



French Progression of Skills



Skill	Year 3	Year 4	Year 5	Year 6	Year 7
Listening	<p>Repeat words modelled by teacher, show understanding with an action</p> <p>Children can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p> <p>Pick out known words in an 'authentic' conversation.</p> <p>Children can understand and respond to a range of familiar spoken words and short phrases.</p>	<p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>Children can understand the main points of a short-spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>Children can understand a short passage made up of familiar words and basic phrases.</p>	<p>Listen to a variety of forms of spoken language to obtain information and respond appropriately.</p> <p>Transcribe words and short sentences that they hear with increasing accuracy</p>
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Speaking	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p>	<p>Use common phrases.</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>Children can and perform short role-plays on one topic, with several exchanges and secure pronunciation.</p>	<p>Children can ask and answer questions on the current topic.</p> <p>Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p>	<p>Engage in short scripted and unscripted conversations.</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence.</p> <p>Children can ask and answer simple questions on a few familiar topics.</p>	<p>Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address</p> <p>Express and develop ideas clearly and with</p>

	Can repeat and say familiar words and short simple phrases, using understandable pronunciation.	Children can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.			increasing accuracy, both orally and in writing Speak coherently and confidently, with increasingly accurate pronunciation and intonation
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Writing	Copy simple vocabulary. Children can write some single words from memory, with plausible spelling. Children can, with support, substitute one element in a simple phrase to vary the meaning.	Children can write simple words and several short phrases from memory. Children use understandable spelling.	Begin to use dictionaries to find the meaning of unknown words and to translate own ideas. Children can write words, phrases and short simple sentences from their repertoire from memory with understandable spelling.	Adapt taught phrases to create new sentences. Children can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.	Express and develop ideas clearly and with increasing accuracy, both orally and in writing
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Reading	Begin to recognise written vocabulary/ single words. Begin to recognise written phrases.	Begin to recognise simple written phrases. Recognise simple written phrases and understand a range of familiar written phrases.	Read and show understanding of more complex written phrases. Read and show understanding of a piece of writing based on the current topic.	Practice reading longer texts aloud, containing taught phrases and vocabulary. Children can understand a short text made up of short sentences with familiar	Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate

			Read short passages and pull answer questions on what they have read.	language on a familiar topic. Can use a dictionary or word list.	English translation of short, suitable material. Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture.
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Grammar	Can use indefinite articles in the singular with masculine and feminine nouns. Can use the high-frequency verb forms (I have, it is, there is/are).	Can use indefinite and definite articles with singular and plural nouns. Can use prepositions of place and sequencers.	Can use all persons of several regular verbs in the present tense (with the support of a frame).	Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.	Phonics Genders Reflexive verbs Irregular verbs – avoir, etre, faire, aller Opinions verbs and infinitives Present tense Impefrect tense Adjectival agreement Aimer and infinitive Qualifiers Modal verbs Comparative Extended connectives