



St Wilfrid's Catholic Academy
Reading Question Prompts - Stories
(Based on Blooms Taxonomy)

Knowledge:

Help recall material already been covered

- Where is the story set?
- When did the story take place?
- Who are the main characters?
- What does the main character look like?
- Where does the main character live?
- Where in the book would you find...?
- How does the story begin?

Comprehension:

Helps clarify understanding of the main points

- What is happening?
- What happened at the end?
- What might this mean?
- Who is telling the story?
- Which parts do you like best?
- Which parts are describing ... (setting)?
- What is the problem faced by the character?

Application:

Helps transfer learning to new context

- Can you think of another story with the same theme?
- Can you think of another story that deals with the same issues?
- Can you think of another story that uses the same techniques?
- Can you think of another character that acted in this way?
- Have you had an experience like this?
- Have you read a story that begins in the same way as this one?
- If you were to write your own opening, what ideas would you borrow from this story?

Analysis:

Helps to question more deeply - expressing opinions preferences etc

- What makes you think...? What gives you that impression?
- How do you feel about...? Can you explain why?
- What did the author intend by...? Why did the author decide to...?
- What do these words mean and why did the author choose them?
- How has the author used descriptions to show that this character is happy/afraid etc?
- Why did the author choose this setting?
- What evidence do you have to support your view that...?

Synthesis:

Help to develop critical stance.

- What is your opinion about...?
- What evidence do you have to back up your opinion?
- Using the evidence available, what do you think about...?
- What would the main character think about...?
- How would the views put forward in this text affect your views on...?
- If you were the main character, how would you have reacted to...?
- How do you know that...?

Evaluation:

Help to make judgements-compare and contrast based on evidence

- What makes a successful story? What evidence do you have?
- Which one is better? Why?
- Could the story be improved? How? Is this story as good as...?
- Do you think the ending was effective?
- Was the character believable?
- Who would enjoy reading this story? Why?
- Is the story better if read alone and silently or read aloud to others? Why?