

Curriculum Information - Year Two - Autumn 1

Class Saint



St Anne - The Grandmother of Jesus

St. Anne was entrusted by God with the task of bringing up Our Lady in a holy and virtuous way. While teaching Mary to cook, take care of her home, and look after her family and neighbours, St. Anne modelled for the Virgin Mary a life of prayer, love, and humility. In doing so, St. Anne prepared Our Lady to receive Our Lord and become the Mother of Christ.

Feast Day: 26th July

We will celebrate this special Feast Day in school on Wednesday 2nd October, which is known as Grandparents' Day



CST Link: Solidarity

We are one global family.

RE



Old Testament: Stories and Prayers

In this first unit, we will learn that there are two parts to the Bible. We will explore stories about different people in the Old Testament who were called into friendship with God; recognise that psalms are special songs to praise and thank God and learn that in the Old Testament, we can discover some important images of God for Christians today

Parables and Miracles

We will learn about a range of parables and miracles and understand Jesus' qualities as a healer and teacher. We will look at the ways in which the Church carries on Jesus' work of healing through the Sacrament of the Sick.

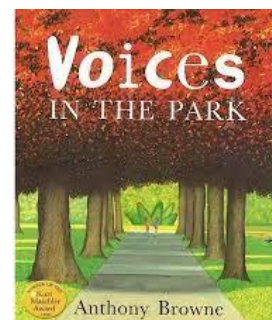


English and Guided Reading



Book focus: Voices in the Park by Anthony Browne

A picture book, which tells the same event from four different perspectives. Through this, we will look for hidden messages within images and learn how different people see things in different ways.



We will use our class book as inspiration for our own writing. We will learn key language and grammar skills to help us to write recounts, diary entries, letters and extended narratives using our own creativity and imagination! We will also explore other Anthony Browne texts to compare and contrast his work. In Guided Reading, we will use a range of different texts to help increase our fluency and comprehension.

Ongoing throughout this and each term will be a strong focus on phonics and spelling, punctuation and handwriting. Please help your child to practise these skills at home. Spellings will be tested on a Friday and new ones to practise will be sent home after the test ready for the following week. This is crucial to success in writing.

Maths



Place Value

We will begin our Maths learning by focusing on reading and understanding numbers to 100. The children will use their growing understanding of place value to help them sort, compare and order numbers.

We will look at different representations of numbers use these to show 10s and 1s, comparing and ordering the numbers and partitioning them.

We will be learning maths using a Mastery approach to allow all children to gain a secure understanding of the fundamentals of mathematics.

Science



Materials

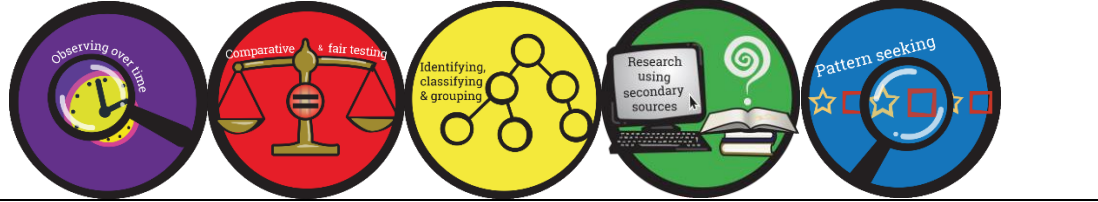
What are the different uses of different materials?










- Know the uses of different everyday materials (wood, metal, plastic, glass, rock, brick, paper, cardboard)
- Classify and group materials based on their uses.



Working scientifically

- Ask simple scientific questions.

Observe carefully, using simple equipment. Gathering and recording data to help in answering questions.



<p>History</p> 	<p><u>Who was the Lady with the Lamp?</u></p> <ul style="list-style-type: none"> • To know how to use books and the internet to find out more information about the past. To know what certain objects from the past might have been used for. • To know how some people have helped us to have better lives. • To recount the life of someone famous from Britain who lived in the past. • To know about what they did to make the world a better place. • To know about the life of a famous person from the past because I know how to research. 	
<p>Art</p> 	<p><u>How can I use my environment to inspire my artwork?</u></p> <p>In Art this half term, we will begin to explore the outdoor environment, looking carefully for things that could inspire our art work. We will collect a range of items from the outdoors and learn how to draw it carefully, feeling its shape and edges to draw it more accurately.</p>	
<p>Computing</p> 	<p><u>Online Safety</u></p> <p><u>We will learn:</u></p> <ul style="list-style-type: none"> • To refine searches so that they are clear and gain understanding about sharing more globally on the internet • Understand how we can talk to others through email • How information online leaves a digital footprint and how to protect our personal data 	
<p>PE</p> 	<p><u>Fundamentals of Movement</u></p> <p>PE Day: <u>Tuesday</u></p> <p>This half term, we will focus on how to move swiftly and safely to help movement in team games and challenges.</p>	 <p>Everyone is special Human Dignity</p>
<p>Music</p> 	<p>Music will be taught by Mrs Wallace each week. The children will have different musical opportunities to help them to understand rhythm and pulse.</p>	

<p>PSHE</p> 	<p><u>Being me in my world</u></p> <p>This half term, we will explore our hopes and wishes for this coming year and think about ways to combat challenges that we might face. We will think about our responsibilities and how we can become more independent in our learning.</p>	
<p>Key events for the half term</p>	<ul style="list-style-type: none"> • Monday 9th September - Meet the Teacher • Wednesday 25th September - Visit to Brampton Museum - Meet Florence Nightingale Workshop - Further details to follow • 2nd October - Celebrating our Class Saint - Class Prayer service at 2.30pm. Families are warmly invited to join. 	
<p>Homework</p>	<ul style="list-style-type: none"> • Two pieces of homework will be handed out on a Friday and should be completed and handed in on the Wednesday that follows. • Spellings are tested on a Friday (New spellings will be given out on a Friday following the test). • Reading at home should take place three times a week. This will be monitored through daily diary checks. Children will receive a reading book and there will be an e-book available on your child's Active-Learn account. They will also bring home their choice of book from our school library. 	