

Curriculum Information – Year 1 – Spring 1

Class Saint



St Francis of Assisi

St. Francis of Assisi is known as the patron saint of animals and the environment. He lived a life of simplicity, humility, and deep love for God's creation. St. Francis taught the importance of caring for all living things and living in harmony with nature.

Feast Day: October 4th

This day celebrates his life and reminds us to appreciate and protect the world around us.



[CST Link: Stewardship](#)

St Francis of Assisi encourages us to respect and protect the environment, recognising it as a gift from God. By following his teachings, we live out our responsibility to care for the earth and all creatures, promoting stewardship and sustainability.

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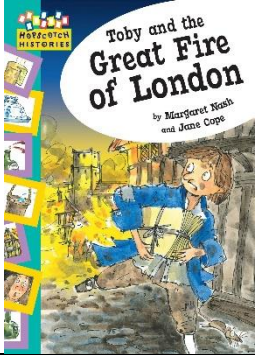


Christmas

We will know and describe the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men. We will know that the birth of Jesus was a very important event in the lives of the characters in the story and continues to be important today for Christians.

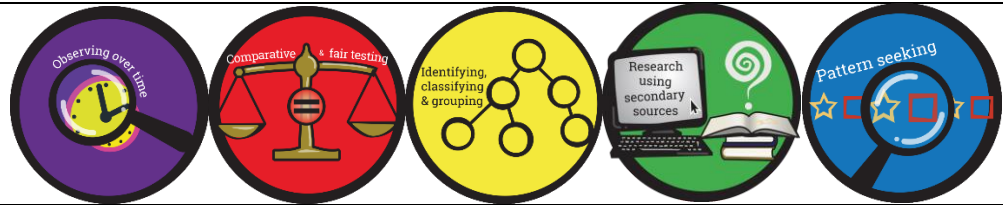
Jesus: Teacher & Healer

In this area of learning, the children will understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. They will also know some of the parables that Jesus told and will be able to explain what he is teaching us through them. They will know that Jesus performed miracles that healed people of illness, disease, disability and will know that Christians are called to follow this example of care today.



<p>English</p> 	<p><u>Book focus:</u> Toby and The Great Fire of London</p>  <p>In English, our Year 1 children will be exploring the story <i>Toby and the Great Fire of London</i>. Using this as inspiration, they will develop their writing skills by creating their own setting descriptions. Along the way, we'll focus on learning key vocabulary and important grammar to make their writing exciting and accurate.</p> <p>In Guided Reading, the children will read a variety of texts to build their fluency and deepen their understanding of what they read. This will help them become more confident and enthusiastic readers.</p> <p>Ongoing throughout this and each term will be a strong focus on spelling, punctuation and handwriting. Please help your child to practise these skills at home. Spellings will be tested on a Friday and new ones to practise will be sent home after the test ready for the following week. This is crucial to success in writing. Spelling scores are recorded in your child's reading diary.</p>
<p>Maths</p> 	<p><u>Understanding numbers to 20</u></p> <p>In Maths, Year 1 children are learning to understand numbers within 20. This means they will be building confidence in recognising, reading, and writing numbers up to 20. They will practise counting forwards and backwards, comparing numbers to see which is greater or smaller, and understanding the order of numbers on a number line.</p> <p>We'll also explore how these numbers can be represented in different ways, such as using objects, pictures, and number sentences. Children will begin to understand the concept of 'tens' and 'ones', which is an important step towards place value. These skills will help them develop strong foundations for addition and subtraction later on.</p>
<p>Science</p> 	<p><u>Materials</u></p> <p>Children will:</p> <ul style="list-style-type: none"> • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties <p>Distinguish between an object and the material from which it is made.</p> <p><u>Seasonal changes – Winter</u></p> <p>Children will:</p>

- Observe changes across the 4 seasons (Winter focus this half term)
- Observe and describe weather associated with the seasons and how day length varies. (Winter focus this half term)



History



The Great Fire of London

In History, the children are learning all about the Great Fire of London. They will discover what life was like in London during the 1600s and how the way houses were built at that time made the fire spread so quickly. The children will learn when and where the fire started and explore the role of Samuel Pepys, whose famous diary gives us important clues about what happened.

We'll also find out how long the fire lasted, how people managed to stop it, and what changes were made afterwards to prevent such a disaster from happening again. By the end of the topic, the children will be able to talk about some of the consequences of the fire and why it was such an important event in British history.



[CST Link: Solidarity](#)

During the fire, communities had to work together to stop the flames and help those who lost their homes. This shows the value of supporting one another and acting for the good of all.

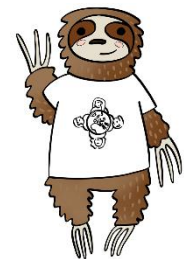
Art



In Art this term, Year 1 children will be exploring the exciting world of printing! We'll start by thinking about the question: *How can we make prints using the things we find around us?* The children will experiment with different techniques to create patterns and textures.









They will learn how to use their hands and feet to make prints, explore printing with textured objects, and even create a relief print using a simple 'plate'. Along the way, they'll build on what they already know about lines and colours, and begin to understand how these elements can be used in art.

At the end of the unit, the children will display their work and talk about what they have created, helping them to reflect on their learning and celebrate their achievements.



[CST Link: Stewardship](#)

Children are encouraged to notice and use natural and everyday objects around them for printing. This promotes appreciation of the world God has given us and encourages creativity without waste, showing respect for creation.

<p>Computing</p> 	<p>As children are still developing their logging in skills on the laptops will be giving children the opportunity to develop their mouse, keyboard and basic computing skills using creative tools. Children will use the 2DIY tools to paint, create jigsaws and make simple drag and drop games.</p>	
<p>PE</p> 	<p><u>PE Day: Thursday</u> This half term children will be doing Gymnastics. Please ensure children have their kit in school each week.</p>	 <p>Everyone is special Human Dignity</p>
<p>Music</p> 	<p>Music will be taught by Mrs Wallace each week. The children will have different musical opportunities to help them to understand rhythm and pulse.</p>	
<p>PSHE</p> 	<p><u>Dreams and Goals</u></p> <p>In PSHE this half term, the children will be following the Jigsaw theme <i>Dreams and Goals</i>. They will be thinking about their own aspirations and what they would like to achieve, both now and in the future. The children will explore what steps they can take to reach their goals and learn that sometimes achieving something takes effort and perseverance.</p> <p>We will also talk about the feelings and emotions that come with working towards a goal, such as excitement, pride, or even frustration, and how to manage these in a positive way. This helps children build resilience and confidence as they learn to set and work towards their own dreams.</p>	
<p>Homework</p>	<ul style="list-style-type: none"> • Two pieces of homework will be handed out on a Thursday and should be completed and handed in on the Wednesday that follows. • Spellings are tested on a Friday. • Reading at home should take place three times a week. This will be monitored through daily diary checks. Children will receive a new reading book when we can see their book has been read that week. 	