



St Wilfrid's Catholic Academy

SEND Information Report

Meet our team here at St Wilfrid's Catholic Academy!

Mrs C Lawton
(SENCO)

Mrs J.Kelsall
(Family Support Worker)

Mrs R Hughes
(Link Governor)

You can contact any of our team by calling 01782 235676

Inclusion

St. Wilfrid's Catholic Academy is a mainstream school.

St. Wilfrid's Catholic Academy is founded on faith in Jesus Christ. The life of the school is centred on His presence and we strive to follow his words;

'Love One Another as I Have Loved You.'

At St. Wilfrid's Catholic Academy, every member of the school community is special and unique! We are all equal and important.

Inclusion recognises differences; meeting the needs of individuals and taking positive action, so that everyone has equal access to the educational opportunities offered by the school!

How does St. Wilfrid's know if children need extra help and what should I do if I think my child may have special educational needs?

Here at St Wilfrid's, we are committed to providing quality first teaching for all of our pupils.

- All children attending school will be monitored and observed in line with the relevant curriculum. Any concerns will be discussed with parents/carers.
- We have an open door policy where parents/carers are able to speak with staff about concerns regarding their children.
- If you have concerns, appointments can be made with the SENCO, class teacher or senior leaders.
- The school has a dedicated Special Educational Needs coordinator (SENCO) who monitors your child and liaises with you and outside agencies if required.
- Parent Consultation days are held three times a year giving time for sharing progress and discussing the appropriate next steps for your child.

How will St Wilfrid's support my child?

- The Special Educational Needs coordinator (SENCO) will liaise with you and any outside agencies involved and the class teacher in order to monitor your child's progress.
- Pupil passports are drawn up in consultation with all who are involved with your child and the child themselves. The amount of support is tailored to fit the individual needs of your child. One to one assistance or small group work is arranged. This is a working document and is updated to suit your child.
- The class teacher and support staff will work with your child and implement the next steps to aid their development.
- The Special Educational Needs coordinator (SENCO), class teacher and support staff are always available to explain the educational plan for your child.
- You will receive your own copy of your child's passport.

What interventions will be offered to a child with special educational needs?

Your child is unique and special!

- All teachers plan to meet the child's individual needs through detailed planning and differentiated activities, in a rich environment with adult support, ensuring safety and extension of experiences.
- Pupil Passports are used to inform all those working with your child. This plan will help with physical, social and cognitive development.
- One to one support is provided if your child requires adult input to ensure their own or others safety.

A range of interventions and strategies are used to support your child to access the curriculum.

Area	Strategies
Supportive Environment	Visual timetables, pre-teaching of strategies concepts and vocab, use of ICT.
English	Differentiated curriculum, Toe by Toe, Beat Dyslexia, Precision Teaching, Rapid Reading, Rapid Phonics, Better Reading, Talking Partners, Write From the Start.
Maths	Talking Maths, Power of 2, Ten Town, visual and practical resources.
Speech, Language & Communication	Spirals Language programme, Socially Speaking, Time to Talk, Talking Partners, Language Steps, Language Development, Developing Baseline Communication Skills, School Start, programs set by SALT, Nuffield programme, visual aids.
Physical	Further differentiation of physical activities (fine and gross motor).
Social, Emotional and Mental Health	What To Do When You Worry Too Much, Peer Mediators, Socially Speaking, Playground Leaders, Reward Systems, Family Support sessions.

How does St Wilfrid's assess and evaluate the effectiveness and sufficiency of its arrangements and provision for children with SEND?

- The class teacher or support staff can be spoken to at the beginning or end of the day. The school Special Educational Needs coordinator (SENCO) can meet with parents/carers by prior appointment.
- Pupil Passports are reviewed with your class teachers, Special Educational Needs coordinator (SENCO) and your child termly.
- External agencies involved with your child are able to visit the school to observe or work with the child.
- A rigorous tracking system is in place to monitor your progress and attainment.
- Targets and next steps will be shared with parents /carers and suggestions to support children at home will be given through termly newsletter and curriculum webs.
- Training for parents/carers is offered through our Family Support Worker.

How does St Wilfrid's ensure that my child or young person stays safe outside of the classroom?

- All trips and visits are staffed with appropriate ratio of adults to children unless one to one is required.
- All areas visited are wheelchair accessible.
- Risk assessments are carried out for any activity where there is some form of risk anticipated. Staff may also visit the trip location prior to the school trip for extra information and to make themselves aware of any added support children may require. Staff will plan and make specific requirements if a child needs it in order to keep them safe.
- In the Early Years, Key Stage One and Key Stage 2 staff are on the door every morning and every afternoon to greet parents and children. This provides opportunity to speak to parents on a regular basis and ensure smooth transition in and out of school.

How will St. Wilfrid's manage my child's medicine or personal care needs?

- We follow the requirements of the latest DFE advice (Supporting Pupils at School with Medical Conditions- Updated 2017, see policy).
- Any medicines that are required to be taken are kept in the school office and parents sign a form to detail when and how they need to be taken. Any specific medication required e.g inhalers, epi-pens are kept in the classroom/with the child at all times.
- Any toileting or eating needs are managed sensitively and in consultation with the parents to agree the best approach.
- Where a care plan is necessary, staff work with the school nurse, SENCO and family to create the plan and then copies are given to all staff working with the child.
- Any child's care plan will detail what should happen in an emergency. In case of a medical emergency, an ambulance is called for and parents contacted.

What support is available to assist with my child's emotional and social development?

- We are lucky to work with Mrs Kelsall, our Family Support Worker who is able to offer support both in a supervisory capacity and as someone to listen to your child. This can provide a quiet space and time away from the classroom for your child should the need arise.
- If there are significant concerns about the emotional welfare and needs of your child we can also refer to the Child and Adolescent Mental Health Service (CAMHS) who can work with parents and children to try to enable them to move forward.

What expertise is available at St. Wilfrid's in relation to SEND?

- The members of staff all have a wealth of experience and have undergone training. Training is undertaken to equip staff with the necessary knowledge as the need arises. The Graduated Approach document is used to identify any additional needs.
- Speech and Language Therapist, Educational Psychologist, Specialist Advisory Teachers, Health Care Professionals, Hearing and Visual Impairment support and Special Educational Needs and Disabilities (SEND) Advisor.
- Courses on Hearing Impaired (HI), Visually impaired (VI), behaviour management along with relevant training to support interventions.
- All staff work closely with you and outside agencies to learn specific skills to support children with additional needs.
- All school staff have received updated training on the new SEND Code of Practice and have received regular staff meetings in regards to SMART targets, pupil passports and SEN updates.
- The SENCO offers termly workshops for staff to ask questions, seek guidance and review passports. The SENCO can provide support to the class teacher/support staff to ensure your child's needs are met.
- All staff receive annual training and updates on Asthma, Epi-Pens and Epilepsy.

How accessible is St. Wilfrid's Catholic Academy?

- The building is accessible throughout. Access into all classrooms, halls and the outdoors is appropriate for use with wheelchairs and walking aids. There is an accessibility toilet on the premises.
- We ensure, wherever possible, that equipment used is accessible to all children regardless of their needs.
- Staff access training in the use of more specialist equipment which your child may require.
- After school provision is accessible to all children including those with SEND.
- Extra-curricular activities are accessible for children with SEND.
- The school's Accessibility Plan can be found on the school website.

How will St. Wilfrid's prepare and support my child to transfer to their next education setting?

We recognise that transitions can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible.

If your child is moving to another school:

- We will contact the school SENCO and ensure he/she knows about any special arrangements or support that need to be made for your child.
- We will make sure that all records about your child are passed on as soon as possible.
- The support of more specialist agencies will be sought e.g. Autism Outreach Team.

When moving classes in school:

- Information will be passed on to the new class teacher IN ADVANCE and a planning meeting will take place with the new teacher.
- Pupil passports will be shared with the new teacher.
- Your child will take part in transition visits to their new class in order to familiarise themselves with their new environment and get to know their new class teacher and, where applicable, any teaching assistants with whom they will be working.

In Year 6:

- The SENCO and Y6 teachers will discuss the specific needs of your child with the SENCO of their secondary school.
- Your child will do focused learning about aspects of transition to support their understanding of the changes ahead.
- Your child will visit their new school on several occasions and in some cases staff from the new school will visit your child in this school.

How are St. Wilfrid's resources allocated and matched to children's special educational needs?

- The SEN budget is allocated each financial year. The money is used to provide additional support and resources.
- We ensure that the needs of all children who have special educational needs are met to the best of the school's ability with the funds available. This may include the allocation of additional TA support in 1:1 or group situations, intervention teacher input and /or specific resources to meet individual needs.
- The budget is allocated on a needs basis in consultation between the Principal, SENCO and Senior Leadership Team.
- The children who have the most complex needs are given the most support often involving a teaching assistant.
- Parents are involved in the decision-making process through consultation with the SENCO in the development and evaluation of Pupil passports.

How is the decision made about what type and how much support my child will receive?

- All children are unique and individual as such all teaching is of the highest standard and differentiation made in all age groups.
- If a child needs additional support, the SENCO will work with class teachers, key people, parents/carers and outside agencies to ensure appropriate support.
- When children join the school, support is allocated using the information provided by the child's previous school or setting.
- During the school year, provision is regularly adjusted to meet the changing needs of individuals in consultation with the SENCO, class teacher, outside agencies and parents.

How can parents be involved with St. Wilfrid's?

- We always strive to work in partnership with parents/carers and welcome their involvement.
- Questionnaires are distributed to all parents and carers twice yearly, giving you the opportunity to evaluate and comment on our school's performance.
- We hold events regularly for parents and carers (celebration assemblies, workshops, Coffee Mornings)
- The school has an active fundraising committee which you are welcome and encouraged to join.
- All parents/carers are very welcome to make an appointment to discuss children's needs, however large or small, at any time.
- We also welcome parent/carers volunteers in school.

How will I be involved in the decisions about the learning of my child?

- All parents of children in our school are invited to attend a Parent Consultation three times a year. These are designed to discuss the progress a child is making, the targets they are working towards and how parents may be able to help at home. Annual Reports are sent home in July to give an overview of the year. Parents can also meet with Class Teachers at other times throughout the term and this can be arranged through the school office.
- If a child is part of an intervention, this will also be discussed so parents are aware of the support the child is having, how well interventions have gone and what they can do to help. Parents can arrange an appointment with the class teacher or SENCO to discuss these in more depth.
- Parents of children with an Education, Health and Care Plan are also invited to attend a review meeting, at least once a year. All information from outside professionals will be discussed with you and the person involved directly, or where this is not possible, in a report.
- Homework will be adjusted as needed to suit your child's individual needs.
- Alongside the home school diary, an additional home/school communication book may be used to support contact with you, when this has been agreed to be useful for you and your child.

Current Services/Agencies/Specialists linked to St. Wilfrid's Catholic Academy:

- School Nurse- 0300 124 0362
- Speech Therapy based at Cobridge Health Centre- 01782 234481/82/83
- SENDs Advisor- 01782 232538
- Hearing/Vision Impaired Support Team- 01782 232538
- Behaviour Support Service- 01782 232538
- Educational Psychologist- 01782 232538

Other Services/Information

- SENDIASS is available to support families.

Further information can be found at <https://www.sendiass-stoke.co.uk> / or by calling 01782 234701.

- If you are not happy about a decision or something that is happening in school, please ask to speak to your child's class teacher initially. If you require further assistance then please request to speak to the SENCO. If you are still not happy then you can speak to the Principal or the Academy Committee member for SEND, who will do their best to help you with your concerns.
- You can find the Local Authority 'Local Offer' at <http://localoffer.stoke.gov.uk/kb5/stoke/directory/home.page>