
























































	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 6</b>						
<b>English</b>	<b>Kensuke's Kingdom - (Michael Morpurgo)</b> Letters – formal and informal Narrative descriptions (Storms at sea) Diary Poetry - imagery ('In Flanders Field') Journalistic writing Persuasive writing (leaflets)		<b>Carrie's War- Nina Bawden</b> Narrative flashback Recounts-letters Instructions Formal Writing Poetry Informal letters		<b>Holes -Louis Sachar</b> Non- Chronological reports Narrative writing – character's perspective Recounts including diaries and letters Journalism Biography/autobiography Poetic forms	
						
<b>Math. White Rose Y6 planning</b>	<b>Number:</b> place value, addition, subtraction, multiplication and division, fractions <b>Geometry:</b> position and direction		<b>Number</b> decimals, percentages, fractions, ratio <b>Measurement:</b> Converting units, perimeter, area and volume		<b>Geometry</b> Properties of shape, problem solving Statistics and investigations	
<b>RE</b> 	<b>G) Prayers in the lives of the followers of Christ</b>	<b>A) The Story of the People of God</b> <b>C) Advent</b>	<b>D) Christmas</b> <b>B) The Followers of Christ</b> <b>E) Baptism and Confirmation</b>	<b>F) Lent</b> <b>H) Holy Week</b>	<b>I) Easter</b> <b>J) Pentecost</b>	<b>K) Belonging to the church community</b> <b>L) Celebrating Mary and the life of the Saints</b>
	<b>Class Saint: St Margaret Ward (4<sup>th</sup> May)</b>					
	<b>Class Faith: Sikhism</b> 					
<b>Science</b> 	<b>Living things and their Habitats.</b>  Biology Y6 objectives.	<b>Evolution and Inheritance</b> Biology Y6 objectives	<b>Light</b>  Physics Y6 objectives	<b>Electricity</b>  Physics Y6 objectives	<b>Animals Including Humans</b>  Biology Y6 objectives	
<b>History</b>	Creation of Timeline chronologically secure knowledge of		<b>If WW1 was the war to end all wars why was there a WW2?</b>		A non-European society that contrast with British History	












	<p>British/local and global history taught Y1-6</p>  <p>Changes in an aspect of social history from 1066. Crime and Punishment.</p>		<p>Incl The Battle of Britain</p> 		<p>A study of the Benin Civilization.</p> 	
<p>Geography</p>		<p>Do I Know my Way Around the World?</p> <p>Local Geography Study</p> 		<p>Can I locate and describe a Desert?</p> <p>Do I understand the importance of our ports?</p> 		<p>What is the difference between the developed world and the third world? (CAFOD)</p> 
<p>Art</p> 	<p>Recall and Recap (2 weeks)</p> <p>Can I paint in the style of Lowry?</p>		<p>Can I Work in the Style of Giacometti?</p>		<p>This is me! Self-portraiture in the style of Andy Warhol.</p>	
<p>DT</p>		<p>Moving Toys – Mechanical Systems (Cams)</p>		<p>How can we Catch a Thief? (Science link) Alarms</p>  <p>Can we grow our own salad?</p>		<p>How can we shelter from a storm?</p>
<p>Computing Purple Mash Y6</p>	<p>Coding PM</p>	<p>Online Safety PM</p> 	<p>Spreadsheets PM</p>	<p>Blogging PM</p>	<p>Text Adventure PM</p>	<p>Quizzing PM</p>







<b>French Rachel</b>  <b>Hawkes</b>	<b>The weather, climate and seasons.</b> <b>Poetry of the different seasons spoken and performed.</b>		<b>Our locality, my home.</b>		<b>KS2 Vocabulary focus and consolidation of learning.</b>	
<b>PSHE Jigsaw</b>	<b>Being Me</b> 	<b>Celebrating differences</b> 	<b>Dreams and Goals</b> 	<b>Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 
<b>PE</b> 	<b>Handball</b> <b>Types of Training</b>	<b>Netball</b> <b>Gymnastics</b>	<b>Health Related Exercise</b> <b>Dance</b> 	<b>Athletics</b>	<b>Badminton</b> <b>Hockey</b>	<b>Basketball</b> <b>Rounders</b>
<b>Music Charanga Y6</b>	<b>Happy</b>	<b>Classroom Jazz</b>	<b>Don't Stop Believin'</b>	<b>You Got a' Friend</b>	<b>I'll be There</b>	<b>Reflect, Rewind and Play</b>
<b>Year 5</b>						
<b>English Text</b>	<b>The House with Chicken Legs - Sophie Anderson</b>  <b>Cloudburst - Wilbur Smith</b>		<b>Anglo-Saxon Boy - Tony Bradman</b> <b>Beowulf Michael Morpurgo</b> 		<b>The Explorer - Katherine Rundall</b> 	
<b>Math. White Rose Year 5 Planning</b>	<b>Number</b> Place value, statistics <b>Measurement</b> Perimeter and area.		<b>Number:</b> Multiplications and division Fractions, percentages and decimals.		<b>Number</b> decimals <b>Geometry</b> , properties of shape, position and direction <b>Measurement:</b> Converting units, volume	
<b>RE</b> 	<b>A Creation</b> <b>B Miracles and The Sacrament of the Sick</b>	<b>C Advent</b> <b>F Parables and The Sayings of Jesus</b>	<b>D Christmas</b> <b>E Baptism</b> <b>G Lent</b>	<b>F Lent (continued)</b> <b>H Holy Week</b>	<b>I Easter</b> <b>J Pentecost</b>	<b>K The Work of the Apostles</b> <b>L Marriage and Holy Orders</b>
<b>Science</b> 	<b>Earth and Space</b> Physics Y5 objectives	<b>Properties and changes of Materials</b> Chemistry Y5 objectives	<b>Forces and Magnets</b> Physics Y5 objectives		<b>Living things and Their Habitats</b> Biology Y5 objectives	<b>Animals including Humans</b> Biology Y5 objectives

<b>History</b>	<b>The Chatterley Whitfield Mining Disaster.</b> A local Geography study of mining.		<b>Britain's settlement by Anglo-Saxons</b> Know how Britain changed between the end of the Roman occupation and 1066 		<b>The changing power of monarchs</b> Elizabeth 1 and Victoria 	
<b>Geography</b>		Locate the worlds capitals using maps. Know the name of European Capitals.  What are the physical and human properties of N and S America?  What are Climate Zones?		Where would I like to live the USA or the UK?  What is a Biome? 		What is the deforestation of the rainforest?  How do we measure rainfall? 
<b>Art</b> 	Revisit and Recall (2 weeks) Exploring 18C Landscapes Constable, Turner and Gainsborough		Creating sculpture. The Spong Man 		Appreciating Architecture. (incl St Paul's Cathedral)	
<b>DT</b>		Who will win the Great Year 5 Bread Bake Off?		Why would birds hatch their eggs here?		What would that map look like in 3D?
<b>Computing</b> Purple Mash Y5	Coding	Online Safety	Spreadsheets	Databases/Game Creator	3D Modelling	Concept Maps
<b>French</b> Rachel Hawkes Y5 	Calculations leading to Time		Sports and Opinions		Music	











<b>PSHE</b> 	<b>Being Me</b> 	<b>Celebrating differences</b> 	<b>Dreams and Goals</b> 	<b>Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 
<b>PE</b> 	<b>Handball</b> <b>Health Related Exercise</b>	<b>Netball</b> <b>Dance</b>	<b>Types of Training</b> <b>Gymnastics</b>	<b>Hockey</b> <b>Badminton</b>	<b>Athletics</b>	<b>Tag Rugby</b> <b>Rounders</b>
<b>Music</b> <b>Charanga Y5</b>	<b>Livin' on a Prayer</b>	<b>Classroom Jazz 1</b>	<b>Make You Feel My Love</b>	<b>The Fresh Prince of Bel Air</b>	<b>Dancing in The Street</b>	<b>Reflect, Rewind and Play</b>
<b>Year 4</b>						
<b>English</b>	<b>Harry Potter and the Philosopher's Stone</b> Descriptive writing Recount writing – diary entry Letter Writing Creating suspense and mystery  <b>Guided Reading texts:</b> The Ghost of Grania O'Malley <b>Reading for pleasure:</b> Quentin and the cave Boy 		<b>Croc and Bird</b> <b>Charlotte's Web</b> Recount writing Non chronological report Discussion writing Instructions  <b>Guided Reading texts:</b> The Iron Man, <b>Reading for pleasure</b> The Egyptian Cinderella 		<b>Greek Myths -Saviour Pirotta</b> <b>'A Nest Full of Stars' Poetry by James Berry</b> Myth Descriptive writing Poetry Biography/Auto biography  <b>Guided Reading texts:</b> Who let the God's out? <b>Reading for pleasure</b> The boy who biked the world 	
<b>Maths</b> <b>White Rose</b> <b>Y4 Planning</b>	<b>Number Place Value</b> <b>Number Addition and Subtraction.</b> <b>Measure Length and Perimeter</b> <b>Number Multiplication and Division</b>		<b>Number Multiplication and Division</b> <b>Measurement Area</b> <b>Number fractions</b> <b>Number Decimals</b>		<b>Number Decimals</b> <b>Measurement Money</b> <b>Measurement Time</b> <b>Statistics</b> <b>Geometry properties of Shape, Position and Direction</b>	
<b>RE Y4</b> 	<b>A Creation,</b> <b>B Jesus Teaches us to Pray</b>	<b>C Advent</b> <b>E Jesus light of the World</b>	<b>D Christmas</b> <b>F The Old Testament Moses – King David</b> <b>F Lent</b>	<b>F Lent (continued)</b> <b>H Holy Week</b>	<b>I Easter</b> <b>J Pentecost</b>	<b>K Sharing in The Life of Christ</b> <b>L Special Roles and Responsibilities.</b>
<b>Science Y4</b>	<b>Animals including Humans</b> Biology Y4 objective	<b>Living things and their Habitats</b> Biology Y4 objective	<b>Electricity</b> Physics Y4 objectives	<b>Sound</b> Physics Y4 objectives	<b>States of Matter</b> Chemistry Y4 objectives	







	What happens to the food we eat?	Which plants and animals thrive in your locality?	How could we cope without electricity for a day?	Why is the sound of 'One Direction' enjoyed by so many?	How would we survive without water?	
						
<b>History Y4</b>	<b>Local History Study</b> The History of Canals in Stoke-on-Trent		 <b>Who were the ancient Egyptians?</b>		 <b>Who were the Ancient Greeks?</b>	
<b>Geography Y4</b>		<b>What are Rivers and Mountains?</b>  <b>Eight points of a compass and use of. (Y3h) (Fieldwork)</b>		<b>What is the Water Cycle?</b>		<b>What and Where are The Tropics?</b>  
<b>Art Y4</b> 	<b>Can I print using colour in both Mono and Relief?</b>		<b>Can I work in an impressionist style? (Monet and Seurat)</b>		<b>Can I make a Grecian Vase? (Pinch, slab, coil technique)</b>	
<b>D+T Y4</b>		<b>How will we bridge that gap?</b>		<b>How do we help an egg to survive the journey home?</b>		<b>Light it Up! (Consolidate Science Spring 1)</b>
<b>Computing Purple Mash Y4</b>	<b>Coding</b>	<b>Online Safety</b> 	<b>Spreadsheets</b>	<b>Writing for audience/Logo</b>	<b>Animation/Effective searches</b>	<b>Hardware investigators</b>













PSHE	Jigsaw Being Me in my world. 	Celebrating Differences 	Dreams and Goals 	Healthy Me 	Relationships 	Changing Me 
PE Year 4 	Basketball Swimming	Dance Swimming	Gymnastics Swimming	Athletics Swimming	Health Related Exercise Swimming	Cricket Swimming
French Y4 Rachel Hawkes 	Numbers 1-31, months, dates, and celebrations		The work of Matisse		The giant turnip' or 'Les quatre amis' - The four friends	
Music Charanga Y4	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
<b>Year 3</b>						
English	Free verse poetry – The magic box  <b>The Stone Age Boy - Satoshi Kitamura</b> Descriptive writing Kennings Poem Poem imagery Recount/Autobiography Narrative: The Stone age girl. <b>Guided Reading texts:</b> One plastic bag, & The Pebble in my Pocket <b>Reading for pleasure:</b> Giant by Kate Scott		 <b>Poetry</b> Alan Alhberg <b>The Iron Man - Ted Hughes</b> Descriptive writing Narrative –1st paragraph from the iron man’s point of view Informal letter writing Set of instructions –how to put the iron man back together <b>Guided Reading texts:</b> Oliver and the Seawigs & The Brilliant Deep <b>Reading for pleasure:</b> Demon Dentist by David Walliams		 <b>From Bean to Bar</b> Myth – Romulus and Remus <b>Escape from Pompeii</b> - Christina Balit Explanation text Descriptive writing Holiday brochure – persuasive language Newspaper article <b>Guided Reading text:</b> The Street Beneath my Feet & Hodgeheg <b>Reading for pleasure:</b> The lion and the unicorn	
Maths White Rose Y3 Planning	Number Place Value Number Addition and Subtraction Division and Multiplication		Number Division and Multiplication Measurement Money Statistics Measurement Length and Perimeter Number Fractions		Number Fractions Measurement Time Geometry Properties of Shape Measurement Mass and Capacity	









<b>RE Y3</b> 	<b>A Belonging</b> <b>B Reconciliation</b>	<b>C Advent</b> <b>E We Listen to God's Word at Mass</b>	<b>D Christmas</b> <b>F Lent</b>	<b>F Lent (continued)</b> <b>G Prayer</b> <b>H Holy Week</b>	<b>I Easter</b> <b>K Pentecost</b>	<b>J The Eucharist is a Thanksgiving to God</b>
<b>Science Y3</b> 	<b>Animals including Humans</b> Biology Y3 objective  <b>How can Usain Bolt run so Quickly?</b>	<b>Rocks</b> Chemistry Y3 objective  <b>What do rocks tell us about the way the Earth was formed?</b>	<b>Plants</b> Biology Year 3 objective  <b>How did that blossom become an apple?</b>		<b>Forces and Magnets</b> Physics Y3 objective  <b>What is attraction?</b>	<b>Light</b> Physics Y3 objective  <b>How far can you throw your shadow?</b>
<b>History Y3</b>	<b>What was the Stone Age?</b> Changes in Britain from the Stone Age to the Iron Age eg Skara Brae to Stonehenge.		<b>From Stone to Bronze to Iron, the development of the ages.</b> The Iron Age hill forts, tribal kingdoms, farming, art and culture 		<b>Who were the Romans?</b> Roman occupation: it's impact and changes since the Iron Age.  British Resistance – Boudica 	
<b>Geography Y3</b>		<b>Map/atlas work: Where do I live in the World?</b> Know, name and locate 8 European countries. (Y3a) Know name and locate 8 major capital cities across the world. Know, name and locate at least 8 counties and 6 cities in England (Y3b)		<b>Would I like to live in Italy?</b>   Y3 objectives		<b>What are earthquakes and volcanoes</b> Y3 objectives
<b>Art</b> 	<b>Can I use Mono and Poly-block Printing?</b>		<b>Can I make a Marquette Iron Age Pot? (Pinch, slab, coil technique)</b>		<b>Can I work in the style of David Hockney?</b>	






















<b>D+T Y3</b>		<b>Will our bags for life last that long?</b> 		<b>Can we fly a kite?</b>		<b>Where does my seasonal food come from?</b>
<b>Computing Purple Mash Y3</b>	<b>Coding Main Program 2code</b>	<b>Online Safety Spreadsheets</b> 	<b>Touch Typing Email (incl online safety)</b>	<b>Branching Database</b>	<b>Simulations</b>	<b>Graphing</b>
<b>PSHE and 10:10</b>	<b>Being Me in My World</b> 	<b>Celebrating Differences</b> 	<b>Dreams and Goals</b> 	<b>Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 
<b>French Y3 Rachel Hawkes</b> 	<b>key phonic sounds. Read rhyming stories, sing songs, practise tongue twisters</b>		<b>Animals and colours</b>		<b>The Very Hungry Caterpillar - in French</b>	
<b>PE Year 3</b> 	<b>Handball Health Related Exercise</b>	<b>Basketball Dance</b>	<b>Tennis Gymnastics</b>	<b>Athletics</b>	<b>Hockey Tag Rugby</b>	<b>Parkour Cricket</b>
<b>Music Charanga Y3</b>	<b>Let Your Spirit Fly</b>	<b>Glockenspiel Stage 1</b>	<b>Three little Birds</b>	<b>The Dragon Song</b>	<b>Bringing Us Together</b>	<b>Reflect, Rewind and Replay</b>
<b>Year 3, 4 Cycle A</b>						
<b>English</b>	<b>Free verse poetry – The magic box</b> <b>The Stone Age Boy - Satoshi Kitamura</b> Descriptive writing Kennings Poem Poem imagery Recount/Autobiography Narrative: The Stone age girl.		<b>Poetry Alan Alhberg</b> <b>The Iron Man - Ted Hughes</b> Descriptive writing Narrative –1st paragraph from the iron man’s point of view Informal letter writing Set of instructions –how to put the iron man back together <b>Guided Reading texts:</b> Oliver and the Seawigs & The Brilliant Deep		From Bean to Bar Myth – Romulus and Remus Escape from Pompeii - Christina Balit Explanation text Descriptive writing Holiday brochure – persuasive language Newspaper article <b>Guided Reading text:</b> The Street Beneath my Feet & Hodgeheg	














	<b>Guided Reading texts:</b> One plastic bag, & The Pebble in my Pocket <b>Reading for pleasure:</b> Giant by Kate Scott		<b>Reading for pleasure:</b> Demon Dentist by David Walliams		<b>Reading for pleasure:</b> The lion and the unicorn	
						
<b>White Rose Maths Y3,4 Cycle A Planning</b>	<b>Number Place Value</b> <b>Number Addition and Subtraction</b> <b>Number multiplication and Division</b> <b>Y3 Numbers to 1000</b>		<b>Number Multiplication and Division</b> <b>Measurement Length, Perimeter and area</b> <b>Number Fractions</b> <b>Y3 Measurement Capacity and Mass</b> <b>Y4 Number Decimals</b>		<b>Number decimals incl money</b> <b>Measurement Time</b> <b>Statistics</b> <b>Geometry properties of Shape, perimeter incl Position and Direction</b>	
<b>RE Y 3/4 Cycle A (Y3 Objective)</b> 	<b>A Belonging</b> <b>B Reconciliation</b>	<b>C Advent</b> <b>E We Listen to God's Word at Mass</b>	<b>D Christmas</b> <b>F Lent</b>	<b>F Lent (continued)</b> <b>G Prayer</b> <b>H Holy Week</b>	<b>I Easter</b> <b>K Pentecost</b>	<b>J The Eucharist is a Thanksgiving to God</b>
<b>Science Y3/4 Cycle A</b> 	<b>Animals Including Humans</b> Biology Y3 Objective  <b>How can Usain Bolt move so quickly?</b>	<b>Rocks</b> Chemistry Y3 Objective  <b>What do rocks tell us about the way the Earth was formed?</b>	<b>Animals Including Humans</b> Biology Y4 Objective  <b>What happens to the food we eat?</b> 	<b>Living Things and Their Habitats</b> Y4 Objective  <b>Which plants and animals thrive in your locality?</b>	<b>Plants Part 1</b> Y3 Objective  <b>How did that blossom become an apple?</b>	
<b>History Y3/4 Cycle A</b>	<b>What was the Stone Age?</b>		<b>From Stone to Bronze to Iron, the development of the ages.</b>		<b>Who were the Romans?</b> Roman occupation: it's impact and changes since the Iron Age.	

	Changes in Britain from the Stone Age to the Iron Age eg Skara Brae to Stonehenge. 		The Iron Age hill forts, tribal kingdoms, farming, art and culture 		British Resistance – Boudica 	
<b>Geography</b> Y 3/4 cycle A		<b>Map/atlas work: Where do I live in the World?</b> Know, name and locate at least 8 counties and 6 cities in England (Y3b)  Know, name and locate 8 European countries. (Y3a) Know name and locate 8 major capital cities across the world (Y4a)		<b>Would I like to live in Italy?</b> Y3 objectives 		<b>What are earthquakes and volcanoes (Y3 objectives)</b>
<b>Art</b> 	<b>Can I use Mono and Poly-block Printing?</b>		<b>Can I make a Marquette Iron Age Pot? (Pinch, slab, coil technique)</b>		<b>Can I work in an impressionist style? (Monet and Seurat)</b>	
<b>DT Y3/4</b> <b>Cycle A</b>		<b>How will we bridge that gap?</b>		<b>Can we fly a kite?</b>		<b>Will our monsters bite?</b> Mechanism
<b>Computing</b> <b>Purple Mash</b> Y3/4 Cycle A	<b>Coding</b>	<b>Online Safety</b>	<b>Spreadsheets/Touch type</b>	<b>Email/Branching databases</b>	<b>Simulations</b>	<b>Graphing</b>
<b>PSHE</b>	<b>Being Me</b> 	<b>Celebrating Differences</b> 	<b>Dreams and Goals</b> 	<b>Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 







<b>PE Year ¾</b> 	<b>Handball</b> <b>Health Related</b> <b>Exercise</b>	<b>Basketball</b> <b>Gymnastics</b>	<b>Hockey</b> <b>Dance</b>	<b>Athletics</b>	<b>Tag Rugby</b> <b>Tennis</b>	<b>Parkour</b> <b>Cricket</b>	
<b>Music</b> 	<b>Pupils will be taught as Y3 or Y4 not a 3/4 mix</b>						
<b>French</b> 	<b>key phonic sounds. Read rhyming stories, sing songs, practise tongue twisters</b>	<b>Animals and colours</b>			<b>The Very Hungry Caterpillar - in French</b>		
<b>Y3, 4 Cycle B</b>							
<b>English</b> 	<b>Free verse poetry – An alliterative poem</b> <b>The Tin Forest by Helen Ward</b> Descriptive writing Informal letter Changing the ending <b>Guided Reading texts:</b> Gregory Cool & A River's Journey <b>Reading for pleasure:</b> Quentin and the cave Boy 	<b>How to Trap a dragon</b> <b>Arthur and the Golden Rope</b> Instructions Descriptive writing, Formal letter writing, Holiday advertisement, Newspaper article, <b>Guided Reading texts:</b> Mouse, bird, snake, wolf & What's the matter poem by Tom McGowen <b>Reading for pleasure</b> The Egyptian Cinderella 			<b>Greek Myths -Saviour Pirotta</b> <b>The Great Kapok Tree</b> Myth Descriptive writing Balanced argument Diary writing <b>Guided Reading texts:</b> Who let the God's out? & Wolves <b>Reading for pleasure</b> The boy who biked the world 		
<b>Math White</b> <b>Rose Y3/4</b> <b>Cycle B</b> <b>Planning</b>	<b>Number Place Value</b> <b>Number Addition and Subtraction</b> <b>Number multiplication and Division</b> <b>Y3 Numbers to 1000</b>	<b>Number Multiplication and Division</b> <b>Measurement Length, Perimeter and area</b> <b>Number Fractions</b> <b>Y3 Measurement Capacity and Mass</b> <b>Y4 Number Decimals</b>			<b>Number decimals incl money</b> <b>Measurement Time</b> <b>Statistics</b> <b>Geometry properties of Shape, perimeter incl</b> <b>Position and Direction</b>		
<b>RE Y3/4,</b> <b>Cycle B (Y4 objective)</b> 	<b>A Creation,</b> <b>B Jesus Teaches us to Pray</b>	<b>C Advent</b> <b>E Jesus light of the World</b>	<b>D Christmas</b> <b>F The Old Testament Moses – King David</b> <b>F Lent</b>	<b>F Lent (continued)</b> <b>H Holy Week</b>	<b>I Easter</b> <b>J Pentecost</b>	<b>K Sharing in The Life of Christ</b> <b>L Special Roles and Responsibilities.</b>	
<b>Science Y3/4</b> <b>Cycle B</b>	<b>Electricity</b> Physics Y4 Objective	<b>Sound</b> Physics Y4 Objective	<b>Forces and Magnets</b> Physics Y3 Objective	<b>States of Matter</b> Chemistry Y4 Objective	<b>Light</b> Physics Y3 Objective		

	How could we cope without electricity for a day?	Why is the sound of 'One Direction' enjoyed by so many?	What is attraction?	How could we survive without water?	How far can you throw your shadow?	
History Y3/4 Cycle B	Local History Study The History of Canals		Who were the ancient Egyptians? 		Who were the Ancient Greeks? 	
Geography Y3/4 Cycle B		What are Rivers and Mountains?  Eight points of a compass and use of. (Y3h) (Fieldwork)		What is the Water Cycle?		What and Where are The Tropics? 
Art 	Can I print using colour in both Mono and Relief?		Can I work in the style of David Hockney?		Can I make a Grecian Vase? (Pinch, slab, coil technique)	
DT Y3/4 Cycle B		Will our bags for life last that long? 		How do we help an egg to survive the journey home?		Where does my seasonal food come from? 
Computing Purple Mash Y3/4 Cycle B	Coding	Online Safety 	Spreadsheets	Writing for audience/Logo	Animation/Effective searches	Hardware investigators
French Y3/4 Cycle B	Numbers and celebrations.		Shapes, prepositions and Matisse		family members and re-tell the story 'The giant turnip' or 'Les quatre amis' - The four friends	
















<b>PSHE</b>	<b>Being Me</b> 	<b>Celebrating differences</b> 	<b>Dreams and Goals</b> 	<b>Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 
<b>PE Year 3/4 Cycle B</b> 	<b>Handball</b> <b>Health Related Exercise</b>	<b>Basketball</b> <b>Gymnastics</b>	<b>Hockey</b> <b>Dance</b>	<b>Athletics</b>	<b>Tag Rugby</b> <b>Tennis</b>	<b>Parkour</b> <b>Cricket</b>
<b>Music</b>	<b>Pupils will be taught as Y3 or Y4 not a 3/4 mix</b>					
<b>Year 2</b>						
<b>English</b>	<b>Traditional Tales</b> Jack and the Beanstalk Goldilocks and the 3 Bears	<b>Traditional Tales</b> Three Billy Goats Gruff Funny Bones * The Pet Shop * A Bump in the Night * (*Sci link Animals and Humans)	<b>Diaries</b> Diary of A Killer cat- Anne Fine Vlad and the Florence Nightingale Adventure 	<b>Dinosaurs</b> If I had a Dinosaur (Link to Sci) Non- Fiction Dinosaur Text	<b>Artistic Authors</b> Meerkat Mail –Emily Gravett (Art link)	<b>African Adventures</b> One Day on Our Blue Planet – in the Savannah -Ella Bailey Lila and The Secret of Rain. Anna Hibiscus- Chapter Book (Geog link) 
<b>White Rose Maths Y2 Planning</b>	<b>Number Place Value</b> <b>Number Addition and Subtraction</b> <b>Measurement Money</b> <b>Number Multiplication and Division</b>		<b>Number Multiplication and Division</b> <b>Statistics</b> <b>Geometry properties of Shape</b> <b>Number Fractions</b> <b>Measurement Length and Height</b>		<b>Geometry position and Direction</b> <b>Problem Solving Efficient methods</b> <b>Measurement Time</b> <b>Measurement mass, capacity and temperature Investigations</b>	
<b>RE Y2</b> 	<b>Old Testament Stories</b> <b>B Sharing in The Life of Christ</b>	<b>C Advent</b> <b>E Parables/ Miracles</b>	<b>D Christmas</b> <b>F Special Celebrations</b> <b>G Lent</b>	<b>G Lent (continued)</b> <b>H Holy Week</b>	<b>I Easter</b> <b>J Pentecost</b>	<b>K Our Church</b> <b>L The Mass</b>
<b>Science Y2</b> 	<b>Everyday Materials- Chemistry Y2 objectives</b>	<b>Animals Including Humans- Biology Year 2 objectives</b>		<b>Living things and their habitats- Biology Year 2 objectives.</b>		<b>Plants</b> <b>Biology Year 2 objectives</b>








<b>History Y2</b>	<b>Was the Great Fire of London Avoidable?</b> (100 years ago) 		<b>How did Florence Nightingale and Mary Seacole make the world a better place?</b> 		<b>What is the Role of our Monarchy?</b> 	
<b>Geography Y2</b>		<b>Map, Globe and Field work</b> <b>Where in the World?</b> <b>Compass work N/S/E/W</b>		<b>What are the differences between a village, town and city?</b>		<b>What are the main differences between living in the UK and Kenya?</b> 
<b>Art</b> 	<b>Can I mix paint to create secondary colours printing in the style of Emma Bridgewater?</b>		<b>Can I work in the 3D sculptural style of Hepworth?</b>		<b>Can I understand colour and create a drip painting? Kandinsky and Pollack</b>	
<b>D+T Y2</b>		<b>Can we build a free-standing tower?</b>		<b>How exciting can we make our pop- up cards?</b>		<b>Can we make a Marionette?</b>
<b>Computing Purple Mash Y2</b>	<b>Coding Programming</b>	<b>On-line Safety</b>  <b>Spreadsheets</b>	<b>Questioning Programs</b>	<b>Effective Searching Programs</b>	<b>Creating Pictures</b>	<b>Making Music Presenting Ideas</b>
<b>PSHE</b>	<b>Jigsaw Being Me in My World</b> 	<b>Jigsaw Celebrating differences</b> 	<b>Jigsaw Dreams and Goals</b> 	<b>Jigsaw Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 
<b>PE Year 2</b> 	<b>Multi skills Health Related exercise</b>	<b>Games Dance</b>	<b>Multi-skills Gymnastics</b>	<b>Games Orienteering</b>	<b>Athletics</b>	<b>Striking and Fielding</b>
<b>Music Charanga Y2</b>	<b>Hands, Feet, Heart</b>	<b>Ho, Ho, Ho</b>	<b>I Wanna Play in a Band</b>	<b>Zootime</b>	<b>Friendship Song</b>	<b>Reflect, Rewind and Replay</b>













## Year 1

















<b>English</b>	<b>Toy Stories</b> Traction Man is Here (History-Toys) Dogger (History Toys)	<b>Animals</b> Owl Babies* The Tiger who Came to Tea* (*Sci link-animals)	<b>Traditional Tales</b> Three Little Pigs (Sci-materials) The True Story of the Three Little Pigs Little Red riding hood	<b>Plants</b> Oliver's Fruit Salad* Handa's Surprise* Jack and the Beanstalk* (*Science Plants) 	<b>Julia Donaldson</b> Author Study various text	<b>Poles</b> Meerkat Mail* Lost and Found* On Our Blue Planet in the Antarctic* (*Geog link) 
<b>Maths</b> <b>White Rose</b> <b>Y1 Planning</b>	<b>Number Place Value within 10, addition and subtraction within 10</b> <b>Geometry shape</b> <b>Number Place Value within 20</b>		<b>Number addition and subtraction within 20</b> <b>Number place value within 50</b> <b>Measurement Length and Height</b> <b>Measurement weight and Volume</b>		<b>Number multiplication and division</b> <b>Number Fractions</b> <b>Geometry Position and Direction</b> <b>Number Place value within 100</b> <b>Measurement Money</b> <b>Measurement Time</b>	
<b>RE Y1</b> 	<b>A Creation</b> <b>B Families and Celebrations</b>	<b>C Prayer</b> <b>D Advent</b>	<b>E Christmas</b> <b>F Jesus Teacher and Healer</b> <b>H Lent</b>	<b>G Forgiveness</b> <b>H Lent (continued)</b> <b>I Holy Week</b>	<b>J Easter</b> <b>K Pentecost</b>	<b>L Sharing Jesus' Life</b> <b>M Following Jesus Today</b>
<b>Science Y1</b> 	<b>Animals Including Humans-</b> <b>Biology Y1 Objectives</b>		<b>Everyday Materials-</b> <b>Chemistry Y1 objectives</b>	<b>Plants</b> <b>Biology Year 1 objectives</b>		<b>Seasonal Changes-</b> <b>Biology Year 1 objectives</b>
<b>History Y1</b>	<b>What were Toys Like in the Past?</b>		<b>What earned S-O-T the name of The Potteries? Is this still relevant today?</b>		<b>Which famous people were born in Stoke-on-Trent?</b>	
<b>Geography Y1</b>		<b>Map, globe and field work.</b> <b>Where do I live?</b> 		<b>What are the Seasons?</b>  <b>How do we represent the weather?</b>		<b>What and where are the poles?</b>  <b>What is it like to live in a hot or cold climate?</b> 








<b>Art</b> 	<b>Can I draw like Picasso?</b>		<b>Can I mimic the 3D sculpture of Alexander Calder?</b> <b>Can I make a pinch pot?</b>		<b>Can I use colour? Artist focus Mondrian (Colour collage with paper)</b>	
<b>D+T Y1</b>		<b>What can our toys eat from?</b>		<b>Fruit and vegetable smoothies, yum!</b>		<b>My rain maker.</b>
<b>Computing Purple Mash Y1</b>	<b>Explore Purple Mash/online safety</b>	<b>Pictograms Programs</b>	<b>Lego Builders Programs</b>	<b>Maze Explorer Program</b>	<b>Animated Story Books Coding</b>	<b>Spreadsheets Technology outside school</b>
<b>PSHE</b>	<b>Being Me</b> 	<b>Celebrating Differences</b> 	<b>Dreams and Goals</b> 	<b>Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 
<b>PE</b> 	<b>Multi -skills Health Related Exercise</b>	<b>Games Gymnastics</b>	<b>Multi –skills Dance</b>	<b>Games Invictus</b> 	<b>Athletics</b>	<b>Striking and Fielding</b>
<b>Music Charanga Y1</b>	<b>Hey You!</b>	<b>Rhythm in the way we walk. Banana Rap</b>	<b>In The Groove</b>	<b>Round and Round</b>	<b>Your Imagination</b>	<b>Reflect, Rewind and Replay</b>
<b>Year 1, 2 Cycle A</b>						
<b>English</b>	<b>Toy Stories</b> Traction Man is Here (History-Toys) The Tiger who Came to Tea (Sci animals) 	<b>Traditional Tales</b> Jack and the Beanstalk Goldilocks and the Three Bears The Wind and The Sun (Geog Seasons) 	<b>Traditional Tales</b> Three Little Pigs (Sci-materials) The True Story of the Three Little Pigs Little Red riding hood 	<b>Pick up a Penguin</b> Pip find a Home (North and South Poles Geog) 	<b>Artistic Authors</b> Meerkat Mail (Art link) 	<b>African Adventures</b> One Day on Our Blue Planet – in the  Savannah -Ella Bailey Lila and The Secret of Rain. Anna Hibiscus- Chapter Book (Geog link)
<b>White Rose Maths Year</b>	<b>Number.</b> Y1 to 20 Y2 to 100 Multiplication		<b>Number</b> Y1 Division/consolidate. Place value 100 Y2 Division, Statistics Y1 Fractions		<b>Geometry</b> Position and Direction <b>Measurement</b> , Time, Y1 Weight and volume	

<b>1,2 Cycle A Planning</b>	<b>Number</b> incl Money Y1 Within 20 Y2 Within 100 Multiplication		Y2 Fractions <b>Geometry</b> Y1 Shape and consolidation Y2 properties of shape.	Y2 Mass capacity and Temperature Consolidation and Investigations		
<b>RE Y1/2 Cycle A</b> 	<b>A Creation</b> <b>B Families and Celebrations</b>	<b>C Prayer</b> <b>D Advent</b>	<b>E Christmas</b> <b>F Jesus Teacher and Healer</b> <b>H Lent</b>	<b>G Forgiveness</b> <b>H Lent (continued)</b> <b>I Holy Week</b>	<b>J Easter</b> <b>K Pentecost</b>	<b>L Sharing Jesus' Life</b> <b>M Following Jesus Today</b>
<b>Science Y1/2 Cycle A</b> 	<b>Animals including Humans</b> Biology Y1 Objective		<b>Everyday Materials Chemistry</b> Y1 Objective	<b>Everyday Materials Chemistry</b> Y2 Objective	<b>Animals including Humans</b> Biology Y2 Objective	
<b>History Y1/2 Cycle A</b>	<b>What were Toys Like in the Past?</b>		<b>What earned S-O-T the name of The Potteries? Is this still relevant today?</b> 		<b>Which Famous People were born in Stoke-on-Trent?</b> 	
<b>Geography Y1/2 Cycle A</b>		<b>What are the Seasons?</b>  <b>How do we represent the weather?</b>		<b>What and where are the poles?</b>  <b>What is it like to live in a hot or cold climate?</b> 		<b>What are the main differences between living in the UK and Kenya?</b> 
<b>Art</b> 	<b>Can I draw like Picasso?</b>		<b>Can I mimic the 3D sculpture of Alexander Calder?</b> <b>Can I make a Pinch Pot?</b>		<b>Can I use colour? Artist focus Mondrian (Colour collage with paper)</b>	
<b>DT Y1/2 Cycle A</b>		<b>What can our toys eat from?</b>		<b>How exciting can we make our pop-up cards?</b>		<b>Can we make a marionette?</b>
<b>Computing</b>	<b>Explore Purple Mash/online safety</b>	<b>Lego Builders/technology</b>	<b>Grouping and sorting</b>	<b>Creating Pictures/Spreadsheets</b>	<b>Coding</b>	<b>Coding</b>

<b>Purple Mash Y1/2 Cycle A</b>							
<b>PSHE</b>	<b>Being Me</b> 	<b>Celebrating differences</b> 	<b>Dreams and Goals</b> 	<b>Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 	
<b>PE Y 1/2</b>	<b>Multi -skills Health Related Exercise</b>	<b>Games Gymnastics</b>	<b>Multi –skills Dance</b>	<b>Games Invictus</b> 	<b>Athletics</b>	<b>Striking and Fielding</b>	
<b>Music</b>	<b>Pupils will be taught in individual year groups.</b>						
<b>Year 1, 2 Cycle B</b>							
<b>English</b>	<b>Traditional Tales</b> Jack and The Beanstalk Goldilocks and the three Bears	<b>Animals</b> Owl Babies The Tiger who Came to Tea (Sci Link animals)	<b>Diaries</b> Diary of A Killer cat- Anne Fine Vlad and the Florence Nightingale Adventure 	<b>Plants</b> Oliver’s Fruit Salad* Handa’s Surprise* Jack and The Beanstalk* (*Sci link) 	<b>Julia Donaldson</b> Author Focus various text	<b>Poles</b> Meerkat Mail* Lost and Found* On Our Blue Planet in the Antarctic* (*Geog link) 	
<b>White Rose Maths Y1/2 Cycle B Planning</b>	<b>Number.</b> (Incl money) Y1 to 20 Y2 to 100 Y1 Within 20 Y2 Within 100 Multiplication		<b>Number</b> Y1 Division/consolidate. Place value 100 Y2 Division, Statistics Y1/2 Fractions <b>Geometry</b> Y1 Shape and consolidation Y2 properties of shape.		<b>Geometry</b> Position and Direction <b>Measurement,</b> Time, Y1 Weight and volume Y2 Mass capacity and Temperature		Consolidation and Investigations
<b>RE Y1/2 Cycle B</b> 	<b>Old Testament Stories</b> <b>B Sharing in The Life of Christ</b>	<b>C Advent</b> <b>E Parables/ Miracles</b>	<b>D Christmas</b> <b>F Special Celebrations</b> <b>G Lent</b>	<b>G Lent (continued)</b> <b>H Holy Week</b>	<b>I Easter</b> <b>J Pentecost</b>	<b>K Our Church</b> <b>L The Mass</b>	

<b>Science Y1/2 Cycle B</b> 	<b>Living Things and their habitats</b> Biology Y2 Objective	<b>Plants</b> Biology Y1 Objective	<b>Scientific Enquiry</b> (related to plants in prep for Summer Plants Y2 obj)	<b>Plants</b> Biology Y2 Objective	<b>Seasonal Changes.</b> Biology Y1 Objective	
<b>History Y1/2 Cycle B</b>	<b>Was the Great Fire of London Avoidable?</b> (100 years ago)	<b>How did Florence Nightingale and Mary Seacole make the world a better place?</b> 	<b>What is the role of our Monarchy?</b> 			
<b>Geography Y1/2 Cycle B</b>	<b>Map, Globe and Field Work</b> <b>Where do I live.</b> Exploring the school, the city, the county. 	<b>Map, Globe and Field work</b> <b>Where in the World?</b> <b>Compass work N/S/E/W</b> 	<b>What are the differences between a village, town and city?</b>			
<b>Art</b> 	<b>Can I mix paint to create secondary colours printing in the style of Emma Bridgewater?</b>	<b>Can I work in the 3D sculptural style of Hepworth?</b>	<b>Can I understand colour and create a drip painting? Kandinsky and Pollack</b>			
<b>DT Y1/2 Cycle B</b>	<b>Can we build a free-standing tower?</b>	<b>Fruit and vegetable smoothies, yum!</b>	<b>My rain maker.</b>			
<b>Computing Y1/2 Cycle B Purple Mash</b> 	<b>Explore PM and Online safety</b>	<b>Maze Explorers/Questioning</b> 	<b>Online safety/Animated Story books</b>	<b>Making Music Charanga/Spreadsheets</b>	<b>Pictograms</b> <b>Presenting ideas</b>	
<b>PSHE/RSE</b>	<b>Being Me</b> 	<b>Celebrating differences</b> 	<b>Dreams and Goals</b> 	<b>Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 
<b>PE</b> 	<b>Multi -skills Health Related Exercise</b>	<b>Games Gymnastics</b>	<b>Multi –skills Dance</b>	<b>Games Invictus</b> 	<b>Athletics</b> <b>Striking and Fielding</b>	
<b>Music</b>	<b>Pupils will be taught in individual years.</b>					

**EYFS Text to support curriculum**

<p><b>English, Maths, Art, Music, Computing and FBV are taught throughout all high quality textual choices.</b></p>	<p><b>KS1 History and Science preparation</b></p>	<p><b>KS1 RE, FBV, Science and PSHE preparation</b></p>	<p><b>KS1 Science, Geography preparation</b></p>	<p><b>KS1 Science, Geography, PSHE preparation</b></p>	<p><b>KS1 Science, D+T, PSHE</b></p>	<p><b>KS1 History, Geography, Science preparation</b></p>
	<p><b>Get Some Rest Sleeping Beauty, Eat Your Greens Goldilocks, Blow Your Nose Big Bad Wolf, Keep Running Gingerbread Man, Don't pick Your nose Pinocchio, Tidy Trees: Seasons come and go.</b></p> 	<p><b>Mother's Sai, Rama and Sita, Chapatti Moon, The Runaway Chapatti, Christmas Stories, Secrets of Winter, Here comes Jack Frost</b></p> 	<p><b>Cleversticks or Dragon Dance, All Abroad Bobo Road, The Leopard's Drum, The google-eyed goats, The Rainbow Bird, Handa's Noisy Night</b></p> 	<p><b>Spring is here, What Can You See in Spring? What the Ladybird at the Seaside saw, Splash, Hanna Hibiscus, Plants (amazing science) Minibeasts.</b></p> 	<p><b>Supertato, Don't Spill the Milk, Healthy Eating, The Gingerbread Man, Biscuit Bear, Oliver's Fruit Salad.</b></p> 	<p><b>This is London, The Queen's Hat, Summer is Here, Caterpillar Spring, Butterfly Summer, We're Sailing Down the Nile.</b></p> 