



SATs Evening

Tuesday 24th February 2026

Mrs Mortimer and Mr Bailey

SATs Timetable 2026

Monday 11 th May 2026	English Spelling, Punctuation and Grammar, (SPAG) Paper 1: Short answer questions 45 mins Paper 2: Aural Spelling test 15 mins approx.
Tuesday 12 th May 2026	English Reading Test 1 hour
Wednesday 13 th May 2026	Maths Arithmetic (Paper 1) 30 minutes Maths Reasoning (Paper 2) 40 minutes
Thursday 14 th May 2026	Maths Reasoning (Paper 3) 40 minutes

Reading

- ▶ Comprehension will be tested by:
 - ▶ **Language questions** (Word use and meaning – find and copy questions)
 - ▶ **Inference** (conclusion based on evidence/ not a direct answer)
 - ▶ **Structure and layout** (use of sub-headings/ font style/bullet points etc.)
 - ▶ **Fact retrieval** (To find obvious information/ facts in the text)
 - ▶ **Comparison** (e.g. Antarctic with the Sahara)
 - ▶ **Summary** (Order events in text – tick boxes)
 - ▶ **Prediction** (Based on information from text, suggest what could happen)

Reading test

- ▶ 1 hour
- ▶ 3 texts and sets of questions, increasing in difficulty (Stories/factual text/poems)
- ▶ Reading Fluency - 120+ words in a minute

1 A Siamese cat **crouched** on a tree branch, peering down at Gaby with brilliant blue eyes.

Which word is closest in meaning to *crouched*?

Tick **one**.

balanced

squatted

trembled

pounced

14 Number the following events 1–5 to show the order in which they happened.

The first one has been done for you.

Gaby breaks the universal rule of tree climbing.

Gaby notices the cat.

Gaby tries to pick up the cat.

Gaby remembers the water-balloon fight.

Gaby takes her cardigan off.

1 mark

3 In the paragraph beginning: *Mind made up...* Gaby says to the cat, 'You're out of luck...'

In what way does Gaby think the cat is out of luck?

1 mark

1 mark

15 *Nearly twenty-two hours later, the exhausted man staggered onto French soil at Calais and became an instant hero.*

Find and **copy two** different words from the sentence above that show how tired Matthew Webb was.

1. _____

2. _____

1 mark

Grammar and Punctuation

- ▶ 45 minute test
- ▶ Multiple choice, matching and Short answers
- ▶ 50 marks

2 Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow I will not have time to see you today.

8 Which sentence is punctuated correctly?

Tick **one**.

Joe went upstairs, turned on his computer took out his homework and started.

Joe went upstairs turned on his computer, took out his homework, and started.

Joe went, upstairs turned on his computer, took out his homework, and started.

Joe went upstairs, turned on his computer, took out his homework and started.

16 Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk _____ it was a lovely day.

13 Which sentence uses the word round as an **adjective**?

Tick **one**.

The dog ran round in circles.

There was a round of applause.

The castle had a round tower.

The team has already made the final round.

1 mark

40 Which one **prefix** can be added to all three words below to make their antonyms?
Write the prefix in the box.

secure

active

complete

1 mark

1 mark

Spelling

- ▶ Y3/4 and Y5/6 Statutory Word Lists – assessed within writing
- ▶ Spelling test - 20 words
- ▶ Tested within grammar paper
- ▶ No time scale

Writing

- ▶ Writing in books is evidence
- ▶ No test
- ▶ Moderation
- ▶ Range of genres
- ▶ Evidence within other subjects
- ▶ Evidence of Y3/4 and Y5/6 spellings
- ▶ Punctuation - vital

Teacher Assessment

In writing where there are 3 bands
“**working toward** the expected standard”, “at the **expected standard**” or “working at **greater depth** within the expected standard”

What you can do to help

- ▶ Read with your child (ask questions) and encourage your son/daughter to read a range of books and texts every day. This will build their enjoyment and stamina for reading
- ▶ Comprehension homework
- ▶ Use of language - vocabulary
- ▶ Useful web-sites : theschoolrun.com, BBC Bitesize
- ▶ <https://www.cgpbbooks.co.uk/resources/cgp-s-free-online-10-minute-tests> Free SPAG tests
- ▶ Support with homework and organisation of revision
- ▶ Practice spellings every week
- ▶ Bring to our attention any areas in which your children are struggling at home

Arithmetic

- ▶ 30 minute test
- ▶ No words - 36 questions
- ▶ 4 main operations
- ▶ Fractions, decimals and percentages
- ▶ Jottings- if needed

7

$$\boxed{} = 4,500 + 600$$

1 mark

21

$$9 - 3.45 =$$

1 mark

23

$$\frac{3}{4} - \frac{3}{8} =$$

1 mark

31

$$7\% \text{ of } 500 =$$

1 mark

Reasoning

- ▶ 2 x 40 minute tests
- ▶ 2 similar papers
- ▶ No calculators
- ▶ Word problems and reasoning
- ▶ Working out space – marks for method (some 3 mark questions – 3 steps)

What you can do to help

- ▶ Times tables – ttockstars Hit the Button
- ▶ Purple Mash – Maths area
- ▶ <https://www.cgpbbooks.co.uk/resources/cgp-s-free-online-10-minute-tests> CGP website
- ▶ <https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice> Maths frame arithmetic
- ▶ <https://mathsbot.com/primary/ks2> Maths bot arithmetic
- ▶ [The ONLY gov.uk Interactive Year 6 SATs Maths Papers](#) Free resources available or £6 for full access until after SATs
- ▶ If you are interested in looking at previous papers with your son/daughter, you can find past papers on the website below:

[National curriculum assessments: practice materials - GOV.UK \(www.gov.uk\)](#)

How to support your child at home with their preparations.

- Ensure early nights – especially in the lead up to the tests.
- Encourage good organisation with resources and with time – especially for homework.
- Encourage your son/daughter to see the importance of the tests and to be independent learners – without fear of failure. They are an opportunity to show off what they can do, the progress they have made and the effort they put into their work. We want to give them the best possible chance to succeed, personally and to be prepared for High school
- Go through past papers which have been sent home

Test Results

- For Reading, Maths and SPAG, results will be in 3 forms:
a raw score, (R: /50 M: /110 SPAG: /70)
a scaled score (80 – 120) - with 100 as the “expected standard”
a statement as to whether the pupil has reached the “expected standard”
- For Writing – working towards the expected standard, working at the expected standard or working at greater depth.
- Science will be reported as has achieved the expected standard or working towards the expected standard

Thresholds

2022 SATS Thresholds

Subject	EXS (expected)	GDS (greater depth)
Reading	29/50	41/50
SPAG	35/70	55/70
Maths	58/110	96/110

2023 SATS Thresholds

Subject	EXS (expected)	GDS (greater depth)
Reading	24/50	38/50
SPAG	36/70	55/70
Maths	56/110	94/110

2024 SATS Thresholds

Subject	EXS (expected)	GDS (greater depth)
Reading	27/50	40/50
SPAG	35/70	53/70
Maths	54/110	93/110

2025 SATS Thresholds

Subject	EXS (expected)	GDS (greater depth)
Reading	28/50	40/50
SPAG	35/70	54/70
Maths	58/110	95/110

Thank you

- We thank you for your continued support and really appreciate you attending the meeting this evening.