

Curriculum Information: Year 6 – Summer Term 1

R.E

Holy Week

- Children know the story of the passion of Jesus in some detail.
- They will be able to imagine some of the thoughts and feelings of Jesus in the Garden of Gethsemane and think of some reasons why Peter denied Jesus.
- They will know some words of Jesus from the cross and understand why the death of Jesus has been described as a sacrifice.



Easter

- Children will know the story of the appearance of the Risen Christ to Thomas; understand some reasons why he failed to believe that Christ was alive, providing possible answers; and describe how this meeting changed his life.
- They will know some New Testament stories that speak about eternal life and understand that Christians believe in eternal life.
- They will identify symbols from the Baptismal and funeral liturgy and understand how they recall in a special way the death and Resurrection of Christ and the promise of eternal life.



Pentecost

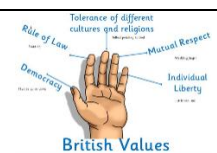
- The children will compare and contrast the two New Testament stories about the coming of the Holy Spirit
- They will understand why wind, fire and breath are important symbols of the Holy Spirit.
- The children will know the names of the Gifts and Fruits of the Holy Spirit and can demonstrate in many ways their presence and importance in the lives of Christians.

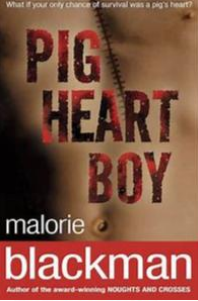

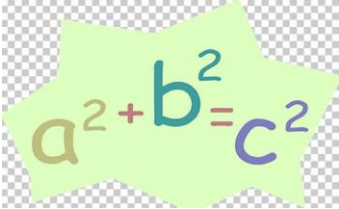









Class Faith – Sikhism

Class Saint – St Maximilian Kolbe

The British Values underpin all aspects of learning.



<p style="text-align: center;">English</p>	<p>Class Text: Pig Heart Boy by Malorie Blackman</p> <ul style="list-style-type: none"> • Discursive writing – Should Animal Organs Be Used in Human Transplants? • Formal letter • SPAG – revision of KS2 grammar and punctuation including noun phrases, prepositions, determiners, hyphens, possessive pronouns, types of nouns and active & passive voice. 	<p style="text-align: center;">  Catholic Social Teaching: Living out our mission </p> <p style="text-align: center;">  Everyone is special Human Dignity </p>
<p style="text-align: center;">Maths</p>	<p>Geometry</p> <ul style="list-style-type: none"> • Identify, measure and draw angles • Missing angles • Reading and plotting co-ordinates • Finding missing co-ordinates • Translations • Reflections <p>Algebra:</p> <ul style="list-style-type: none"> • Use simple formulae • Find pairs of numbers that satisfy an equation with two unknowns <p>Ratio and Proportion:</p> <ul style="list-style-type: none"> • Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. <p>We will also continue to practise arithmetic skills on a daily basis.</p>	<p style="text-align: center;">  </p>
<p style="text-align: center;">Science</p>	<p>Biology: <i>Evolution and Inheritance</i></p> <ul style="list-style-type: none"> • Children will know that animals and plants are adapted to suit their environment and that adaptation may lead to evolution • They will know that fossils provide information about living things in the past • They will recognise that living things produce offspring of the same kind (normally not identical to parents) 	<p style="text-align: center;">  </p>

<p>History</p>	<p><u>Maya Civilisation</u> Pupils will:</p> <ul style="list-style-type: none"> • Place the Maya civilisation amongst the chronology they have already learned • Use images and artefacts to consider what Ancient Maya was like • Explain how the Maya civilisation was ruled • Explain what made the Maya civilisation so successful 	
<p>Music</p>	<p>Music continues to be taught by our specialist music teacher, Mrs Wallace.</p>	
<p>Computing</p>	<p><u>Text Adventure</u></p> <ul style="list-style-type: none"> • Children will use their coding skills to make a story-based adventure game. They will use debugging skills to improve an existing story adventure. <p><u>Quizzing</u></p> <ul style="list-style-type: none"> • Children will be using a variety of Purple Mash tools to create quizzes on different topics and for different audiences and will have the opportunity to share them with others 	
<p>French</p>	<p><u>Planning a French Holiday</u></p> <ul style="list-style-type: none"> • Children will learn country names in French • Use future tense to say they are going on holiday – both orally and in writing • Describe which clothes they are going to take on holiday • Read and translate a passage from French to English 	
<p>PE</p>	<ul style="list-style-type: none"> • Athletics 	
<p>Art</p>	<p><u>Shadow Puppets</u> The pupils will explore the work of different artists and crafts people who use intricate cut-outs to create art work. They will also explore how they can take inspiration from other artists and craftspeople, and adapt ideas to suit their own way of working. The pupils will create puppets using paper and scissors.</p>	

RSE

Life to the Full

The children will:

- Learn about God's design for creating new life through a more nuanced understanding of menstruation, fertility, conception, foetal development in the womb and childbirth.
- Consider and communicate about death in a direct yet gentle way, and consider ways to support themselves and others.
- Consider what bullying, prejudice and discrimination are, who they affect, how they might make people feel and what pupils can do about it: all within the Christian belief that everyone is made in the image and likeness of God, is loved unconditionally by Him, has equal dignity and is deserving of equal respect.
- Deepen their understanding and appreciation of the three-part community of love, the Trinity, with the endpoint of discussing the Trinity as it might be communicated in a church setting. Children will learn that the Trinity demonstrates the perfect loving community, and we are called to emulate this self-giving and self-sacrificing love in our communities.



Catholic Social Teaching:
Living out our mission



Everyone is special
Human Dignity