

Curriculum Information – Year 5/6 – Autumn 1

Class Saint



St Oscar Romero

Oscar Romero was a Catholic bishop from El Salvador who stood up for the poor and spoke out against injustice. Inspired by Jesus, he showed great courage, compassion and love for others. He was killed in 1980 and canonised as a saint in 2018. He is remembered as a role model for standing up for what is right.

Feast Day: 24th March

We will celebrate this special feast on Wednesday 24th March at 2:40pm



[CST Link: Human Dignity](#)

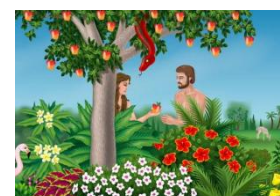
St. Oscar Romero demonstrated the Catholic Social Teaching principle of the dignity of the human person through his willingness to value and protect human life, even at the cost of his own.

RE



Creation and Covenant

Children will explore creation and covenant by deepening their understanding of humanity's relationship with God, with each other, and with the earth. They will understand that the second creation story reveals a close personal relationship between God and human beings, showing that people are created with purpose and responsibility. They will explore stewardship, original sin, the effects of human choices, and the new covenant in Jesus. They will consider how scripture, science, theology, and lived experience connect to reveal a deeper understanding of human responsibility, dignity, and the healing work God continues to offer.



English



For the first 4 weeks of the Autumn term we will be consolidating key punctuation and grammar skills including nouns, verbs and building single clause sentences.

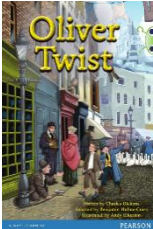
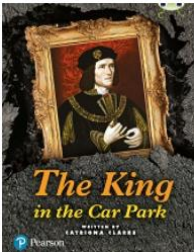
Book focus: Holes

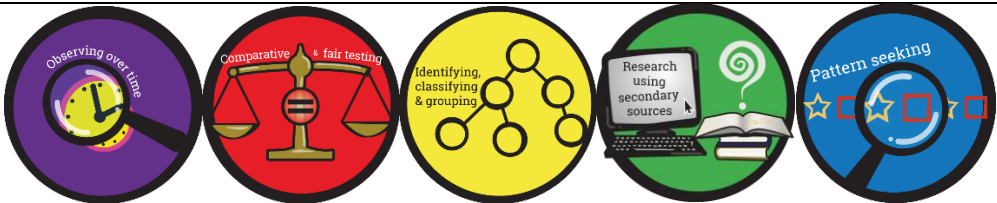
The children will write a non-chronological report about yellow-spotted lizards, applying grammar and punctuation skills including: active and passive voice, hyphens, colons and subordinate clauses.

Spellings:

The children will learn a range of spelling rules and explore spelling through a morphological approach. They will investigate the origins of words and how



	words are formed to support their understanding and application of spelling rules. They will: ➤ Understand consonant, vowels and the alphabet. ➤ Understand the way compound words are formed. ➤ Explore Morphology and the origin of words. Spelling Rules: Numeral bases ➤ semi ➤ une ➤ bi ➤ etc	
	Guided Reading – Oliver Twist Year 6 - We will be reading Oliver Twist, a rewrite of Charles Dickens' classic novel over the course of Autumn 1 developing fluency and comprehension skills in daily guided reading sessions. For children to best access Year 5 & 6 reading texts, we aim for a fluency speed of 120 + words a minute. You can support your child's fluency by giving them opportunities to read aloud at home, encouraging good pace and accuracy. Year 5 – We will be reading the King in the Car Park over the course of Autumn 1 which is a non-fiction text about Richard III. This will help in developing fluency and comprehension skills in daily guided reading sessions. For children to best access Year 5 & 6 reading texts, we aim for a fluency speed of 120 + words a minute. You can support your child's fluency by giving them opportunities to read aloud at home, encouraging good pace and accuracy.	 
Maths 	Number: • Place Value – reading and writing numbers to 10 million, comparing, ordering, partitioning numbers, rounding numbers, negative numbers • Addition, Subtraction, Multiplication and Division – written and mental methods.	
Science 	<u>Biology: Living Things and Their Habitats</u> • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. • Describe the life process of reproduction in some plants and animals. <u>Working scientifically</u> • Record and present data in classification keys • Set up an enquiry based investigation	

	Use a range of written methods to report findings	
		
History 	Crime and Punishment Children will explore crime and punishment in the Roman, Anglo-Saxon, Viking, Medieval, Tudor and Victorian periods; comparing with punishments today. Answering the questions: - How has crime and punishment developed through the ages? - How have crimes changed in their nature? - How have punishments changed in their nature?	Catholic Social Teaching: Living out our mission  Everyone is special Human Dignity
Art 	Typography and Maps - To know how to create sketch books to record our observations and use them to review and revisit ideas - To improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] - To know about great artists, architects and designers in history.	
Computing 	Online Safety Children will further develop their knowledge and understanding of how to stay safe online including: - Being respectful online - Consequences of sharing online Spreadsheets Children will learn to enter and organise data, use formulae and calculations, format cells, and analyse results. They will use spreadsheets to solve real-life problems, explore probability and measurement, make predictions, test hypotheses and identify patterns.	
French	French Monster Pets Children will expand their knowledge of French vocabulary and language rules by learning about different body parts and ways to describe them. They will create fictional monsters, applying their understanding of adjectives and nouns to describe their creations.	

PE 	<u>PE Day: Wednesday</u> The children will develop the following skills through playing invasion games. • Awareness of space • Sending and receiving a ball • Cooperation and teamwork • Basic attacking and defending principles • Decision making	 Everyone is special Human Dignity
Music 	Music will be taught by Mrs Wallace every Monday. The children will be learning about Gospel music this half term.	
PSHE 	<u>Being Me in My World</u> • Children can identify their goals for the year, understand their fears and worries about the future and know how to express them. • Children know that there are universal rights for all children but for many these rights are not met. • Children understand how their actions affect other people locally and globally. • Understand how democracy and having a voice benefits the school community.	Catholic Social Teaching: Living out our mission  Everyone is special Human Dignity Catholic Social Teaching: Living out our mission  Showing we care Solidarity
Homework	• Two pieces of homework will be handed out on a Thursday and should be completed and handed in on the Tuesday that follows. • Spellings are tested on a Thursday (New spellings will be given out on a Thursday following the test). • Morning Fluency sheets will continue to be handed out with a short daily Maths task to complete. • Reading at home should take place five times a week. This will be monitored through daily diary checks. Children will receive a reading book and will also bring home their choice of book from our school library.	