

Curriculum Information - Year Two Autumn 2

RE



Parables and Miracles

We will learn about a range of parables and miracles and understand Jesus' qualities as a healer and teacher. We will look at the ways in which the Church carries on Jesus' work of healing through the Sacrament of the Sick.

Special Celebrations

Children's understanding of the Liturgical year as a celebration of the life of Christ will be developed during this unit. The children will also learn about Baptism and Marriage as special sacramental celebrations

Advent

During Advent, children will learn more about the time, symbols and characters of this liturgical season. We will focus on Advent being a season of preparation for Christmas through the story of John the Baptist and parish activities.

Living out our Mission

"...those who promote peace have joy." Proverbs



12:20

Catholic Social Teaching: Promoting Peace, particularly during the season of Advent as we prepare for Jesus' coming at Christmas time.

English and
Guided
Reading

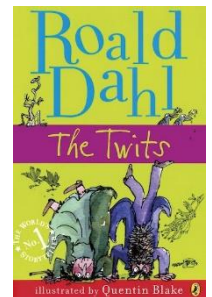


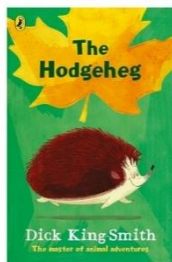
Book focus: The Twits by Roald Dahl

We will continue reading Roald Dahl's 'The Twits' this half term and continue to use it as inspiration for our own writing.

We will continue to build upon skills learnt last half term and will aim to refine our use of punctuation and to enhance sentences through expanded noun phrases, powerful verbs and appropriate conjunctions.

Ongoing throughout this and each term will be a strong focus on phonics and spelling, punctuation and handwriting. Please help your child to practise these skills at home. Spellings will be tested on a Friday and new ones to practise will be sent home after the test ready for the following week.





In our Guided Reading sessions, we will continue to read the Hodgehog by Dick King Smith and build our inference, vocabulary and predicting skills.

Max is a hedgehog who lives with his family in a nice little home, but it's on the wrong side of the road from the Park where there's a beautiful lily pond and plenty of juicy slugs, worms and snails! The busy road is dangerous but Max is determined to make his way across. If humans can do it, why can't hedgehogs? His first attempt ends in a nasty bump on the head and, when Max tries to speak, he realises his words are all mixed up. He is no longer a hedgehog but a hodge-heg! Still determined to fulfil his mission, Max discovers the best way to cross the road - with the help of the lollipop lady and some careful detective work.

Maths



Addition and Subtraction

Children will move on to adding and subtracting larger numbers, building on their prior learning. They will progress to addition and subtraction involving two 2-digit numbers, representing the steps within these calculations visually and with different concrete resources.

Properties of Shapes

Within this Geometry unit of Maths, the children will learn to describe and sort shapes based on their mathematical properties, using correct terminology. They will also learn to categorise shapes based on their number of sides, vertices, edges and faces.

We will be learning maths using a Mastery approach to allow all children to gain a secure understanding of the fundamentals of Mathematics.

Science



Animals including Humans

How will 5 a day keep me healthy?

We will:

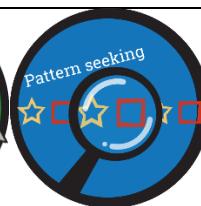
- Notice that animals including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of foods, and hygiene.













Everyone is special
Human Dignity

Working scientifically

- Ask simple scientific questions.
- Observe carefully, using simple equipment.
- Gathering and recording data to help in answering questions.



Geography	<p><u>Where is the UK in the world?</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Learn and remember the seven continents of the world and countries which can be found within them • Know the five main oceans of the world • Know the name of and locate the four capital cities of England, Scotland, Wales and Northern Ireland <p>We will begin to understand the purpose of an Atlas and how modern technology can further help our understanding of the world.</p>	 <p>Caring for God's gifts Stewardship</p>
DT	<p><u>What makes the puppet show so popular?</u></p> <p>In this Textiles project, children will be designing and making their own puppet using simple sewing techniques.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Explain why they have chosen a specific material, tool or joining technique • Make a model to suggest ways to improve its strength and stability • Evaluate their design and product effectively 	
Computing 	<p><u>Coding</u></p> <p><u>We will learn:</u></p> <ul style="list-style-type: none"> • To understand what an algorithm is and use it to create a computer program • To create a program using a given design. • To understand the collision detection event. • To understand that algorithms follow a sequence and to design an algorithm that follows a timed sequence. • To understand and debug simple programs 	
PE 	<p><u>Dance</u></p> <p>PE Day: <u>Wednesday</u></p> <p>This half term, we will learn new skills in Dance with Mrs Jones. Please ensure that PE kit is in school all week, clearly labelled with your child's name in a permanent marker or printed label.</p> <p>Thank you.</p>	 <p>Everyone is special Human Dignity</p>

 <p>Music</p>	<p>Music will be taught by Mrs Davison each week. The children will have different musical opportunities to help them to understand rhythm and pulse.</p> <p>The children will also be preparing for their Christmas Nativity through singing and learning different songs.</p>	
 <p>PSHE</p>	<p><u>Celebrating Differences</u></p> <p>In this unit, children will:</p> <ul style="list-style-type: none">• Think about the stereotypes about boys and girls and know that it is OK not to conform to gender stereotypes• Know it is good to be themselves• Know that sometimes people get bullied because of difference and know the difference between right and wrong and the role that choice has to play in this• Know the difference between an incident and bullying and where to get help• Know that friends can be different and still be friends	 <p>Showing we care Solidarity</p>
 <p>Homework</p>	<ul style="list-style-type: none">• Two pieces of homework will be handed out on a Friday. One of these pieces will be the recently introduced Maths Homework sheet. This task does not need to be returned for marking. We will go through the answers together daily, during our Morning Maths sessions.• Spellings are tested on a Friday (New spellings will be given out on a Friday following the test). <p>Reading at home should take place five times a week. This will be monitored through daily diary checks.</p>	
Key events for the half term		
Tuesday 7th November	Parents' Evening	
Thursday 9th November	Parents' Evening (virtual)	
Monday 13th November	Odd Socks Day	
Thursday 16th November	Maths Workshop	
Monday 20th November	KS1 Parent Reading workshop	
Tuesday 12th and Wednesday 13th December	KS1 Nativity Performances	
Thursday 14th December	Christmas Jumper Day	