail.</p> <p>Learn the four points of the compass and look at a simple map of the local area and identify known features, e.g. roads, shops etc.</p> <p>On a walk children use observational skills to study the geography of the school.</p> <p>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment, e.g. note taking, sketches, photographing, videoing</p>	<p>Children to make observational notes/map and take photographs to support their notes.</p> <p>Learn the eight points of a compass.</p>	<p>Children use the school and compass directions to map out a treasure hunt around the school.</p> <p>Learn the eight points of a compass and use 2 figure grid reference (maths co -ordinates) to describe locations in the school site</p>