



The Curriculum Intention, Implementation and Impact of Art

Intent

At St. Wilfrid's we recognise and value the teaching and learning of all aspects of Art; we see this as a fundamental part of school life. We believe that by providing an 'Arts Rich Curriculum' we can contribute to the quality of our children's lives, both within and beyond school. We understand that the purpose of an Artistic education is to give pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experiences in a visual or tactile form; the appreciation and enjoyment of the visual arts enriches all our lives.

Implementation

As a school and, in accordance with the National Curriculum's expectations, we aim to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Class teachers are responsible for the teaching of art and design technology, which may, at times, be supplemented by professional artists/helpers. We take every opportunity to develop links with outside agencies and experts, including a focus on our local area tradition of ceramic design / potter in order to enrich our Art and Design provision.

Impact

Creative experiences contribute enormously to children's development and wellbeing. We develop our children's skills and knowledge in terms of their motor skills, recognising the importance part this plays in transcription fluency. An ability to discuss art, both their own and significant pieces from different periods, allows children to enter a world of cultural capital.

We believe that an Artistic education strengthens problem-solving and critical thinking skills. The experience of making decisions and choices in the course of designing and creating art carries over into other parts of life.

The skills of careful and detailed appreciation of art lead to the development of inferential skills and the awareness of intention of an artist's view. It also allows children to develop the skill of questioning visual representations whether art or media. Teaching children to

recognise the choices that an artist or designer makes in portraying a subject helps them to understand the concept that what they see may be someone's interpretation of reality.