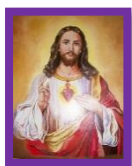


Year 2 Curriculum Information – Spring 2

RE



Sharing in the life of Jesus

In this unit, we will learn of important stories from the New Testament about the life of Jesus and Mary and the call of the disciples. We will look at the examples of saints and important events in their lives. We will think about special forms of prayers and take part in special prayerful moments together.

Lent

Throughout the season of Lent, we will learn more about the importance of Jesus' teaching about forgiveness. We will think about the difficulties associated with being a forgiving person but know how important it is. We will think about how the Sacrament of Reconciliation can help people experience God's forgiveness.

Living out our Mission



Catholic Social Teaching:
We believe in **The Common Good** and how we are all brothers and sisters, working together for the good of everyone.

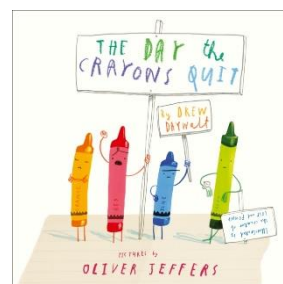
English and Guided Reading



Book focus: **The Day the Crayons Quit** by Drew Deywalt

Poor Duncan just wants to colour in. But when he opens his box of crayons, he only finds letters, all saying the same thing: We quit!

Ongoing throughout this and each term will be a strong focus on phonics and spelling, punctuation and handwriting. Please help your child to practise these skills at home. Spellings will be tested on a Friday and new ones to practise will be sent home after the test ready for the following week.






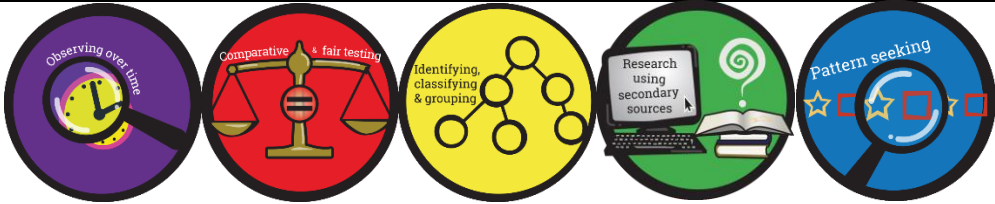

This half term, we will be exploring poetry and non-fiction texts.

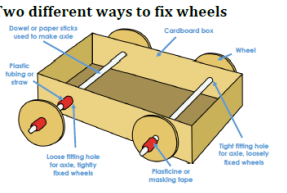










In our Guided Reading sessions, we will be reading **Flat Stanley** by **Jeff Brown**.

From this chapter book, we will continue to learn new vocabulary from the context of a sentence, infer thoughts and feelings of characters and make sensible predictions.

Amazing things can happen when you are flat! Stanley Lambchop is just a normal healthy boy, but ever since a notice board fell on him, he's been only half an inch thick! But this is where the adventures begin...

<p>Maths</p> 	<p><u>Multiplication and Division</u></p> <p>In this unit, children will gain an essential basis for understanding times tables and what x means. We will explore multiplication in the context of skip counting, equal groups, times-tables, multiplication sentences and arrays. Throughout this, repeated addition sentences will appear alongside multiplication sentences so that children can see the links between the two.</p> <p><u>Length and Height</u></p> <p>Length and height are familiar and useful ideas from daily life. We will learn to measure in cm and m and then will compare and order different lengths and heights.</p>
<p>Science</p> 	<p><u>Living things and their Habitats</u></p> <p>.We will:</p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead and things that have never been alive • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on one another • Identify and name a variety of plants and animals in their habitats, including microhabitats • Describe how animals obtain their food using the idea of a simple food chain. <p><u>Working scientifically</u></p> <ul style="list-style-type: none"> • Ask simple scientific questions. • Observe carefully, using simple equipment. • Gathering and recording data to help in answering questions. <div style="text-align: right;">  Caring for God's gifts (Stewardship) </div> <div style="text-align: center;">  </div>
<p>Geography</p> 	<p><u>What are the differences between a city, a town and a village?</u></p> <p>In this unit we will:</p> <ul style="list-style-type: none"> • Know the features of a city • Know the features of a town • Know the features of a villages • Compare the advantages and disadvantages of living in different places • Use directional language to help direct someone through an area

<p>DT</p>	<p><u>How do our cars work?</u></p> <p>This half term, inspired by how cars work, the children will have the opportunity to explore and create their own replica cars using wheels and axels.</p> <p>Children will explore, design, make and evaluate their product.</p>	<p>Two different ways to fix wheels</p> 
<p>Computing</p> 	<p><u>Spreadsheets</u></p> <ul style="list-style-type: none"> In this unit, children will learn about the basics of spreadsheets and will use them to input data into columns and rows and to complete simple calculations using them. 	
<p>PE</p> 	<p>PE Day: <u>Thursday</u></p> <p>This half term, we will take part in Gymnastics sessions with Mr Sigley. Please ensure that PE kit is in school all week (as PE days sometimes need to be changed), clearly labelled with your child's name in a permanent marker or printed label.</p> <p>Thank you.</p>	 <p>Everyone is special Human Dignity</p>
<p>Music</p> 	<p>Music will be taught by Mrs Davison each week. The children will have different musical opportunities to use different instruments to show rhythm and pulse and think about how music differs.</p>	
<p>RSE</p> 	<p><u>Ten:Ten - Life to the Full Programme</u></p> <p>This half term, we will continue in our RSE learning. In our second module, 'Created to love others', we explore special people in our lives who we love and trust. We will think about coping with various situations and dilemmas that can happen and the importance of saying sorry and forgiving in relationships.</p>	 <p>Everyone is special Human Dignity</p>
<p>Homework</p>	<ul style="list-style-type: none"> Two pieces of homework will be handed out on a Friday. One of these pieces will be the recently introduced Maths Homework sheet. This task does not need to be returned for marking. We will go through the answers together daily, during our Morning Maths sessions. 	



- Spellings are tested on a Friday (New spellings will be given out on a Friday following the test).
Reading at home should take place **five times a week**. This will be monitored through daily diary checks.

Key events for the half term

Tuesday 20 th February	Parents' evening
Wednesday 21 st February	Parents' evening
Wednesday 21 st February	One Life Lenten Retreat for all pupils
Thursday 29 th February	Whole School Mass
Thursday 7 th March	World Book Day
Thursday 14 th March	Whole School Mass
Friday 15 th March	Non-Uniform Day - <i>Chocolate Bingo Donation</i>
Sunday 17 th March	Family Mass at 10.30am