

Curriculum Information - Year Two Autumn 1

Class Saint



St Thérèse of Lisieux

The message of St Therese, who was canonised in 1925, was simple. She believed in love of all things and caring for others. It is fitting for us in school, to focus on that spirit of love.

Thérèse showed a deep faith in God. She wrote often about God's love and about her own care for others. One of her key messages was, **"What matters in life is not great deeds, but great love."**

She loved nature and especially flowers, and saw herself as **"the little flower of Jesus"**. The rose has been described as Therese's signature flower. We will be guided and inspired by our Class Saint to show kindness to others and be an example for others to follow.

Feast Day: 1st October



Pray the novena

O Little Thérèse of the Child Jesus, please pick for me a rose from the heavenly gardens and send it to me as a message of love.

O Little Flower of Jesus, ask God to grant the favors I now place with confidence in your hands...

(mention in silence here)

St. Thérèse, help me to always believe as you did in God's great love for me, so that I might imitate your "Little Way" each day.

Amen.

— Society of the Little Flower

RE



Old Testament; Stories and Prayers

In this first unit, we will learn that there are two parts to the Bible. We will explore stories about different people in the Old Testament who were called into friendship with God; recognise that psalms are special songs to praise and thank God and learn that in the Old Testament, we can discover some important images of God for Christians today

Parables and Miracles

We will learn about a range of parables and miracles and understand Jesus' qualities as a healer and teacher. We will look at the ways in which the Church carries on Jesus' work of healing through the Sacrament of the Sick.

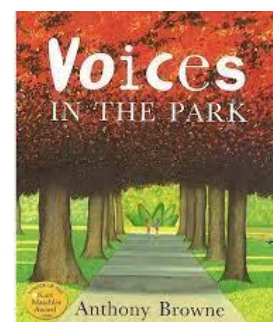






English and Guided Reading












Book focus: Voices in the Park by Anthony Browne

A picture book, which tells the same event from four different perspectives. Through this, we will look for hidden messages within images and learn how different people see things in different ways.



	<p>We will use our class book as inspiration for our own writing. We will learn key language and grammar skills to help us to write recounts, diary entries, letters and extended narratives using our own creativity and imagination! We will also explore other Anthony Browne texts to compare and contrast his work.</p> <p>Ongoing throughout this and each term will be a strong focus on phonics and spelling, punctuation and handwriting. Please help your child to practise these skills at home. Spellings will be tested on a Friday and new ones to practise will be sent home after the test ready for the following week.</p>	
<p>Maths</p> 	<p><u>Place Value</u></p> <p>We will begin our Maths learning by focusing on reading and understanding numbers to 100. The children will use their growing understanding of place value to help them sort, compare and order numbers.</p> <p>We will look at different representations of numbers use these to show 10s and 1s, comparing and ordering the numbers and partitioning them.</p> <p>We will be learning maths using a Mastery approach to allow all children to gain a secure understanding of the fundamentals of mathematics.</p>	
<p>Science</p> 	<p><u>Materials</u></p> <p>What are the different uses of different materials?</p> <ul style="list-style-type: none"> • Know the uses of different everyday materials (wood, metal, plastic, glass, rock, brick, paper, cardboard) • Classify and group materials based on their uses. <p><u>Working scientifically</u></p> <ul style="list-style-type: none"> • Ask simple scientific questions. <p>Observe carefully, using simple equipment. Gathering and recording data to help in answering questions.</p>	
<p>History</p> 	<p><u>Who was the Lady with the Lamp?</u></p> <ul style="list-style-type: none"> • To know how to use books and the internet to find out more information about the past. To know what certain objects from the past might have been used for. • To know how some people have helped us to have better lives. • To recount the life of someone famous from Britain who lived in the past. • To know about what they did to make the world a better place. • To know about the life of a famous person from the past because I know how 	

	to research.	
Art 	<p>In Art this half term, we will begin to experiment with colours and explore how colour can be changed.</p> <p>We will learn how lines can be used to enclose a space and use shapes to represent objects.</p>	
Computing 	<p><u>Coding</u> <u>We will learn:</u></p> <ul style="list-style-type: none"> • To understand what an algorithm is and use it to create a computer program • To create a program using a given design. • To understand the collision detection event. • To understand that algorithms follow a sequence. And to design an algorithm that follows a timed sequence. • To understand and debug simple programs 	
PE 	<p><u>Fundamentals of Movement</u> <u>PE Day: Tuesday</u></p> <p>This half term, we will focus on how to move swiftly and safely to help movement in team games and challenges.</p>	
Music 	<p>Music will be taught by Mrs Davison each week. The children will have different musical opportunities to help them to understand rhythm and pulse.</p>	
PSHE 	<p><u>Being me in my world</u> This half term, we will explore our hopes and wishes for this coming year and think about ways to combat challenges that we might face. We will think about our responsibilities and how we can become more independent in our learning.</p>	
Key events for the half term	<ul style="list-style-type: none"> • 13th September - Meet the Teacher (5pm) • 1st October - Feast Day of St Thérèse of Lisieux 	
Homework	<ul style="list-style-type: none"> • Two pieces of homework will be handed out on a Friday and should be completed and handed in on the Wednesday that follows. • Spellings are tested on a Friday (New spellings will be given out on a Friday following the test). 	

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| | <ul style="list-style-type: none">• Reading at home should take place five times a week. This will be monitored through daily diary checks. |
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