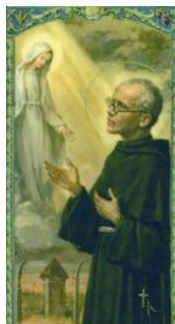


Curriculum Information – Year 6 – Autumn 1

Class Saint



St Maximilian Kolbe

St Maximilian Kolbe was a Polish priest, who dedicated his life to worshipping Mary and encouraging others to do so. He was martyred by the Nazis for aiding Jewish refugees during World II. He offered his life to save a fellow prisoner.

Feast Day: 14th August

We will celebrate this special Feast Day in school on Wednesday 27th January, on Holocaust Memorial Day.



CST Link: Human Dignity

St. Maximilian Kolbe demonstrated the Catholic Social Teaching principle of the dignity of the human person through his willingness to value and protect human life, even at the cost of his own.

RE



Creation and Covenant

Pupils will explore creation and covenant by deepening their understanding of humanity's relationship with God, with each other, and with the earth. They will understand that the second creation story reveals a close personal relationship between God and human beings, showing that people are created with purpose and responsibility. They will explore stewardship, original sin, the effects of human choices, and the new covenant in Jesus. They will consider how scripture, science, theology, and lived experience connect to reveal a deeper understanding of human responsibility, dignity, and the healing work God continues to offer.



English

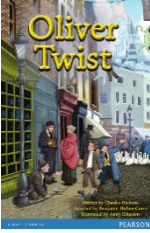
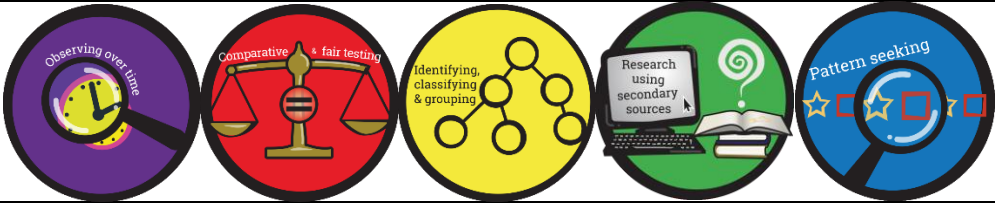


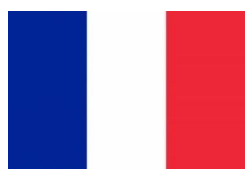
For the first 4 weeks of the Autumn term, we will be consolidating key punctuation and grammar skills including nouns, verbs and building single clause sentences.

Book focus: Holes

The pupils will write a non-chronological report about yellow-spotted lizards, applying grammar and punctuation skills including: active and passive voice, hyphens, colons and subordinate clauses.



	Guided Reading – Oliver Twist We will be reading Oliver Twist over the course of Autumn 1 developing fluency and comprehension skills in daily guided reading sessions. For pupils to best access Year 6 reading texts, we aim for a fluency speed of 120 + words a minute. You can support your child's fluency by giving them opportunities to read aloud at home, encouraging good pace and accuracy.	
Maths 	Number: - Place Value – reading and writing numbers to 10 million, comparing, ordering, partitioning numbers, rounding numbers, negative numbers - Addition, Subtraction, Multiplication and Division – written and mental methods.	
Science 	Biology: Classification of living things and their habitats - Children will be able to describe how living things are classified into groups based on observable characteristics and similarities or differences - They will be able to give reasons for classifying plants and animals based on their characteristic Working scientifically - Record and present data in classification keys - Set up an enquiry based investigation - Use a range of written methods to report findings	
		
History 	Crime and Punishment Children will explore crime and punishment in the Roman, Anglo-Saxon, Viking, Medieval, Tudor and Victorian periods; comparing with punishments today. Answering the questions: - How has crime and punishment developed through the ages? - How have crimes changed in their nature? - How have punishments changed in their nature?	Catholic Social Teaching: Living out our mission  Everyone is special Human Dignity
Art 	Turning 2D design into 3D packaging - To know how to create sketch books to record our observations and use them to review and revisit ideas - To improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	

	To know about great artists, architects and designers in history.	
Computing 	Online Safety Pupils will further develop their knowledge and understanding of how to stay safe online including: - Being respectful online - Consequences of sharing online Networks Pupils will learn more about what networks are, what they do and how they connect devices. Children also consider the safety aspects of networks, including the possible positive and negative uses of networks.	
French	French Sport and the Olympics Pupils will expand their knowledge of country names and develop their cultural knowledge of Pétanque, the Tour de France and the Olympics, consolidating their learning by writing a magazine article about participating in the Olympic Games.	
PE 	PE Day: Friday The pupils will develop the following skills through playing invasion games. - Awareness of space - Sending and receiving a ball - Cooperation and teamwork - Basic attacking and defending principles - Decision making	 Everyone is special Human Dignity
Music 	Music will be taught by Mrs Wallace every Monday. The children will be learning about Gospel music this half term.	
PSHE 	Being Me in My World - Children can identify their goals for the year, understand their fears and worries about the future and know how to express them. - Children know that there are universal rights for all children but for many these rights are not met. - Children understand how their actions affect other people locally and globally. - Understand how democracy and having a voice benefits the school community.	Catholic Social Teaching: Living out our mission  Everyone is special Human Dignity Catholic Social Teaching: Living out our mission  Showing we care Solidarity

Homework	• Two pieces of homework will be handed out on a Thursday and should be completed and handed in on the Tuesday that follows. • Morning Fluency sheets will continue to be handed out on a Thursday with a short daily Maths task to complete (Monday- Thursday). • Reading at home should take place five times a week. This will be monitored through daily diary checks. Children will receive a reading book and will also bring home their choice of book from our school library.
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