



# SATs Evening

Tuesday 12<sup>th</sup> March 2024

Mrs Forrester and Mrs Mortimer

# SATs Timetable 2024

Monday 13 <sup>th</sup> May 2024	<b>English</b> <b>Spelling, Punctuation and Grammar, (SPAG)</b> <b>Paper 1: Short answer questions</b> 45 mins <b>Paper 2: Aural Spelling test</b> 15 mins approx.
Tuesday 14 <sup>th</sup> May 2024	<b>English Reading Test</b> 1 hour
Wednesday 15 <sup>th</sup> May 2024	<b>Maths Arithmetic (Paper 1)</b> 30 minutes  <b>Maths Reasoning (Paper 2)</b> 40 minutes
Thursday 16 <sup>th</sup> May 2024	<b>Maths Reasoning (Paper 3)</b> 40 minutes

# Reading

- ▶ Comprehension will be tested by:
  - ▶ **Language questions** (Word use and meaning – find and copy questions)
  - ▶ **Inference** (conclusion based on evidence/ not a direct answer)
  - ▶ **Structure and layout** (use of sub-headings/ font style/bullet points etc. )
  - ▶ **Fact retrieval** (To find obvious information/ facts in the text)
  - ▶ **Comparison** (e.g. Antarctic with the Sahara)
  - ▶ **Summary** (Order events in text – tick boxes)
  - ▶ **Prediction** ( Based on information from text, suggest what could happen)

# Reading test

- ▶ 1 hour
- ▶ 3 texts and sets of questions, increasing in difficulty (Stories/factual text/poems)
- ▶ Reading Fluency - 120 words in a minute

1

A Siamese cat **crouched** on a tree branch, peering down at Gaby with brilliant blue eyes.

Which word is closest in meaning to *crouched*?

Tick **one**.

balanced

☐

squatted

☐

trembled

☐

pounced

☐

14

Number the following events 1–5 to show the order in which they happened.

The first one has been done for you.

Gaby breaks the universal rule of tree climbing.

☐

Gaby notices the cat.

1

Gaby tries to pick up the cat.

☐

Gaby remembers the water-balloon fight.

☐

Gaby takes her cardigan off.

☐

1 mark

3

In the paragraph beginning: *Mind made up...* Gaby says to the cat, 'You're out of luck...'

In what way does Gaby think the cat is out of luck?

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1 mark

1 mark

15

*Nearly twenty-two hours later, the exhausted man staggered onto French soil at Calais and became an instant hero.*

**Find** and **copy two** different words from the sentence above that show how tired Matthew Webb was.

1. \_\_\_\_\_

2. \_\_\_\_\_

1 mark

# Grammar and Punctuation

- ▶ 45 minute test
- ▶ Multiple choice, matching and Short answers
- ▶ 50 marks

2 Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow I will not have time to see you today.

8 Which sentence is punctuated correctly?

Tick **one**.

Joe went upstairs, turned on his computer took out his homework and started. ☐

Joe went upstairs turned on his computer, took out his homework, and started. ☐

Joe went, upstairs turned on his computer, took out his homework, and started. ☐

Joe went upstairs, turned on his computer, took out his homework and started. ☐

16 Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk \_\_\_\_\_ it was a lovely day.

13

Which sentence uses the word round as an **adjective**?

Tick **one**.

The dog ran round in circles. ☐

There was a round of applause. ☐

The castle had a round tower. ☐

The team has already made the final round. ☐

1 mark

40

Which one **prefix** can be added to all three words below to make their antonyms?  
Write the prefix in the box.

secure

active

complete

1 mark

1 mark

# Spelling

- ▶ Y3/4 and Y5/6 Statutory Word Lists – assessed within writing
- ▶ Spelling test - 20 words
- ▶ Tested within grammar paper
- ▶ No time scale



# Writing

- ▶ Writing in books is evidence
- ▶ No test
- ▶ Moderation
- ▶ Range of genres
- ▶ Evidence within other subjects
- ▶ Evidence of Y3/4 and Y5/6 spellings
- ▶ Punctuation - vital

## Teacher Assessment

In writing where there are 3 bands  
“**working toward** the expected standard”, “at the **expected standard**” or “working at **greater depth** within the expected standard”

# What you can do to help

- ▶ Read with your child (ask questions) and encourage your son/daughter to read a range of books and texts every day. This will build their enjoyment and stamina for reading
- ▶ Comprehension homework
- ▶ Use of language - vocabulary
- ▶ Useful web-sites : theschoolrun.com, BBC Bitesize
- ▶ <https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests> Free SPAG tests
- ▶ Support with homework and organisation of revision
- ▶ Practice spellings every week
- ▶ Bring to our attention any areas in which your children are struggling at home

# Arithmetic

- ▶ 30 minute test
- ▶ No words - 36 questions
- ▶ 4 main operations
- ▶ Fractions, decimals and percentages
- ▶ Jottings- if needed

**7**

$$\boxed{\phantom{0000}} = 4,500 + 600$$

1 mark

**21**

$$9 - 3.45 =$$

1 mark

**23**

$$\frac{3}{4} - \frac{3}{8} =$$

1 mark

**31**

$$7\% \text{ of } 500 =$$

1 mark

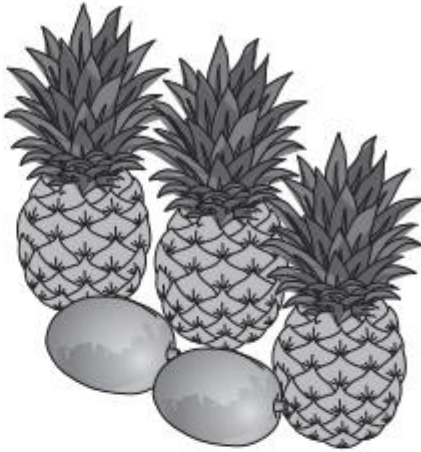
# Reasoning

- ▶ 2 x 40 minute tests
- ▶ 2 similar papers
- ▶ No calculators
- ▶ Word problems and reasoning
- ▶ Working out space – marks for method (some 3 mark questions – 3 steps)

14

3 pineapples cost the same as 2 mangoes.

One mango costs £1.35



How much does **one** pineapple cost?

Show  
your  
method

£

18

A **square** number and a **prime** number have a total of 22

What are the two numbers?

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 22$$

square                      prime  
number                      number

1 mark

2 marks

# What you can do to help

- ▶ Times tables – ttrackstars    Hit the Button
  - ▶ Purple Mash – Maths area
  - ▶ <https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests> CGP website
  - ▶ <https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice> Maths frame arithmetic
  - ▶ <https://mathsbot.com/primary/ks2> Maths bot arithmetic
- ▶ If you are interested in looking at previous papers with your son/daughter, you can find past papers on the website below:  
[National curriculum assessments: practice materials - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

## How to support your child at home with their preparations.

- Ensure early nights – especially in the lead up to the tests.
- Encourage good organisation with resources and with time – especially for homework.
- Encourage your son/daughter to see the importance of the tests and to be independent learners – without fear of failure. They are an opportunity to show off what they can do, the progress they have made and the effort they put into their work. We want to give them the best possible chance to succeed, personally and to be prepared for High school
- Go through past papers which have been sent home



# Test Results

- For Reading, Maths and SPAG, results will be in 3 forms:  
a raw score, (R: /50    M: /110    SPAG: /70)  
a scaled score (80 – 120) - with 100 as the “expected standard”  
a statement as to whether the pupil has reached the “expected standard”
- For Writing – working towards the expected standard, working at the expected standard or working at greater depth.
- Science will be reported as has achieved the expected standard or working towards the expected standard



# Thank you

- We thank you for your continued support and really appreciate you attending the meeting this evening.