

Curriculum Information – Reception – Autumn 1

Class Saint



The Holy Family

The Holy Family is made up of Jesus, Mary, and Joseph. They show us how to live with love, kindness, and care for one another. Mary and Joseph trusted God and looked after Jesus, teaching us about faith and family. The Holy Family inspires us because their strong faith and love for God show us how to trust Him and live together in peace and care.

Feast Day: Celebrated on the first Sunday after Christmas.



CST Link: Solidarity

God created us as one global family called to support our brothers and sisters. We believe in showing we care, just like Mary and Joseph care for Jesus and Jesus cares for us.

RE



Creation and covenant

This half term in RE, Reception children will be learning about Creation and Covenant. Through stories, discussions, prayer and practical activities, children will discover that God created the world out of love and called it “good”. They will learn that creation is a special gift from God and that we all have a responsibility to care for the world around us.

The children will explore how God has made every person unique and special, helping them to understand that while we may look different or enjoy different things, we are all loved by God and belong to his family. They will think about ways they can show kindness, care for others and appreciate the gifts God has given us.

Communication and Language

In Reception this half term, we will be:

- Singing Nursery Rhymes/songs – joining in with words and actions
- Learning and using new vocabulary
- Listening with interest to a longer story and recalling key language and phrases
- Getting to know me- sharing thoughts, feeling, family life, likes, dislikes, dreams
- Understanding action words
- Following instructions with 2/3 parts

Physical Development

Gross Motor

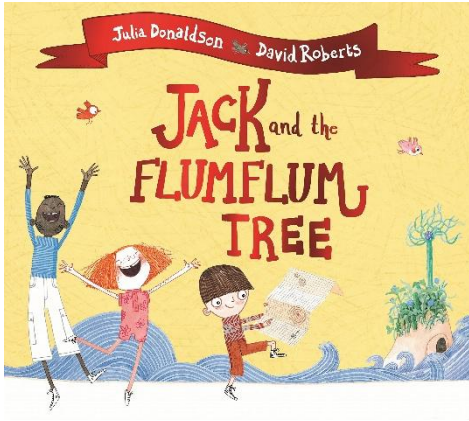
We will:

Continue developing movement: running, jumping, climbing, crawling
Begin to use large-muscle movements freely (waving flags, lifting, pushing)
Move with increasing awareness of space (avoiding collisions)
Continue to sit for short periods during adult-led input

Fine Motor

We will:

Use one-handed tools (pencils, brushes, spoons)

	Make random and controlled marks Develop simple hand control through play (squeezing, threading, playdough) Show a preferred hand	
Personal, Social and Emotional Development	<u>Self-regulation:</u> • Focus attention during short activities. • Understand gradually how others may be feeling. • Follow simple instructions. <u>Managing self</u> • Be increasingly independent in meeting their own care needs. • Make healthy choices about food, drink, exercise and tooth brushing. • Focus on toileting, handwashing, healthy eating and exercise. <u>Building relationships:</u> • Build constructive and respectful relationships. • Play with one or more children, extending and elaborating play ideas. • Express their feelings and consider the feelings of others, with support.	
Literacy	We will be reading the book Jack and the Flum-Flum tree  <u>Skills:</u> Exploring writing tools in different areas of the provision and labelling Giving meaning to early writing and marks Name writing Practising letter formation in line with the order sounds are taught in phonics	
Maths	<u>Number – number and place value</u> Numbers to 5 1; Counting to 1, 2 and 3 2; Counting to 4 3; Counting to 5 <u>Number – number and place value</u> Comparing groups within 5 4; Comparing quantities of identical objects 5; Comparing quantities of non-identical objects <u>Geometry – properties of shape</u>	

	Shape 6; 3D shapes 7; 2D shapes	
Understanding the World	Understand the effect of changing seasons on the natural world around them. (Autumn) Talk about members of their immediate family and community. Name and describe people who are familiar to them.	
Expressive Arts and Design	Our Access Art projects will be: What can we see? Collecting, arranging, drawing Still life compositions: Inspired by Cezanne	
Key events for the half term	PE will be on Friday's – please sent the children into school in their PE kits. 01/10/26 – Reception Forest School	
Homework	• Reading at home should take place three to five times a week. This will be monitored through daily diary checks. Children will receive a reading book linked to their current phonics level. • Please also complete the children's phonics flashcards with them. You can practice saying the sounds or begin to put the sounds together to make words for the children to read. If you need support with saying the sounds correctly, please ask your child's teacher. New sounds are added weekly as the sounds are taught. • The parent weekly focus sheet is sent home each week on a Thursday. These inform you of what we are covering each week with the children, provide important reminders and provide example activities or worksheets for your child to complete at home. Please ensure you take the time to do these activities with your child at home and return them the following week. Please comment on how your child has got on with the suggested activities in their reading diary.	