



# St Wilfrid's Catholic Academy Phonics Long Term Plan



| Year |                 | Term 1                                                                                                                                                                               | Term 2                                                                                                                                                                                      | Term 3                                                                                                                                                                                   | Term 4                                                                                                                                                                                       | Term 5                                                                                                                   | Term 6                                                                                                       |
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| Nur  |                 | Phase 1 Aspect 1-6<br><br>1. Environmental Sounds<br>2. Instrumental Sounds<br>3. Body Percussion<br>4. Rhythm and Rhyme<br>5. Alliteration<br>6. Voice Sounds<br><br><br>A Wet Walk | Phase 1 Aspect 1- 6<br><br>1. Environmental Sounds<br>2. Instrumental Sounds<br>3. Body Percussion<br>4. Rhythm and Rhyme<br>5. Alliteration<br>6. Voice Sounds<br><br><br>All sorts of Art | Phase 1 Aspect 1-6<br><br>1. Environmental Sounds<br>2. Instrumental Sounds<br>3. Body Percussion<br>4. Rhythm and Rhyme<br>5. Alliteration<br>6. Voice Sounds<br><br><br>Natural Shapes | Phase 1 Aspect 1-6<br><br>1. Environmental Sounds<br>2. Instrumental Sounds<br>3. Body Percussion<br>4. Rhythm and Rhyme<br>5. Alliteration<br>6. Voice Sounds<br><br><br>The Missing button | Phase 1 Aspect 5:<br>Alliteration<br><br>Aspect 7: Oral<br>bending and<br>segmenting<br><br><br>From seed to<br>sandwich | Phase 1 Aspect 5:<br>Alliteration Aspect 7:<br>oral blending and<br>segmenting<br><br><br>A day at the beach |
|      | Home reading    | Library Book                                                                                                                                                                         | Library Book                                                                                                                                                                                | Library book / picture book                                                                                                                                                              | Library book / picture book                                                                                                                                                                  | Library book / picture book                                                                                              | Library book / picture book                                                                                  |
| Rec  | Unit            | <b>Phase 2</b><br>Unit 1: s, a, t, p,<br>Unit 2: i, n, m, d<br>Unit 3: g, o, c, k                                                                                                    | <b>Phase 2</b><br>Unit 4: ck, e, u, r<br>Unit 5: h, b, f, ff, l, ll, ss<br>Unit 6: j, v, w, x,                                                                                              | <b>Phase 3</b><br>Unit 7: y, z, zz, qu<br>Unit 8: ch, sh, th, ng<br>Unit 9: ai, ee, igh, oo (long) oo (short)                                                                            | <b>Phase 3</b><br>Unit 10: ar, or, ur, ow, oi<br>Unit 11: ear, air, ure, er                                                                                                                  | <b>Phase 3</b><br>Revise all aspects of 2 and 3                                                                          | <b>Phase 4</b><br>Unit 12: Adjacent consonants - ccvc, cvcc, ccvcc, cccvcc, cccvc                            |
|      | Decodable words | at, as, an, it, is, in, is, dad, can on, not, got                                                                                                                                    | mum, up, get, had, back, his, big, him, if, of, off, but, will                                                                                                                              | That, this, then, them, with, look, see, too                                                                                                                                             | For, now, down,                                                                                                                                                                              |                                                                                                                          | Went, from, children just, help                                                                              |

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|    | Irregular words | Unit 3: to                                                                                                                                                                                                                                       | Unit 4: the, no, go<br>Unit 5: I, into, her                                                                                                                             | Unit 6: me, be<br>Unit 7: he, my, by, she.<br>Unit 8: they<br>Unit 9: we, are                                                                                                     | Unit 10: you<br>Unit 11: all, was, give, live                                                                                                                                                                                                     |                                           | Unit 12: Said, have, like, so, do, some, come, were, there, little, one, when out, what |
|    | Home reading    | Lilac<br>Phase 2 Set 1/2<br><br>Library book                                                                                                                                                                                                     | Phase 2 Set 3<br><br>Library book                                                                                                                                       | Phase 2 Set 4/5<br><br>Library Book                                                                                                                                               | Phase 3 Set 6/7<br><br>Library book                                                                                                                                                                                                               | Phase 3 Set 8/9<br><br>Library book       | Phase 3 Set 10/11<br><br>Library book                                                   |
|    |                 | Phase 3 and 4                                                                                                                                                                                                                                    | Phase 5                                                                                                                                                                 | Phase 5                                                                                                                                                                           | Phase 5                                                                                                                                                                                                                                           | Phase 5                                   | Phase 5                                                                                 |
| Y1 | Unit            | <u>Revision of 3 and 4</u><br>Unit 7: qu<br>Unit 8: ch/sh/th/ng<br>Unit 9: ai, ee, igh, oa, oo (long) oo (short)<br>Unit 10: ar, or, ur, ow, oi<br>Unit 11: ear, air, ure, er<br>Unit 12: Adjacent consonants - ccvc, cvcc, ccvcc, cccvcc, cccvc | Unit 13: /w/'wh' /f/ 'ph'<br>Unit 14: /ai/ ay, a-e, eigh, ey, ei,<br>Unit 15: /ee/ ae, e-e, ie, ey, y<br>Unit 16: /igh/ ie, i-e, y, i,<br>Unit 17: /oa/ ow, o-e, o, oe, | Unit 18: /oo/ ew, ue, u-e, u, oul,<br>Unit 19: /or/ aw, au, al,<br>Unit 20: /ur/ ir, er, ear,<br>Unit 21: /ow/ ou /oi/ oy<br>Unit 22: /ear/ ere, eer, /air/ are, ear,             | Unit 23: /c/ c, k, ck, ch,<br>Unit 24: /s/ c(e), c(i), c(y) sc, st(l) /s/ /z/ se<br>Unit 25: /j/ g(e), g(i), g(y), dge,<br>Unit 26: /l/ le, /m/ mb, /n/ kn, gn, /r/ wr<br>Unit 27: /ch/ tch, /sh/ alternatives, /e/ ea, /zh/ s, /w/ /o/ wa, /u/ o | Phase 3, 4 and 5 consolidation and recall | Phase 3, 4 and 5 consolidation and recall                                               |
| Y1 | Irregular words |                                                                                                                                                                                                                                                  | Unit 13: Oh, their, people<br>Unit 14: Mr, Mrs, Ms<br>Unit 15: looked, called, asked<br>Unit 16: water, where<br>Unit 17: who, again.                                   | Unit 18: thought, through<br>Unit 19: worked, laughed, because.<br>Unit 20: Thursday, Saturday, thirteen, thirty.<br>Unit 21: different, any, many.<br><br>Unit 22: eyes, friends | Unit 23: two, once,<br>Unit 24: great, clothes<br>Unit 25: it's, I'm, I'll, I've,<br>Unit 26: don't, can't, didn't,<br>Unit 27: first, second, third                                                                                              |                                           |                                                                                         |

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|    | <b>Home Reading</b> | Phase 3 Set 11<br>Phase 4 Set 12<br>Library Book | Phase 4 Set 12<br><br>Library Book                                                                                                                                            | Phase 5<br>Set 13/14/15/16<br>Library Book                                                  | Phase 5<br>Set 17/18/19/20<br>Library Book | Phase 5<br>Set 21/22/23<br>Library Book                                                                       | Phase 5<br>Set 24/25<br>Library Book |
| Y2 |                     | <b>Phase 5</b>                                   | <b>Phase 6</b>                                                                                                                                                                | <b>Phase 6</b>                                                                              | <b>Phase 6</b>                             | <b>Phase 6</b>                                                                                                | <b>Phase 6</b>                       |
|    | <b>Unit</b>         | Phase 5 consolidation and recall                 | <b>Unit 28</b><br>Suffix morphemes<br>ing, ed,<br>Clearing, gleaming,<br>rained, mailed.<br><b>Unit 29</b><br>Plural morphemes<br>s, es,<br>men, mice, feet,<br>teeth, sheep. | <b>Unit 30</b><br>Prefix morphemes<br>Re, un,<br><br>Suffixes:<br>-er and -est<br>-y<br>-en | Suffixes:<br>-ful<br>-ly<br>-ment<br>-ness | Contractions<br><br>The possessive<br>apostrophe (singular<br>nouns)<br><br>Homophones and<br>near-homophones | Consolidation and recall             |
|    | <b>Home Reading</b> | Phase 5 Set 26/27<br><br>Orange Band 6           | Phase 6<br><br>Turquoise Band 7                                                                                                                                               | Phase 6<br><br>Purple Band 8                                                                |                                            | Phase 6<br><br>Gold Band 9                                                                                    | White Band 10<br><br>Lime Band 11    |