

Curriculum Information – Year One - Autumn

Class Saint



St. Michael the Archangel

St Michael the Archangel is an important figure in the Catholic faith, known as a leader of God's angels and a protector against evil. The children will learn about St Michael's courage, faith, and trust in God. We will explore how his example inspires us to make good choices, stand up for what is right, and show kindness and care towards others in our daily lives.

Feast Day: 29th September

We will celebrate this special Feast Day in school on Monday 28th September. This is where you will be invited in school to come and celebrate with us during an assembly.



[CST Link: Promoting Peace](#)

We believe in being peacemakers.

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Creation

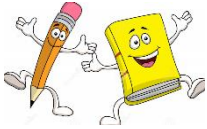
In our first branch, **Creation**, the children will explore the wonder and beauty of God's world and learn that all creation is a gift from God. Through stories, prayer, discussion and reflection, they will discover that **God is good, God creates in love, and God cares for each of us deeply**. The children will learn that they are **unique and precious creations of God** and will be encouraged to grow in gratitude, begin developing a life of prayer, and understand how they can love, care for and celebrate the world that God has made.



[CST Link: Stewardship](#)

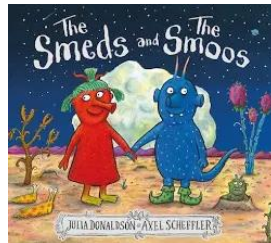
We believe in caring for God's gifts.

English and Guided Reading



Grammarsaurus:

In English, we will be using the **Grammarsaurus** programme to develop our grammar and punctuation skills. The children will learn to identify and use **nouns** and **verbs**, building a strong foundation for their reading and writing.



Book focus:

Our first English text this term will be ***The Smeds and the Smoos* by Julia Donaldson**. Through this engaging story, the children will explore themes of **friendship, acceptance and understanding different cultures**. The book will encourage discussion about treating others with kindness and recognising that everyone is special and valued. The children will create a missing poster with character description sentences for Janet and Bill.

Guided Reading

In Guided Reading, the children will explore a **new text each week**. These texts will include a range of fiction and non-fiction to develop a love of reading and expose children to a variety of vocabulary and language. Through discussion and questioning, the children will build their **reading fluency, comprehension and inference skills**, helping them to understand what they have read and talk confidently about texts. They will also have opportunities to make predictions, answer questions and explain their ideas using evidence from the text.



CST Link: Human Dignity
We believe everyone is special.

Maths



This term in Maths we will be looking at;

- Number and Place Value (Within 10)
- Add and subtract numbers (Within 10)
- Shape: Recognising, sorting and naming 2d shapes,
- Recognising, sorting and naming 3d shapes
- Number and Place value (Within 20)

Science 	<u>Animals including Humans</u> Children will be able to; • Identify a variety of common animals (fish, amphibians, reptiles, birds, mammals). • Name carnivores, herbivores and omnivores • Know how to care for pets • Name and show the basic parts of the human body • Know what my senses are – see, taste, touch, hear, smell and know which body part they link to <u>Working scientifically</u> • Ask simple scientific questions. • Observe carefully, using simple equipment. • Gathering and recording data to help in answering questions. Comparative / fair testing Changing one variable to see its effect on another, whilst keeping all others the same.  Research Using secondary sources of information to answer scientific questions.  Observation over time Observing changes that occur over a period of time ranging from minutes to months.  Pattern-seeking Identifying patterns and looking for relationships in enquiries where variables are difficult to control.  Identifying, grouping and classifying Making observations to name, sort and organise items.  Problem-solving Applying prior scientific knowledge to find answers to problems. 	
History 	<u>Then and Now</u> Children will – • Know about changes that have happened since I was born. • Use words and phrases like: old, new and a long time ago. • Know that the toys my grandparents played with were different to my own. • Know how to ask and answer questions about old and new objects.	
Art 	<u>How can we use our whole bodies to make drawings?</u> In Art this half term, we will learn; • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	
Computing 	<u>Online Safety and Exploring Purple Mash</u> Children will learn – • To log in safely. • To start to understand the idea of ‘ownership’ of their creative work. • To learn how to find saved work in the Online Work area and find teacher comments.	

	• To learn how to search Purple Mash to find resources. • To become familiar with the types of resources available in the Topics section. • To become more familiar with the icons used in the resources in the Topics section. • To start to add pictures and text to work. • To explore the Tools section of Purple Mash and to learn about the common icons used in Purple Mash for Save, Print, Open, New. • To explore the Games section on Purple Mash. • To understand the importance of logging out when they have finished.	
PE 	<u>Fundamentals of Movement</u> PE Day: <u>Tuesday</u> In PE, the children will develop their fundamental movement skills through a range of fun and engaging activities. They will practise travelling in different ways, including running, jumping, hopping and skipping, while improving their balance, coordination and agility. The children will learn how to move safely and confidently in a variety of spaces and will begin to work cooperatively with others through games and challenges. These skills will provide a strong foundation for future sports and physical activities.	 Everyone is special Human Dignity
Music 	Music will be taught by Mrs Wallace each week. The children will have different musical opportunities to help them to understand rhythm and pulse.	
PSHE 	<u>Being me in my world</u> This half term children will; • Understand their rights and responsibilities as a member of their class. • Know how to make their class a safe place to learn. • Know their views are valued. • Recognise how it feels to be proud of an achievement. • Recognise a range of feelings. • Recognise the choices they make and understand the consequences.	

	<u>Celebrating Differences</u> Children will; • Identify similarities and differences between people in their class. • Know what bullying is and understand how being bullied may feel. • Know some people who they can talk to if they were feeling unhappy or being bullied. • Know how to make new friends. • Understand that our differences are what makes us special and unique.	
Key events for the half term	• 28th September - Celebrating our Class Saint – Class Prayer service at 2.40pm. Families are warmly invited to join.	
Homework	• Two pieces of homework will be handed out on a Thursday and should be completed and handed in on the Wednesday that follows. • Reading at home should take place three times a week. This will be monitored through daily diary checks.	