

St Wilfrid's Catholic Academy



Homework Policy

Policy approved by staff: N Glover

Date: 11/03/2024

Policy approved by Academy Committee:

Date: 12/03/2024

The policy will be reviewed every 2 years.

At St Wilfrid's catholic Academy we follow the words of Jesus:

“Love one another, as I have loved you”

(John 34)

Aims:

- To develop an effective partnership between school, parents and other carers in pursuing the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in literacy and Maths.
- To exploit resources for learning, of all kinds, at home.
- To extend school learning, for example through additional reading.
- To encourage pupils, as they get older, to develop the confidence and self discipline needed to study on their own.
- To prepare children for the requirements of high school

The role of the teacher in setting and monitoring homework:

- Each teacher will keep a record of work completed satisfactorily by the children.
- Homework tasks will be carefully planned and structured to support consolidation in learning from the curriculum in school.
- Homework will be time-tabled so that everyone – teachers, children, parents and carers - knows what to expect each week.
- Pupils, parents and carers are clear about what they need to do.
- Parents and carers are treated as partners in their child’s learning.
- There are high expectations of pupils in completing homework.
- Pupils receive prompt, clear feedback on their work.
- Homework will be marked in a number of ways: by the teacher, by the teaching assistant, by the child themselves in school or the parent/child at home.

The Role of Parents and Carers in Supporting Pupils:

In general terms parents and carers are encouraged to:

- Provide a reasonably peaceful, suitable place in which pupils can do their homework – alone or, more often for younger children, together with an adult.
- Make it clear to pupils that they value homework, and support the school in explaining how it can help their learning.
- Encourage pupils and praise them when they have completed the homework.
- Monitor the child’s homework and contact the school where difficulties arise.
- Inform school if there is a genuine reason for incompleteness of homework.
- Sign their child’s diary when their child reads at home

Homework allocated

	Reading	spellings and/or grammar	Times tables	Daily Maths	Curriculum Homework
Early Years	Reading scheme book (with / without words) Daily 5 minutes	Phonic sounds Daily 5 minutes	N/a	N/a	Parent Weekly Focus sheet Weekly 15 minutes
Key Stage One	Reading scheme book Daily 10 minutes	Spellings / phonic sounds Weekly 10 minute	Y1 – Number bonds (Power Maths Online) Year 2 – Timestables (Power Maths Online) Weekly 10 minutes	Arithmetic questions Daily 5 minutes	Half termly project work on chosen subject Half termly
Year 3 and Year 4	Reading scheme book / other text Daily 15 minutes	Spellings and/or Punctuation and grammar activity Weekly 15 minutes	Timestables (Power Maths Online) Weekly 15 minutes	Arithmetic questions Daily 5 minutes	Half termly project work on chosen subject Half termly
Year 5 and Year 6	Reading scheme book / other text * Daily 15 minutes	Spellings and/or Punctuation and grammar activity Weekly 15 minutes	Timestables (Power Maths Online) Weekly 15 minutes	Arithmetic questions Daily 5 minutes	Half termly project work on chosen subject Half termly

*If children are fluent readers, they should be encouraged to read on their own for at least 10-15 minutes a day.

Teaching staff will set a regular pattern for homework and communicate this with parents clearly. In KS1 and KS2, spelling will be tested through a regular dictation activity during English lessons each week.

Inclusion

Where appropriate homework is adapted for children with a specific learning difficulty. When inappropriate, homework may be given in relation to individual targets.

Tasks set as homework will:

- Have a very clear focus and time guideline.
- Give plenty of opportunities for pupils to succeed.
- Be varied and not purely written assignments.
- Be manageable for teachers.

On occasions some children may benefit from special tasks separate from the homework set for other children in the class. However, it is also important that children with SEND should do as much homework as possible in common with their peers. Setting appropriate homework which does not demand too much or too little of children and their parents will need close co-ordination between the class teacher and parents.

N.B. Homework should not be seen as the way of attempting to get pupils to catch up with the rest of the class.

Strategies if a child fails to complete homework:

Positive strategies will be adopted to support those children who complete all homework. Dojos and house points will be used to reward the completion of homework.

If a child fails to complete homework within the given time frame, they will be given an extra day to complete it. Should a child fail to complete their homework still, they will remain in at break / lunch time to complete the work. Should this happen, a letter will be sent home to parents (appendix A). If homework is not completed to a satisfactory standard, parents will be informed by letter (Appendix B).

If problems with homework should continue, the next stage is for a member of the senior leadership team to contact parents / carers in order to discuss the matter further.

Home/School Agreement

This policy forms an integral part of the home/school agreement and as such the teachers will require parental support in order for its implementation.

Development of the Pupil

The homework policy is intended to help children become independent learners. This will be achieved by a consistent approach to homework throughout the school in setting.

Appendix A



School Homework Policy

Dear Parent / Carer,

Homework is set in school on a regular basis and it is an important element in your child's educational development.

Unfortunately, your child has failed to complete their homework set this week. They have had to remain inside during their break / lunch time to complete the work.

Moving forward, please ensure that your child's homework is completed on time. If you wish to discuss the matter further, do not hesitate to contact the school.

Please return the slip below to confirm you have seen this letter.

Yours sincerely,

Class Teacher

School Homework Policy

I confirm that I have seen the letter regarding incomplete homework.

Signed -

Parent / Carer of -

Appendix B



School Homework Policy

Dear Parent / Carer,

Homework is set in school on a regular basis and it is an important element in your child's educational development.

Unfortunately, your child is handing in work which is not of the required standard. Please spend some time with your child ensuring that the work is fully completed to the best of their ability.

If you wish to discuss the matter further, do not hesitate to contact the school.

Please return the slip below to confirm you have seen this letter.

Yours sincerely,

Class Teacher

School Homework Policy

I confirm that I have seen the letter regarding homework.

Signed -

Parent / Carer of -