St Wilfrid's Catholic Academy French Whole School Overview

Year groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**French greetings with puppets** Knowledge • Informal and formal greetings • Different greetings for different times of the day • French finger rhyme Skills • Asking and/or answering simple questions. • Practising speaking with a partner. • Using short phrases to give information. • Introducing self to a partner with simple phrases. • Experimenting with simple writing, copying with accuracy.	**French Adjectives of colour, size and shape** Knowledge • Colours • Shapes • Sizes Skills • Listening and responding to single words and short phrases. • Recognising some familiar French words in written form. • Beginning to understand and notice cognates and near cognates. • Using visual clues to make predictions about the meaning of unfamiliar vocabulary. • Practising speaking with a partner • Using short phrases to give information.	**French Playground Games – numbers and age** Knowledge • Numbers to 12 • Age – asking and answering • Reading numbers to 12 • Using numbers in playground games Skills • Listening and responding to single words and short phrases. • Listening and noticing rhyming words when joining in with songs. • Beginning to notice common spelling patterns. • Reading aloud some words from simple songs, stories and rhymes. • Recognising some familiar French words in written form. • Begin to recognise cognates and near cognates • Experimenting with simple writing, copying with accuracy. • Asking and/or answering simple questions. • Using short phrases to give information.	**In a French Classroom** Knowledge • Classroom instructions • School bag objects • Masculine and feminine • Have or not have Skills • Listening and responding to single words and short phrases. • Beginning to notice common spelling patterns. • Recognising some familiar French words in written form. • Beginning to understand and notice cognates and near cognates. • Using visual clues to make predictions about the meaning of unfamiliar vocabulary. • Speaking with partner-asking and listening • Forming simple statements with information including the negative. • Using short phrases • Recalling and writing simple words from memory. • Experimenting with simple writing, copying with accuracy.	**French Transport** Knowledge • Modes of transport • French Countries • Asking and answering – where are you going? Skills • Listening and responding to single words and short phrases. • Reading aloud some words from simple songs, stories and rhymes. • Beginning to understand and notice cognates and near cognates. • Using visual clues to make predictions about the meaning of unfamiliar vocabulary. • Using short phrases • Recalling and writing simple words from memory. • Experimenting with simple writing, copying with accuracy. • Speaking with partner-asking and listening	**A Circle of Life in French** Knowledge • Animals • Say where an animal lives • Describe a food chain Skills • Recognising some familiar French words in written form. • Beginning to understand and notice cognates and near cognates. • Becoming familiar with format, layout and simple use of a bilingual dictionary. • Asking and/or answering simple questions. • Using short phrases to give information.

Year 3/4 Cycle A	**French greetings with puppets** Knowledge • Informal and formal greetings • Different greetings for different times of the day • French finger rhyme Skills • Asking and/or answering simple questions. • Practising speaking with a partner. • Using short phrases to give information. • Introducing self to a partner with simple phrases. • Experimenting with simple writing, copying with accuracy	**French Adjectives of colour, size and shape** Knowledge • Colours • Shapes • Sizes Skills • Listening and responding to single words and short phrases. • Recognising some familiar French words in written form. • Beginning to understand and notice cognates and near cognates. • Using visual clues to make predictions about the meaning of unfamiliar vocabulary. • Practising speaking with a partner • Using short phrases to give information.	**French Playground Games – numbers and age** Knowledge • Numbers to 12 • Age – asking and answering • Reading numbers to 12 • Using numbers in playground games Skills • Listening and responding to single words and short phrases. • Listening and noticing rhyming words when joining in with songs. • Beginning to notice common spelling patterns. • Reading aloud some words from simple songs, stories and rhymes. • Recognising some familiar French words in written form. • Begin to recognise cognates and near cognates • Experimenting with simple writing, copying with accuracy. • Asking and/or answering simple questions. Using short phrases to give information.	**In a French Classroom** Knowledge • Classroom instructions • School bag objects • Masculine and feminine • Have or not have Skills • Listening and responding to single words and short phrases. • Beginning to notice common spelling patterns. • Recognising some familiar French words in written form. • Beginning to understand and notice cognates and near cognates. • Using visual clues to make predictions about the meaning of unfamiliar vocabulary. • Speaking with partner-asking and listening • Forming simple statements with information including the negative. • Using short phrases • Recalling and writing simple words from memory. • Experimenting with simple writing, copying with accuracy.	**Bon Appetit** Knowledge he correct definite article for s of fruit according to identify and pronounce uns. ly express an opinion **me** and **je n'aime pas**. umbers to 31 in French. d calculate maths sums in French. write all the days of the week. he days for yesterday and Skills e which nouns are cognates ognates. ays to work out the meaning iliar words. aloud some words from ngs, stories and rhymes. ing some familiar French written form. simple statements with ion including the negative. g to form opinion phrases. ariety of conversational	**Shopping for French Food** Knowledge • Recognise and explain how to build 2-digit numbers in words up to 60 • Form sentences to describe going to the shops Skills • Listen carefully and make good attempts at accurate pronunciation of new vocabulary. • Recognise how a sentence changes according to noun gender. • Make predictions about language from a familiar story and join in with an oral performance. • Use strategies to support recall of vocabulary. • Make at least one change to a noun in a given sentence and present the sentence orally. • Produce a short written story with some modelling and with some elements changed.

Year 3/4 Cycle B	**This is Me** Knowledge • Informal and formal greetings • Different greetings for different times of the day • Read and write letters with information about self Skills • Listening and responding to single words and short phrases. • Asking and/or answering simple questions. • Beginning to understand and notice cognates. • Listening and repeating key phonemes with care. • Recognising some familiar French words in written form. • Writing some familiar French words and phrases accurately.	**School Days** Knowledge • Days of the week • Numbers 1-12 • Calculation vocabulary • School subjects • Objects in classroom Skills • Spontaneously identifying cognates and near cognates. • Recognising some familiar French words in written form. • Following verbal instructions in French. • Selecting the correct form of the definite and indefinite articles. • Listening to and transcribing familiar language with an increasing degree of accuracy. • Speaking with a partner to give information. • Using short phrases to give information. • Forming statements with information including the negative. • Repeating new language accurately	**Birthday Celebrations** Knowledge • Say the numbers 1-31 in French. • Read and calculate Maths sums correctly. • Match French months to their English equivalents. • Ask when someone's birthday is and say when their birthday is. • Compare similarities and differences between birthdays in the UK and France. • Write sentences to create a wish list, describing things orally and in writing. • French festivals Skills • Using a variety of conversational phrases. • Applying knowledge of cognates and near cognates to work out the meaning of new vocabulary. • Repeating phrases with increasingly accurate pronunciation. • Using short phrases to give information. • Selecting the correct indefinite article by referring to the gender of a noun. • Adapting and extending a written model to create new phrases.	**Colourful Creatures** Knowledge • Colours • Asking/saying favourite colours • Animals • Nouns and colour adjectives • Describing animals Skills • Pronouncing key phonemes found in colour adjectives correctly. • Asking and answering questions. • Identifying and discussing cognates and near-cognates and continuing to explore various language detective strategies. • Selecting the correct indefinite article according to the gender of the noun. • Placing different types of adjectives in the correct place in a phrase. • Giving spoken and written information using a range of familiar structures, with some manipulation of language and the use of a knowledge organiser for support. • Following a conversation, listening, and reading at the same time.	**Fabulous French Food** Knowledge • Ask questions to make requests • Numbers to calculate amounts of money • Food • Shops • Give opinions of food • Create a French menu Skills • Pronouncing key phonemes found in colour adjectives correctly. • Asking and answering questions. • Identifying and discussing cognates and near-cognates and continuing to explore various language detective strategies. • Selecting the correct indefinite article according to the gender of the noun. • Placing different types of adjectives in the correct place in a phrase. • Giving spoken and written information using a range of familiar structures, with some manipulation of language and the use of a knowledge organiser for support.	**Gourmet Tour of France** Knowledge • French foods • Asking and answering questions about food • Asking and giving opinions about food • Regional food of France • Perform short story about food using days of week • Quantity of food nouns • Read and understand a recipe Skills • Listening and responding to single words, short phrases and full sentences • Following a short text or rhyme, listening and reading at the same time • Recognising some familiar French words in written form • Beginning to understand and notice cognates and near cognates • Beginning to explore various language detective strategies. • Using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words

			• Using a knowledge organiser and a bilingual dictionary to check spelling and source new vocabulary.	• Adapting a model to create spoken and written descriptive sentences.	• Following a conversation, listening, and reading at the same time. • Adapting a model to create spoken and written descriptive sentences.	• Using visual and contextual clues to make predictions about the meaning of unfamiliar vocabulary.
Year 4	**Portraits – describing in French** Knowledge • Adjectives for portraits • Hair and eye colour adjectives • Describing people • Describing personality traits Skills • Listening and responding to full sentences. • Beginning to notice common spelling patterns. • Recognising some familiar French words when written in a short phrase. • Identifying and discussing cognates and beginning to explore various language detective strategies. • Using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Using contextual clues and cues to gist and make predictions about meanings.	**Clothes – getting dressed in France** Knowledge • Clothing • Clothing adjectives • Likes/dislikes about clothing • Describe an outfit Skills • Listening and responding to full sentences. • Listening and noticing rhyming words when joining in with songs. • Beginning to notice common spelling patterns. • Following a short text or rhyme, listening and reading at the same time. • Recognising some familiar French words when written in a short phrase. • Identifying and discussing cognates and beginning to explore various language detective strategies. • Using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Using contextual clues and cues to gist and make predictions about meanings.	**French numbers, calendars and birthdays** Knowledge • Say the numbers to 31 in French. • Read and calculate Maths sums correctly in French. • Say all the days of the week, working out the words for the days that are yesterday and today. • Match most of the French months to their English equivalents. • Ask when someone's birthday is and give the number and month of their own birthday. • Say the seasons of the year. • Translate the date from English to French. • Say the similarities and differences between birthdays in the UK and France. Skills • Listening and noticing rhyming words when joining in with songs. • Beginning to notice common spelling patterns. • Recognising some familiar French words	**French weather and the water cycle** Knowledge • Weather phrases • Compass points • Temperatures – multiples of 10 • Water cycle Skills • Listening and noticing rhyming words when joining in with songs. • Following a short text or rhyme, listening and reading at the same time. • Recognising some familiar French words when written in a short phrase.	**French Food – Miam Miam!** Knowledge • Ask questions to make requests • Numbers to calculate amounts of money • Food • Shops • Give opinions of food • Create a French menu Skills • Listening and responding to full sentences • Following a short text or rhyme, listening and reading at the same time • Recognising some familiar French words when written in a short phrase. • Identifying and discussing cognates and beginning to explore various language detective strategies.	**French and the Eurovision Song** Knowledge • Musical instruments • Say which instrument they play. • Say what kind of music they like, using a whole sentence. • Read and understand music genres in written form. • Recall country names with accurate pronunciation. • Use a full sentence to say '**J'habite en/au/aux ...**' • Write information in French about a character from a different country. Skills • Listening and noticing rhyming words when joining in with songs. • Recognising some familiar French words when written in a short phrase. • Identifying and discussing cognates and beginning to explore various language detective strategies.

			when written in a short phrase. • Identifying and discussing cognates and beginning to explore various language detective strategies. • Using contextual clues and cues to gist and make predictions about meanings.			• Using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Using contextual clues and cues to gist and make predictions about meanings.
Year 5	**French Monster Pets** Knowledge • Body parts • Nouns and adjectives Skills • Beginning to predict spelling patterns. • Reading and responding to a range of authentic texts. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type. • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.	**Space Exploration** Knowledge • Names of planets • Sun and moon metaphors • Compare planets • Adjectives Skills • Listening and selecting information from short audio passages to give an appropriate response. • Reading and responding to a range of authentic texts. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type. • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.	**Shopping in France** Knowledge • French money, numbers and prices • Perform short story about food using days of week • Quantity of food nouns • Understand a menu Skills • Listening and selecting information from short audio passages to give an appropriate response. • Independently identifying rhyming words and spelling patterns when joining in with songs. • Reading and responding to a range of authentic texts. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type.	**French Speaking World** Knowledge • Directional language • Give directions • French speaking countries • Ask and answer questions about different countries Skills • Listening and selecting information from short audio passages to give an appropriate response. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type. • Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.	**Verbs in a French Week** Knowledge • Action verbs • Different tenses Skills • Listening and selecting information from short audio passages to give an appropriate response. • Reading and responding to a range of authentic texts. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type. • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.	**Meet my French Family** Knowledge • Say what brothers/sisters they have • Name different family members on a family tree • Describing family • Express simple opinions Skills • Listening and selecting information from short audio passages to give an appropriate response. • Identifying key information in simple writing. • Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.

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Year 5/6 Cycle A	**French Monster Pets** Knowledge • Body parts • Nouns and adjectives Skills • Beginning to predict spelling patterns. • Reading and responding to a range of authentic texts. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type. • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.	**Meet my French Family** Knowledge • Say what brothers/sisters they have • Name different family members on a family tree • Describing family • Express simple opinions Skills • Listening and selecting information from short audio passages to give an appropriate response. • Identifying key information in simple writing. • Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.	**In My French House** Knowledge • Different house types • Rooms • Furniture • Position of furniture • Describing house and who lives there Skills • Listening and gisting information from an extended audio passage using language detective skills. • Beginning to predict spelling patterns. • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Using further contextual clues and cues, such as awareness of grammatical structures to deduce unknown vocabulary.	**French Speaking World** Knowledge • Directional language • Give directions • French speaking countries • Ask and answer questions about different countries Skills • Listening and selecting information from short audio passages to give an appropriate response. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type. • Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.	**Planning a French Holiday** Knowledge • Countries of the world • Clothing • Read a story about a holiday • Plan a holiday to France Skills • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Using a bilingual dictionary to select alternative vocabulary for independent sentence building. • Using further contextual clues and cues, such as awareness of grammatical structures to deduce unknown vocabulary.	

Year 5/6 Cycle B	**Shopping in France** Knowledge • French money, numbers and prices • Perform short story about food using days of week • Quantity of food nouns • Understand a menu Skills • Listening and selecting information from short audio passages to give an appropriate response. • Independently identifying rhyming words and spelling patterns when joining in with songs. • Reading and responding to a range of authentic texts. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type. • Using further contextual clues and cues, such as knowledge of text types and structures, to deduce unknown vocabulary.	**French Sports and the Olympics** Knowledge • Sports • Opinions about sports • Express travel plans • Sentences for a sports diary • Olympic vocabulary Skills • Listening and inferring information from audio passages using language detective skills. • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Reading and using language detective skills to assess meaning including context, text type and sentence structure. • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Using a bilingual dictionary to select alternative vocabulary for independent sentence building. Using further contextual clues and cues, such as knowledge of text types and awareness of grammatical structures to deduce unknown vocabulary.	**French Football Champions** Knowledge • Football vocabulary • Player profiles including positions played, teams • Where footballers come from Skills • Listening and gisting information from an extended audio passage using language detective skills. • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Using a bilingual dictionary to select alternative vocabulary for independent sentence building. • Using further contextual clues and cues, such as awareness of grammatical structures to deduce unknown vocabulary.	**Space Exploration** Knowledge • Names of planets • Sun and moon metaphors • Compare planets • Adjectives Skills • Listening and selecting information from short audio passages to give an appropriate response. • Reading and responding to a range of authentic texts. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type. • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.	**Visiting a Town in France** Knowledge • Directions • Ask for and give directions • Forms of travel • Give an opinion Skills • Listening and gisting information from an extended audio passage using language detective skills. • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Using a bilingual dictionary to select alternative vocabulary for independent sentence building. • Using further contextual clues and cues, such as awareness of grammatical structures to deduce unknown vocabulary.	**Verbs in a French Week** Knowledge • Action verbs • Different tenses Skills • Listening and selecting information from short audio passages to give an appropriate response. • Reading and responding to a range of authentic texts. • Identifying key information in simple writing. • Using a range of language detective strategies to decode new vocabulary including context and text type. • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.
Year 6	**French Sports and the Olympics** Knowledge • Sports	**French Football Champions** Knowledge • Football vocabulary	**In My French House** Knowledge • Different house types • Rooms	**Planning a French Holiday** Knowledge • Countries of the world • Clothing	**Visiting a Town in France** Knowledge • Directions • Ask for and give directions	

	• Opinions about sports • Express travel plans • Sentences for a sports diary • Olympic vocabulary Skills • Listening and inferring information from audio passages using language detective skills. • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Reading and using language detective skills to assess meaning including context, text type and sentence structure. • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Using a bilingual dictionary to select alternative vocabulary for independent sentence building. • Using further contextual clues and cues, such as knowledge of text types and awareness of grammatical structures to deduce unknown vocabulary.	• Player profiles including positions played, teams • Where footballers come from Skills • Listening and gisting information from an extended audio passage using language detective skills. • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Using a bilingual dictionary to select alternative vocabulary for independent sentence building. • Using further contextual clues and cues, such as awareness of grammatical structures to deduce unknown vocabulary.	• Furniture • Position of furniture • Describing house and who lives there Skills • Listening and gisting information from an extended audio passage using language detective skills. • Beginning to predict spelling patterns. • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Using further contextual clues and cues, such as awareness of grammatical structures to deduce unknown vocabulary.	• Read a story about a holiday • Plan a holiday to France Skills • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Using a bilingual dictionary to select alternative vocabulary for independent sentence building. • Using further contextual clues and cues, such as awareness of grammatical structures to deduce unknown vocabulary.	• Forms of travel • Give an opinion Skills • Listening and gisting information from an extended audio passage using language detective skills. • Reading short authentic texts for enjoyment or information. • Identifying and extracting key information in a range of authentic texts. • Using a bilingual dictionary to select alternative vocabulary for independent sentence building. • Using further contextual clues and cues, such as awareness of grammatical structures to deduce unknown vocabulary.
