



Welcome to Year 2  
2024-2025

# TEACHERS

Class Teachers – Miss Downie

Teaching Assistant – Mrs Powner

# Senior Leaders

Principal – Mr Glover

Vice Principal – Mrs Stonier

Assistant Head teachers – Mrs Forrester & Mrs Mortimer

SENDCO – Mrs Stonier & Mrs Gravano

KSI and RE Leader – Miss Downie

Our Mission Statement is:

“Love One Another as I Have Loved You.”

**Our School Rules are:**

- Respect for God
- Respect for others
- Respect for other people’s property and belongings
- Respect for yourself

# Start and End times of the day

The school day starts at 8:30am

The school day ends at 3:10pm

Wraparound care available:

7:30 – 8:30am      &      3:10 – 6:00pm

# Attendance and Punctuality

Pupils attending school every day is vital and should be encouraged by **all parents**.

School works with families to encourage children to be in school and on time every day.

Rewards to attendance & punctuality: daily recognition points, class punctuality reward, highest class attendance reward, termly certificates and end of year trip.

Government guidance has changed – fines have increased for unauthorised absences

# Uniform

- All children must present in the correct uniform each day.
- Please label all items of uniform including ties and shoes.
- Hair should be conventionally cut with no visible lines.  
Appropriate length  
Shoulder length hair should be tied back at all times using a small bow or bobble (in school colours) .
- Earrings are not permitted and parents will be asked to remove them should their child attend school wearing earrings.
- An appropriate sized water bottle is needed each day labelled with your child's name. Water bottles must be filled with water only.

# Class Saint

Each class has a representative Class Saint who guides us and inspires us during the year.

Our Class Saint is St Anne

We will celebrate her feast day on 2<sup>nd</sup> October, with a short liturgy at 2.30pm in the school hall.





# Curriculum

- RE is taught at least twice a week.
- Mathematics and Reading are taught daily.
- Each half term/term, we will study a book which will inspire our writing.
- The first activity of the day is fluency based. This is completed as soon as the children sit down at the start of the day hence the importance of punctuality.



## The impact of reading at home

It's hard to overstate the impact of reading with your child at home. Research shows that regular reading at home leads to:

- Higher levels of literacy
- Widened vocabulary
- Improved mental wellbeing
- Higher levels of empathy
- A stronger sense of imagination
- Improved sleeping patterns

One key study found that a child who is read one book a day will hear 290,000 more words by age 5 than a child who doesn't regularly read with a parent or caregiver. As a result, these children have a huge advantage when it comes to starting school.

It's not just about literacy though – taking time to read with a child tells them that they are important and deserving of attention. This has positive effects on confidence and self-esteem.

# KSI Reading

- ▶ Each week, children will bring home a Bug Club phonics book. This book will be 100% decodable- meaning children should know ALL of the sounds within the book. They should be able to read on sight or blend and segment to read. This is to develop fluency, accuracy and reading for meaning.
- ▶ Children will also be able to access a different book on their Pearson online account if they wish to complete further reading.
- ▶ Children will be bringing home an additional book from our school library. This is a book to share and to spark discussion, imagination and inspire a love of reading. Children may wish to join in when reading but they **are not** expected to decode these books as they may contain sounds that they have not been taught yet.



# Curriculum

Each half term, we will have a new learning focus in Year 2 to inspire our learning across the curriculum.

This term, we will focus on the following areas in our History and Geography units:

**Autumn 1:** Florence Nightingale and Mary Seacole's impact on Nursing

**Autumn 2:** Where in the world is the UK?

# Daily Homework

Reading at least 3 times per week.

# Weekly Homework

Each week homework will need to be returned to school on a Wednesday.

This will be preparation for Maths the following week, plus punctuation and grammar skills.

# National Testing

SATs tests take place in May. They are nothing to worry about, and the children seem to enjoy the challenge of the SATs each year.

The results from the SATs tests are used for teacher assessment, to help us determine whether each child is working at, or working towards, the expected standards.

# Daily Rewards – Recognition points

Children are awarded recognition points daily for following the school rules.

This can be monitored by parents on the new school app.

Certificates in assembly for reaching 100, 200 and 300 recognition points will be presented.

Points contribute towards their house's total at the end of each week.

# P.E

Children will P.E every week.

Our PE Day is on a **Tuesday** this half term.

**Children are expected to come to school with their PE kit in a kit bag.**

We encourage children to leave their PE kits in school during the week.

All children must have correct school PE kit in school on PE days. This includes suitable footwear and clothing that follows school guidelines and is suitable for the weather.

P.E days may change each half term .



# Other useful information

- Curriculum overviews will be uploaded to our class page on the school website half termly.
- Key dates will be available on the school website and on each half termly newsletter.
- Children do not need to bring pencil cases with pencils and pens in to school as **all** stationary will be provided by school.
- Children must bring a healthy snack for break time and must only drink water in the classroom.

# Contacting the teacher

Available each morning at drop off for a brief time.

For anything of concern, please contact the school office and arrange either a face to face meeting or a telephone conversation at a more convenient time.

# Thank you

Thank you for your support – together we will ensure that your children achieve their very best and make the most of every learning opportunity they have here at St Wilfrid's.