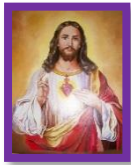


Year 2 Curriculum Information - Summer 1

RE



Easter

As we continue through the season of Easter, children will hear a range of stories about the Resurrection and the Risen Jesus, the other people involved and their reactions. They will identify the symbols used during the Easter Season and explain their significance.

Pentecost

Later in the half term, we will explore the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus. Children will learn to recognise the role of the Holy Spirit in the lives of Christians today and know that Confirmation is a celebration of the gift of the Holy Spirit.

Living out our Mission



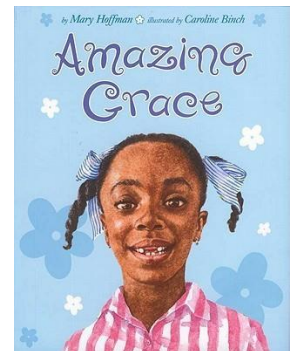
Catholic Social Teaching:
We believe in **The Common Good** and how we are all brothers and sisters, working together for the good of everyone.

English and Guided Reading



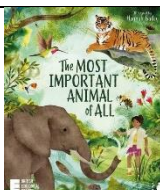
Book focus: Amazing Grace by Mary Hoffman

Amazing Grace is a story about a strong young girl with an immense imagination. In Grace's world there is nothing that can stop her from being anything she wants to be. Her curious imagination is encouraged by her wonderful mother and her grandmother who support her.



We will take inspiration from the story and will write our own versions, with imaginative settings. We will also explore different writing styles and develop our vocabulary further.

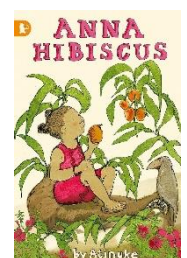
We will continue to learn grammar skills daily, including spelling and punctuation skills. Handwriting will be a continued focus throughout each day.



In our Guided Reading sessions, we will continue to read **The most important animal of all** by **Penny Worms**. We will develop our skills of finding information from non-fiction texts using features such as glossaries and indexes.

We will also begin a new text, later in the half term, called **Anna Hibiscus** by **Atinuke**.

We will work further on our skills in exploring and understanding fiction books; looking closely at character developments, predictions and making inferences.



Maths



Mass, Capacity and Temperature

This unit focuses on children accurately measuring mass, capacity and temperature. The work using different units of measure provides the foundation for using measures in day-to-day life and for subsequent learning in Key Stage 2. Children will also be introduced to making chains of linked reasoning about measures, and they get the opportunity to apply their ordering, comparing and estimating skills to a different area of maths. We will use different scales (such as scales that increase in 2s, 5s and 10s) and learn how to work out the value of each increment on the scale.

Fractions

In this unit, we will learn to:

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Science



Living things and their Habitats

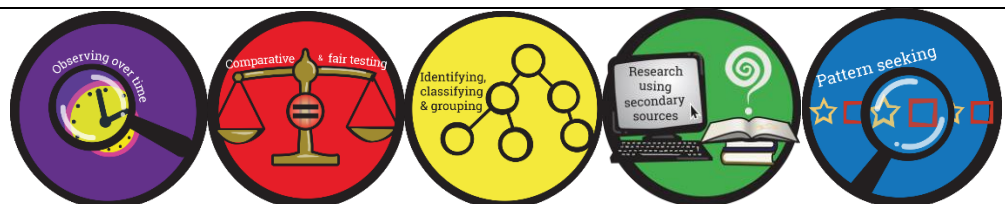
We will continue to:







- Explore and compare the differences between things that are living, dead and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on one another
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food using the idea of a simple food chain.



Working scientifically

- Ask simple scientific questions.
- Observe carefully, using simple equipment.
- Gathering and recording data to help in answering questions.



<p>History</p> 	<p><u>How did Josiah Wedgwood change Stoke-on-Trent?</u></p> <p>As we explore this part of our local History, we will learn about:</p> <ul style="list-style-type: none"> • Who Josiah Wedgwood was and where he lived • The pottery industry and the building of factories in Stoke-on-Trent • The impact of the pottery industry on the people of Stoke-on-Trent 	
<p>Art</p>	<p><u>Can I understand colour?</u></p> <p><u>Exploring the work of Kandinsky and Jackson Pollack</u></p> <p>We will use the book, 'The Rainbow book' by Kate Ohhrt to begin our unit and find inspiration in the colours we see.</p> <p>We will focus on the artist, Kandinsky and will create their own designs, inspired by his works, using watercolours.</p> <p>This artwork will be compared with that of another great artist, Jackson Pollock.</p>	
<p>Computing</p> 	<p><u>Spreadsheets</u></p> <ul style="list-style-type: none"> • In this unit, children will learn about the basics of spreadsheets and will use them to input data into columns and rows and to complete simple calculations using them. 	
<p>PE</p> 	<p>PE Day: <u>Tuesday</u></p> <p>This half term, we will take part in Athletics sessions. Please ensure that PE kit is in school all week (as PE days sometimes need to be changed), clearly labelled with your child's name in a permanent marker or printed label. Thank you.</p>	
<p>Music</p> 	<p>Music will be taught by Mrs Davison each week. The children will have different musical opportunities to use different instruments to show rhythm and pulse and think about how music differs.</p>	
<p>RSE</p> 	<p><u>Ten:Ten - Life to the Full Programme</u></p> <p>This half term, we will continue in our RSE learning. In our third module, 'Community', we understand that God is love: Father, Son and Holy Spirit. We learn that being made in His image means being called to be loved and to love others in community with one another.</p>	



Homework



- Two pieces of homework will be handed out on a Friday. One of these pieces will be the Maths Homework sheet. This task does not need to be returned for marking. We will go through the answers together daily, during our Morning Maths sessions. The second piece will be linked to SPaG. Please read through our *updated Homework policy* on the school website.
 - Spellings are tested on a Friday (New spellings will be given out on a Friday following the test).
- Reading at home should take place **five times a week**. This will be monitored through daily diary checks.

Key events for the half term:

Wednesday 24 th April	Y2 Forest School Day
Wednesday 8 th May	Y2 visit to Twycross Zoo
Tuesday 7 th - Friday 10 th May	Scholastic Book Fair in school
Week Beginning 13 th May	Y2 to complete optional SATS tests
Sunday 19 th May	Family Mass at 10.30am (Pentecost Sunday)