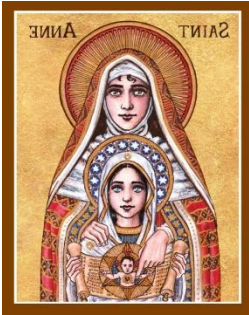


Curriculum Information – Year 2 - Autumn

Class Saint



St. Anne

St Anne is an important saint in the Catholic faith and is remembered as the mother of Mary and grandmother of Jesus. The children will learn about St Anne's faith, love and care for her family, and how she trusted in God's plan. We will explore how her example inspires us to care for others, support those in need, and show kindness, patience and love towards everyone in our school community. Through St Anne, we will develop our understanding of **solidarity** and the importance of looking after one another.

Feast Day: 26th July

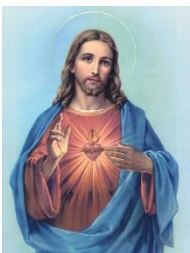
Saint Anne's feast day is celebrated on Sunday 26th July 2027. We will celebrate this special Feast Day in school in July, more details to come closer to the time. This is where you will be invited in school to come and celebrate with us during an assembly.



CST Link: Solidarity

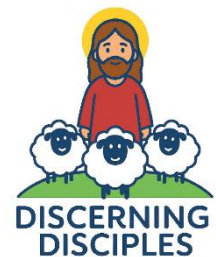
We all believe in showing that we care.

RE



Creation and Covenant

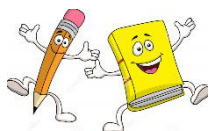
In our first branch, **Creation and Covenant**, the children will explore the wonder and beauty of God's creation and learn that all creation is a gift from God. Through stories, prayer, discussion and reflection, they will discover that **God is good**, **God creates in love**, and that **God is faithful**. The children will learn that they are **we have a responsibility to care for one another and our world** and will be encouraged to grow in gratitude, begin developing a life of prayer, and understand how they can love, care for and celebrate the world that God has made.



CST Link: Stewardship

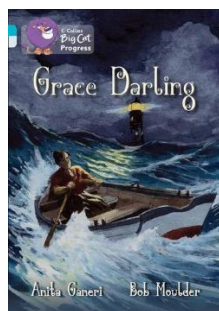
We believe in caring for God's gifts.

English and Guided Reading



Grammarsaurus:

In English, we will be using the **Grammarsaurus** programme to develop our grammar and punctuation skills. The children will learn to identify a range of **nouns** and **verbs**, building a strong foundation for their reading and writing.



Book focus:

Our first English text this term will be **Grace Darling by Ruth Owen**. Through this engaging story, the children will explore themes of **courage, helping others, kindness and working together**. The book will encourage discussion about treating others with kindness and recognising that everyone is special, valued and cared for. The children will create a non-chronological report based on Grace Darling's courageous rescue.



CST Link: Solidarity

We all believe in showing that we care.

	<u>Guided Reading</u> In Guided Reading, the children will explore a new text each week suited to their level of development. These texts will include a range of fiction and non-fiction to develop a love of reading and expose children to a variety of vocabulary and language. Through discussion and questioning, the children will build their reading fluency, comprehension and inference skills, helping them to understand what they have read and talk confidently about texts. They will also have opportunities to make predictions, answer questions and explain their ideas using evidence from the text.	
Maths 	This term in Maths Year 2 will be looking at; • Numbers to 100 • Addition and subtraction • Properties of shapes	
Science 	<u>Everyday Materials</u> Children will be able to; • Identify and compare the suitability of a variety of everyday materials. • Explore how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <u>Working scientifically</u> • Ask simple scientific questions. • Observe carefully, using simple equipment. • Gathering and recording data to help in answering questions.	

	Comparative / fair testing Changing one variable to see its effect on another, whilst keeping all others the same.  Research Using secondary sources of information to answer scientific questions.  Observation over time Observing changes that occur over a period of time ranging from minutes to months.  Pattern-seeking Identifying patterns and looking for relationships in enquiries where variables are difficult to control.  Identifying, grouping and classifying Making observations to name, sort and organise items.  Problem-solving Applying prior scientific knowledge to find answers to problems. 	
History 	<u>Grace Darling</u> Children will be able to – • Name Grace Darling and explain why she is famous. • Explain how Grace Darling is remembered today. • Analyse sources depicting an event from Grace Darling's life. • Identify changes and continuities between then and now.	
Art 	<u>Explore and Draw</u> In Art this term, we will learn; • To use a range of materials to design and make products. • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	
Computing 	<u>Online Safety and The Internet</u> Children will learn – • To access the internet safely and effectively. • To understand websites, webpages and browsers. • To define the World Wide Web and the internet.	
PE 	<u>Fundamentals of Movement</u> PE Day: <u>Thursday</u>	

	In PE, the children will develop their fundamental movement skills through a range of fun and engaging activities. They will practise travelling in different ways, including running, jumping, hopping and skipping, while improving their balance, coordination and agility. The children will learn how to move safely and confidently in a variety of spaces and will begin to work cooperatively with others through games and challenges. These skills will provide a strong foundation for future sports and physical activities.	
Music 	Music will be taught by Mrs Wallace each week. The children will have different musical opportunities to help them to understand rhythm and pulse.	
PSHE 	<u>Being me in my world</u> This half term children will; • Understand their rights and responsibilities as a member of their class. • Know how to make their class a safe place to learn. • Know their views are valued. • Recognise how it feels to be proud of an achievement. • Recognise a range of feelings. • Recognise the choices they make and understand the consequences. <u>Celebrating Differences</u> Children will;	

	• Identify similarities and differences between people in their class. • Know what bullying is and understand how being bullied may feel. • Know some people who they can talk to if they were feeling unhappy or being bullied. • Know how to make new friends. • Understand that our differences are what makes us special and unique.	
Homework	• Two pieces of homework will be handed out on a Thursday and should be completed and handed in on the Tuesday that follows. • Reading at home should take place three times a week. This will be monitored through daily diary checks. • The children will also take home a Maths Fluency on a Thursday. These contain Maths questions that must be completed and returned to school the following day, ready to be checked and marked together.	