

Year 1 Writing Focus: Sentence Structure

Autumn	Spring	Summer
- How words combine to make sentences (consistent checking if it makes sense). - Separation of words with spaces. - Segment spoken words in to phonemes and represent these by graphemes. - Name letters of the alphabet. - Begin to write simple dictated sentences. New Learning: - Introduction to capital letters and full stops to demarcate sentences. - Sequencing sentences to form short texts.	- How words combine to make sentences (consistent checking if it makes sense). - Separation of words with spaces. - Segment spoken words in to phonemes and represent these by graphemes. - Name letters of the alphabet. - Begin to write simple dictated sentences. - Introduction to capital letters and full stops to demarcate sentences. - Sequencing sentences to form short texts. New Learning: - Joining words and clauses using 'and'. - Using a capital letter for names of people, places, days of the week and personal pronoun 'I'. - Using adjectives to describe nouns.	- How words combine to make sentences (consistent checking if it makes sense). - Separation of words with spaces. - Segment spoken words in to phonemes and represent these by graphemes. - Name letters of the alphabet. - Begin to write simple dictated sentences. - Introduction to capital letters and full stops to demarcate sentences. - Sequencing sentences to form short texts. - Joining words and clauses using 'and'. - Using a capital letter for names of people, places, days of the week and personal pronoun 'I'. - Using adjectives to describe nouns. New Learning: - Introduction to question marks and exclamation marks. - Writing dictated sentences including all taught GPCs and exception words. - Explicit use of grammatical terminology e.g. What punctuation should we use here?
On-going Skills		
Handwriting: - Sit correctly at the table, holding a pencil comfortably and correctly. Begin to form lower case letters in the correct direction, starting and finishing in the right place. - Form digits 0-9. - Understand which letters belong to which handwriting families and practise these e.g. letters that are formed in similar ways.		

Composition:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to make sure it makes sense.
- Discuss what they have written with the teacher or pupils.
- Read aloud their writing clearly enough to be heard by their peers and teacher.

Progression in spelling rules mapped following Grammarsaurus scheme

Handwriting progression for specific letters and families planned following Letter Join Scheme