St Wilfrid's Catholic Academy Geography Whole School Overview

Year groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 & Year 1/2 Cycle A	Local Geography: "Where do I live and what is it like?" **Knowledge:** - Know address and that they live in England, part of the United Kingdom. - Know Stoke-on-Trent is a city in England. - Name the four countries of the UK and locate them on a map and globe. - Understand human vs physical features. - Identify city, town, village. **Skills:** - Ask/answer geographical questions. - Devise a simple map with a key. - Use aerial photographs and simple grid references. - Use compass directions (N, S, E, W). **Fieldwork/Practical:** - Local walk to tally features. - Traffic or feature count. - Class map creation. Assessment & Evidence: - Pupil map with key and grid. - Feature sort. - Quick quiz on UK countries.		Wider World: Hot & Cold Places + Weather/Seasons **Knowledge:** - Identify seasonal and daily weather patterns in the UK. - Recognise weather symbols. - Know Equator, North Pole, South Pole. - Locate hot and cold areas. - Recognise continents and oceans. - Understand adaptation of animals and plants. - Differentiate weather and climate. **Skills:** - Use atlas/globe. - Compare UK with hot/cold places. - Record and present weather data. - Interpret charts and forecasts. **Fieldwork/Practical:** - Class weather station. - Make a forecast. - Atlas/globe activities. Assessment & Evidence: - Weather diary and chart. - Equator/Poles location. - Comparison poster.		Contrasting Location: Coasts & Islands **Knowledge:** - Physical features: coast, cliff, beach, sea, shore, dunes, island. - Human features: port, harbour, lighthouse. - Seas around the UK: North Sea, Irish Sea, English Channel. - Difference between sea and coast. - Simple erosion concept. **Skills:** - Identify and label features. - Use compass and grid references. - Compare coastal and local areas. - Create and interpret map keys. **Fieldwork/Practical:** - Beach model. - Virtual fieldwork. - Compare with local water body. Assessment & Evidence: - UK map with seas. - Labelled coastal scene. - Venn diagram comparison.	
Year 2 & Year 1/2 Cycle B	Where We Live ·Knowledge • Know the four countries and capital cities of the UK. • Know that the UK is in Europe. • Understand the difference between cities, towns, villages, coastal and rural areas.		Knowledge • Know the seven continents and five oceans. • Locate the UK within Europe. • Know the Equator, North Pole and South Pole. • Understand hot and cold regions of the world.		Knowledge • Know that Stoke-on-Trent is a city in England made up of six towns. • Name the six towns of Stoke-on-Trent. • Understand the differences between cities, towns and villages.	

	• Identify key human and physical features. • Know the oceans surrounding the UK. • Understand the difference between hills and mountains. Skills • Use maps, atlases and globes to locate the UK and its capital cities. • Compare different settlement types. • Classify human and physical features. • Use simple locational language, map symbols and keys. Fieldwork • Explore the local area using maps and photographs. • Identify and record human and physical features. • Create simple maps using symbols and labels.	• Compare the UK with a non-European country. • Know the difference between human and physical features. Skills • Use maps, atlases, globes and digital maps. • Compare places using geographical vocabulary. • Use compass directions and simple grid references. • Identify features from aerial photographs. Fieldwork • Locate continents, oceans and countries on maps and globes. • Compare a UK location with a non-European location. • Classify human and physical features using photographs and maps. • Use compass directions to navigate simple routes.	• Identify human and physical features in the local area. Skills • Locate Stoke-on-Trent using maps and digital mapping. • Describe local landmarks and settlement features. • Compare different settlement types. • Use geographical vocabulary to describe places. Fieldwork • Investigate the local area through walks and observations. • Record human and physical features using sketches, photographs or tally charts. • Use maps and aerial photographs to identify local landmarks. • Create simple maps and discuss findings.
Year 3 & Year 3/4 Cycle A	The UK Knowledge • Know the difference between a country, county, city and region. • Know what makes a place a city. • Identify key physical features of the UK, including hills, mountains and rivers. • Understand how land use has changed over time. • Know the location of key UK counties and cities.	Europe Knowledge • Know the names and locations of key European countries and capitals. • Understand the difference between a country and a continent. • Identify the human and physical features of European countries. • Compare life in the UK with a Mediterranean country.	Volcanoes and Mountains Knowledge • Know the layers of the Earth. • Understand how volcanoes, earthquakes and tectonic plates are formed. • Know the location of major volcanoes, tectonic plates and the Pacific Ring of Fire. • Understand how earthquakes affect people and landscapes.

	Skills • Use maps, atlases, globes and digital maps to locate UK places. • Compare counties using human and physical features. • Use the 8-point compass, four-figure grid references, symbols and keys. • Ask and answer geographical questions using evidence. **Fieldwork** • Investigate UK geography using maps, aerial photographs and digital tools. • Compare two counties. • Create sketch maps showing land use and physical features. • Use compass directions and grid references to describe locations.	• Understand how land is used across Europe. **Skills** • Use maps, atlases, globes and digital maps to locate European countries. • Compare European countries using geographical vocabulary. • Describe similarities and differences between places. • Explain how land use varies across Europe. **Fieldwork** • Label countries and capitals on a map of Europe. • Investigate European locations using maps and digital resources. • Compare the UK with a Mediterranean country. • Present findings using maps, diagrams or written comparisons.	• Know how earthquake strength is measured. **Skills** • Label diagrams of the Earth and volcanoes. • Use maps and digital tools to locate volcanoes, tectonic plates and earthquake zones. • Describe volcanic and earthquake activity using geographical vocabulary. • Compare the impact of earthquakes in different locations. • Interpret earthquake data. **Fieldwork** • Create and label a volcano model or diagram. • Investigate volcanoes and earthquakes using digital resources and case studies. • Plot tectonic plates and volcanoes on world maps. • Present findings on the effects of earthquakes and volcanic activity.
Year 4 & Year 3/4 Cycle B	**Settlements** **Knowledge** • Know the main islands surrounding the UK. • Understand the differences between villages, towns and cities. • Identify human and physical features in settlements. • Understand how land use varies between settlements.	**Journeys** **Knowledge** • Know different types of transport and roads. • Understand how the local area has changed over time. • Locate Stoke-on-Trent within the UK.	**Rivers and Mountains** **Knowledge** • Know the main rivers and mountain ranges of the UK and the world. • Identify the features and course of a river. • Understand why settlements develop near rivers. • Know how rivers shape landscapes through erosion and deposition.

	• Know key UK cities, landmarks and how physical geography influences settlements. Skills • Use maps and atlases to locate settlements and islands. • Compare different settlement types. • Use geographical vocabulary to describe settlements. • Interpret aerial photographs and maps. • Explain how physical features affect settlement patterns. Fieldwork • Explore settlements using maps and digital tools. • Investigate land use in the local area. • Identify and classify human and physical features. • Create comparison posters or fact files. • Record observations using sketches, maps or tally charts.	• Know the Equator, Tropics, Hemispheres, Arctic and Antarctic Circles, and Greenwich Meridian. • Understand latitude and longitude. Skills • Plan journeys using maps. • Use the eight-point compass and four-figure grid references. • Describe routes using geographical language. • Compare past and present maps. • Locate global features using maps and atlases. Fieldwork • Observe transport links and land use in the local area. • Plan and map journeys. • Record observations using sketches, photographs and tally charts. • Use aerial photographs to identify changes over time. • Label world maps with key geographical lines and features.	• Understand the stages of the water cycle. Skills • Use maps and atlases to locate rivers and mountains. • Label river features. • Compare major rivers and mountain ranges. • Explain how rivers influence settlements. • Use geographical vocabulary to describe river processes and the water cycle. Fieldwork • Locate rivers and mountains using maps and digital tools. • Create labelled river diagrams or models. • Observe water flow and investigate erosion. • Explore river landscapes using photographs or virtual tours. • Create a water cycle poster or animation.
Year 5 & Year 5/6 Cycle A	Contrasting Locality - UK Coastal Resort Knowledge • Know how coasts and beaches are formed. • Understand coastal erosion and deposition. • Recognise common Ordnance Survey map symbols. • Identify the physical features and land use of UK coastal areas.	The Americas & Natural Disasters Knowledge • Know the location of key countries in North and South America. • Identify the main human and physical features of the Americas. • Compare a UK region with a region in the Americas.	Climates and Biomes Knowledge • Know the names of key European capitals. • Understand climate zones and major world biomes. • Know the layers of a rainforest and the impact of deforestation.

	• Understand how coastal landscapes change over time. Skills • Use four-figure grid references accurately. • Use maps and geographical resources to describe coastal locations. • Explain how physical features influence human activity. • Describe coastal processes using geographical vocabulary. Fieldwork • Use maps and aerial photographs to identify coastal features. • Investigate a UK coastal resort through fieldwork or virtual study. • Record observations using sketches, symbols and grid references. • Compare historical and current land use.	• Understand how climate contributes to natural disasters. • Know how natural and human processes change environments. Skills • Use maps, atlases, globes and digital maps to locate countries. • Describe the effects of natural disasters on people and places. • Explain geographical differences between regions. • Compare locations using geographical vocabulary. Fieldwork • Use digital tools to investigate natural disasters. • Create a case study comparing the UK with a region in the Americas. • Present findings using maps, charts and written comparisons.	• Understand the significance of the Equator, hemispheres, latitude, longitude and the Greenwich Meridian. Skills • Use graphs to interpret climate data. • Use maps and digital tools to locate climate zones and biomes. • Describe and compare different biomes. • Explain how climate affects human and physical geography. Fieldwork • Create and interpret climate graphs. • Label rainforest layers. • Locate biomes and climate zones on world maps. • Research and present information about a chosen biome.
Year 6 & Year 5/6 Cycle B	Geography of the UK Knowledge • Know the location and characteristics of UK regions, counties and cities. • Understand the UK's physical features, land use and how they have changed over time. • Know about settlements, economic activity, trade links and natural resources. • Understand the importance of ports and industrial areas.	Our World Knowledge • Know the location of key European capitals, deserts and climate zones. • Understand the significance of latitude, longitude, the Equator, hemispheres, Tropics, Polar Circles and time zones. • Compare the world's climate zones. • Understand global diversity, development and interdependence.	Fieldwork Knowledge • Know the human and physical features of the local area. • Understand how the local area has changed over time. • Understand local settlements, land use and economic activity.

	Skills • Use maps, atlases and digital maps to locate UK regions and trade routes. • Interpret topographical maps and land-use patterns. • Use six-figure grid references, compass points and Ordnance Survey symbols. • Compare regions using physical and human geography. **Fieldwork** • Investigate UK trade routes using maps and digital tools. • Create annotated maps of counties, cities and rivers. • Compare two UK regions. • Present findings using maps, charts and reports.	**Skills** • Use maps, globes and digital maps to locate countries and physical features. • Use six-figure grid references, compass points and map symbols. • Interpret climate graphs and world maps. • Compare regions using physical and human geography. **Fieldwork** • Create maps showing climate zones, deserts and key global features. • Investigate countries using digital mapping. • Compare climate data using graphs. • Research and present information about a chosen country.	**Skills** • Observe, measure and record geographical features. • Use six-figure grid references, compass points and Ordnance Survey symbols. • Collect, analyse and present geographical data. • Compare historical and current land use. **Fieldwork** • Carry out local surveys using sketches, photographs and maps. • Collect data on land use, traffic or the environment. • Create detailed maps using standard symbols. • Present findings using graphs, reports or presentations.