










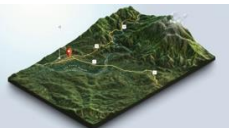


Curriculum Information – Year 5 – Spring Term

English	<p><u>The Explorer</u></p> <p>Narrative – Write the Next Chapter Explanation text- Vikings Poetry - Loneliness poem based on THWCL Poetry (imagery) - Space Newspaper- Space Narrative- Based on Beowulf</p>	
RE	<p><u>Christmas</u></p> <ul style="list-style-type: none"> Children will hear about the story of Christmas from the Gospel of St Matthew Explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod <p><u>Parables and Sayings of Jesus</u></p> <ul style="list-style-type: none"> Children will know some of the important Parables and Sayings of Jesus. They will understand that through these teachings, Jesus shows us how to live out our lives as followers of Christ today. <p><u>Lent</u></p> <ul style="list-style-type: none"> Children will consider the concept of temptation as they study the temptations of Jesus Reflect on what nurtures and damages human relationships Study important texts from the new testament about Christian Living <p><u>Holy Week</u></p> <ul style="list-style-type: none"> Children will gain a greater understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer Know key links between Passover and the Last Supper, and the celebration of Mass 	 <p>We are showing our care for the common good by learning the parables of Jesus</p>
Maths	<ul style="list-style-type: none"> Multiplication and division – multiply 2, 3, and 4 digit numbers by 2 digit numbers; divide 4 digit numbers; divide with remainders. Fractions – convert between mixed numbers and improper fractions; sequence and order fractions; add and subtract fractions; multiply fractions by an integer; find a fraction of an amount Decimals and percentages – understand tenths, hundredths, and thousandths; convert between decimals and fractions; round decimals; understand percentages; convert between fractions, decimals, and percentages 	
Science	<p><u>Earth and Space</u></p> <p>Children will be able to -</p> <ul style="list-style-type: none"> Know and describe the movement of the Earth and other planets, relative to the Sun in the solar system Describe the movement of the moon relative to the Earth Know the relationship between the Sun, Earth, and Moon as spherical bodies. Know about the Earth's rotation and use it to explain about day and night <p><u>Forces</u></p> <ul style="list-style-type: none"> Know that objects fall towards the Earth because of gravity Know the effects of air resistance, water resistance, and friction 	

	<ul style="list-style-type: none"> Know how some mechanisms (gears, levers, pulleys, and springs) allow a small force to have a greater effect. 	
History	<p><u>Vikings-Power Struggle Anglo-Saxons vs Vikings</u></p> <ul style="list-style-type: none"> Know where the Vikings originated from and show this on a map. Know that the Anglo-Saxons and Vikings were often in conflict. Know why the Vikings frequently won battles with the Anglo-Saxons. 	
Geography	<p><u>Where would I like to live:: the USA or the UK?</u></p> <p>Children will -</p> <ul style="list-style-type: none"> Know the names of, and locate, a number of South or North American countries Know key differences between living in the UK and in a country in either North or South America Consider human differences, such as monarchy, and physical differences, such as climate and topography 	
Music	<ul style="list-style-type: none"> Music continues to be taught by Mrs Davison Y5 children will begin to learn to play the ukulele! 	
Computing	<p><u>Spreadsheets</u></p> <ul style="list-style-type: none"> Add a formula to a cell to automatically make a calculation in that cell Use tools to test a hypothesis Use a spreadsheet to model a real-life situation and answer questions <p><u>Databases</u></p> <ul style="list-style-type: none"> Know how to search for information in a database Contribute to a class database Create a database around a chosen topic <p><u>Game Creator</u></p> <ul style="list-style-type: none"> Create a scene and environment of a game Create a game quest Evaluate their own game, and the games of their peers. 	
French	<p><u>Les sports et opinions (sports and opinions)</u></p> <p>Children will:</p> <ul style="list-style-type: none"> Develop use of a French dictionary Will be learning key space vocabulary and use figurative language Children will be able to use directional language and be able to follow directions in French. Children will know key vocabulary in the topic of climate change. 	
PE	<ul style="list-style-type: none"> Netball 	
Art	<p><u>Capturing in Sculpture - The Anglo-Saxon Spong Man</u></p> <ul style="list-style-type: none"> Practice techniques for sculpting such as pinching, slabbing and coiling Design, create, glaze and evaluate a sculpture 	
Design and Technology	<p><u>Improving the Emergency Service Vehicle Model</u></p> <ul style="list-style-type: none"> Come up with a range of ideas after collecting information. Produce a step-by-step plan. Make a prototype before making a final version. Evaluate appearance and function against original criteria. 	

PSHE	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> • Children will know about a range of jobs and think about and identify a job they would like to do when they grow up • Children will be aware that some goals require money to help to achieve them • Identify that dreams and goals of children in a culture other than their own may be different • Think of ways to encourage each other in their goals <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> • Children will know the health risks of smoking, and some of the risks associated with misusing alcohol including anti-social behaviour and health risks • Children will learn and practice basic emergency first aid procedures • Know how the media and celebrities promote certain body types, and reflect on our own body image, knowing how important it is that this is positive • Have awareness of the different roles food can play in somebody's life • Know what makes a healthy lifestyle including food choices 	<div data-bbox="1278 159 1417 427" data-label="Image"> </div> <p data-bbox="1294 443 1477 748">Keeping our bodies and mind healthy show we care for ourselves and care for God's creation linking to our CST value of Human Dignity</p>
-------------	--	---