

Phonics Overview

At St Wilfrid's, we teach phonics using Bug Club Phonics.

The teaching of phonics begins in nursery where children learn rhyme, rhythm and alliteration as a vital building blocks to understand sounds. Later in the year they begin the systematic teaching of phonics with the initial sounds S, A, T, P, I, N.

Reception is a 'language-rich' environment where great emphasis is placed on learning and understanding oral blending and segmenting. They are taught phase 2, 3, and 4.

In year 1, the children are taught phase 5 and 6.

During these lessons, we revisit what we have learnt previously, learn a new sound, practise this sound and then apply it in a reading and writing activity. Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word. Children have a phonics lesson each day and they are encouraged to use these strategies to read and write in other lessons.

Phase	Unit	Focus	Not fully decodable words (irregular words)
2	1	s, a, t, p	
	2	i, n, m, d	
	3	g, o, c, k	to
	4	ck, e, u, r	the, no, go
	5	h, b, f, ff l, ll, ss	l, into, her
3	6	j, v, w, x	me, be
	7	y, z, zz, qu	he, my, by, she
	8	ch, sh, th, ng	they
	9	ai, ee, igh, oa oo (long), oo (short)	we, are
	10	ar, or, ur, ow, oi	you
	11	ear, air, ure, er	all, was, give, live
4	12	Adjacent consonants (cvcc, ccvc, ccvcc, cccvc, cccvcc)	said, have, like, so, do, some, come, were, there, little, one, when, out, what

<i>Phase</i>	<i>Unit</i>	<i>Focus</i>	<i>Irregular/high-frequency words</i>
5	13	wh, ph,	oh, their, people
	14	ay, a-e, eigh/ey/ei (long a)	Mr, Mrs, Ms
	15	ea, e-e, ie/ey/y (long e)	looked, called, asked
	16	ie, i-e, y, i (long i)	water, where
	17	ow, o-e, o/oe (long o)	who, again
	18	ew, ue, u-e (long o), u/oul, (short oo)	thought, through
	19	aw, au, al	work, laughed, because
	20	ir, er, ear	Thursday, Saturday, thirteen, thirty
	21	ou, oy	different, any, many
	22	ere/eer, are/ear	eyes, friends
	23	c, k, ck, ch	two, once
	24	c(e)/c(i)/c(y), sc/ still) se	great, clothes
	25	gle)/gli)/g(y), dge	it's, I'm, I'll, I've
	26	le, mb, kn/gn, wr	don't, can't, didn't
27	tch, sh, ea, zh, (w)a, o	first, second, third	
6	28	suffix morphemes ing, ed	clearing, gleaming, rained, mailed
	29	plural morphemes s, es	men, mice, feet, teeth, sheep
	30	prefix morphemes re, un prefix+root+suffix	vowel, consonant, prefix, suffix, syllable