

## Curriculum Information: Year 6 - Summer Term

R.E

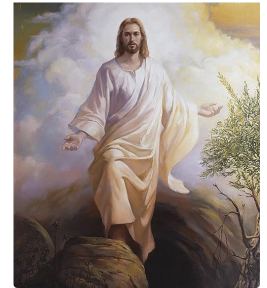
### Holy Week

- Children know the story of the passion of Jesus in some detail.
- They will be able to imagine some of the thoughts and feelings of Jesus in the Garden of Gethsemane and think of some reasons why Peter denied Jesus.
- They will know some words of Jesus from the cross and understand why the death of Jesus has been described as a sacrifice.



### Easter

- Children will know the story of the appearance of the Risen Christ to Thomas; understand some reasons why he failed to believe that Christ was alive, providing possible answers; and describe how this meeting changed his life.
- They will know some New Testament stories that speak about eternal life and understand that Christians believe in eternal life.
- They will identify symbols from the Baptismal and funeral liturgy and understand how they recall in a special way the death and Resurrection of Christ and the promise of eternal life.



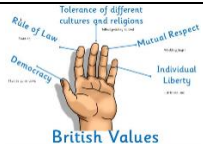
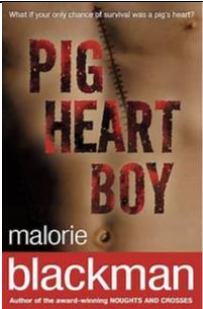

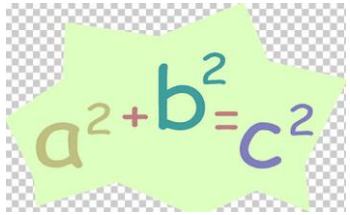
### Pentecost

- The children will compare and contrast the two New Testament stories about the coming of the Holy Spirit
- They will understand why wind, fire and breath are important symbols of the Holy Spirit.
- The children will know the names of the Gifts and Fruits of the Holy Spirit and can demonstrate in many ways their presence and importance in the lives of Christians.



### Prayers in the Lives of the Followers of Christ

- Children know a range of traditional prayers used by the Church and be able to discuss the meaning of the words contained in them.

	<ul style="list-style-type: none"> <li>• They will be able to write their own Psalm prayer and be able to identify important actions and gestures associated with prayer.</li> <li>• They will know that the Mass is the central prayer of the Catholic faith.</li> <li>• They will also know about some customs of prayer in other world religions</li> </ul> <p><b><u>Baptism and Confirmation</u></b></p> <ul style="list-style-type: none"> <li>• The children will know that Baptism and Confirmation are Sacraments through which Christians receive the gift of the Holy Spirit</li> <li>• They will be able to identify the actions, signs and symbols of Baptism and Confirmation and recognise which symbols are used in both Sacraments.</li> </ul> <p><b>Class Faith - Sikhism</b>  <b>Class Saint - St Maximilian Kolbe</b></p>	
	<p><b>The British Values underpin all aspects of learning.</b></p>	 <p>British Values</p>
<p><b>English</b></p>	<p><b><u>Class Text: Pig Heart Boy</u> by Malorie Blackman</b></p> <ul style="list-style-type: none"> <li>• Discursive writing - Debate</li> <li>• Diaries - 2 character perspectives</li> <li>• Explanatory Text</li> <li>• Narrative (character's perspective)</li> <li>• Journalistic writing</li> <li>• Poetic forms</li> <li>• SPAG - Verb tenses, active and passive voice, commas, colons, semi colons, brackets, dashes, Y5/6 spelling list)</li> </ul>	 <p><b>Catholic Social Teaching:</b>  <b>Living out our mission</b></p>  <p>Everyone is special  <b>Human Dignity</b></p>
<p><b>Maths</b></p>	<p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Identify, measure and draw angles</li> <li>• Missing angles</li> <li>• Parts of a circle</li> <li>• Reading and plotting co-ordinates</li> <li>• Finding missing co-ordinates</li> </ul>	

- Translations
- Reflections

### Statistics

- Line graphs and pie charts
- Mean

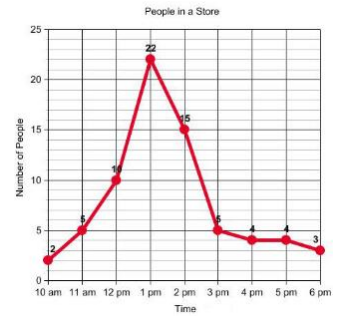
### Algebra:

- Use simple formulae
- Find pairs of numbers that satisfy an equation with two unknowns

### Ratio and Proportion:

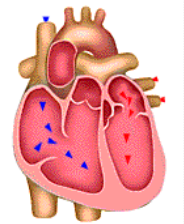
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

We will also continue to practise arithmetic skills on a daily basis.



### Biology: Evolution and Inheritance

- Children will know that animals and plants are adapted to suit their environment and that adaptation may lead to evolution
- They will know that fossils provide information about living things in the past
- They will recognise that living things produce offspring of the same kind (normally not identical to parents)



### Science


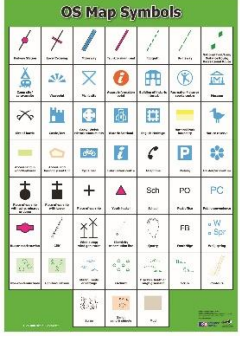


### Biology: Animals including humans


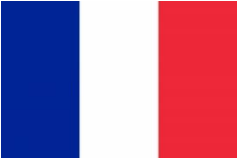



- Children will know the main parts of the human circulatory system
- They will know and describe the functions of the heart, blood vessels and blood
- They will know the impact of diet, exercise, and drugs on the body

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Living out our mission







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<p><b>History</b></p>	<p><b>A Non-European society in contrast with Britain: The Benin Civilisation</b></p> <ul style="list-style-type: none"> <li>• Know about and understand a non-European society that contrast with British History the Benin civilization.</li> <li>• They will describe what the people of Benin believed in</li> <li>• The children will understand why Benin's sculptures surprised the people who discovered them.</li> <li>• They will find out about the oral tradition of history in African communities and the different versions of the story of Eweka, Oba of the Benin Kingdom (AD 1180).</li> <li>• Children will find out how Benin's past is recorded through a range of sources.</li> <li>• They will examine and evaluate different sources of evidence about Benin and say what they can teach us about Benin culture.</li> <li>• The children will explain how and why the kingdom of Benin became powerful and successful and also how and why the empire came to an end.</li> </ul>	
<p><b>Geography</b></p>	<p><b>Do I Know my Way Around the World?</b></p> <ul style="list-style-type: none"> <li>• The children will know about time zones and work out differences.</li> <li>• They will use Google Earth, maps and topological maps</li> <li>• They will know what most of the ordnance survey symbols stand for and know how to use six-figure grid references. (Local area study)</li> </ul>	
<p><b>Music</b></p>	<p>Music continues to be taught by our specialist music teacher, Mrs Davison.</p>	
<p><b>Computing</b></p>	<p><b>Text Adventure</b></p> <ul style="list-style-type: none"> <li>• Children will use their coding skills to make a story-based adventure game. They will use debugging skills to improve an existing story adventure.</li> </ul>	

	<p><b>Blogging</b></p> <ul style="list-style-type: none"> <li>This unit will give children a basic understanding of how to plan, create and present their own blog.</li> </ul> <p><b>Quizzing</b></p> <ul style="list-style-type: none"> <li>Children will be using a variety of Purple Mash tools to create quizzes on different topics and for different audiences and will have the opportunity to share them with others</li> </ul>	
<p><b>French</b></p>	<p><b>Planning a French Holiday</b></p> <ul style="list-style-type: none"> <li>Children will learn country names in French</li> <li>Use future tense to say they are going on holiday - both orally and in writing</li> <li>Describe which clothes they are going to take on holiday</li> <li>Read and translate a passage from French to English</li> </ul> <p><b>Visiting a Town in France</b></p> <ul style="list-style-type: none"> <li>Give and follow simple directions</li> <li>Learn about modes of transport and use these in sentences</li> <li>Give their opinions</li> <li>Identify word classes</li> <li>Create a tourist leaflet for locality in French</li> </ul>	
<p><b>PE</b></p>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Rounders</li> </ul>	
<p><b>Art</b></p>	<p><b><u>Paint and Print in the style of Kehinde Wiley</u></b></p> <p>Kehinde Wiley is an American portrait painter known for his naturalistic paintings of Black people. He copies the work of Old Master paintings and adapts them to modern life with vivid and vibrant backgrounds</p> <ul style="list-style-type: none"> <li>To create expressive lines and patterns</li> <li>To make more detailed patterns with planned lines, colours &amp; shapes</li> <li>Compare geometric &amp; organic shapes</li> <li>To use shape to create a planned composition</li> <li>Identify and use complementary colours for value</li> <li>Use diagonal &amp; implied lines</li> <li>Create value scale with tints &amp; shades</li> </ul>	 



<p><b>Design and Technology</b></p>	<p><b><u>Food and Nutrition - Celebrating culture and seasonality:</u></b>  Pupils will research different pies (taste), design one of their own, make their pie and evaluate it. They will develop chopping and moulding skills.</p>	
<p><b>PSHE</b></p>	<p><b><u>Healthy Me</u></b></p> <ul style="list-style-type: none"> <li>• Children know and can put into practice basic emergency aid procedures and how to get help in emergency situations.</li> <li>• They know how to keep themselves safe to avoid emergencies.</li> <li>• Children understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness.</li> <li>• They know how to help themselves feel emotionally healthy and can recognise when they may need help with this.</li> <li>• Children can recognise when they feel stressed, the triggers that cause this and they learn different strategies to manage stress and pressure.</li> </ul>	 <p>Catholic Social Teaching: Living out our mission</p>  <p>Showing we care <b>Solidarity</b></p>
<p><b>RSE</b></p>	<p><b><u>Life to the Full</u></b>  The children will:</p> <ul style="list-style-type: none"> <li>• Learn about God's design for creating new life through a more nuanced understanding of menstruation, fertility, conception, foetal development in the womb and childbirth.</li> <li>• Consider and communicate about death in a direct yet gentle way, and consider ways to support themselves and others.</li> <li>• Consider what bullying, prejudice and discrimination are, who they affect, how they might make people feel and what pupils can do about it: all within the Christian belief that everyone is made in the image and likeness of God, is loved unconditionally by Him, has equal dignity and is deserving of equal respect.</li> <li>• Deepen their understanding and appreciation of the three-part community of love, the Trinity, with the endpoint of discussing the Trinity as it might be communicated in a church setting.</li> </ul>	

Children will learn that the Trinity demonstrates the perfect loving community, and we are called to emulate this self-giving and self-sacrificing love in our communities.

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