

Curriculum Information: Year 6 - Autumn Term 1

Class Saint



St Maximilian Kolbe

St Maximilian Kolbe was a Polish priest, who dedicated his life to worshipping Mary and encouraging others to do so. He was martyred by the Nazis for aiding Jewish refugees during World II. He offered his life to save a fellow prisoner.

Feast Day: 14th August

We will celebrate this special Feast Day in school on Monday 27th January, on Holocaust Memorial Day.

Catholic Social Teaching:
Living out our mission

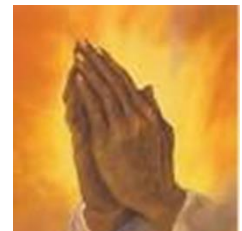


Everyone is special
Human Dignity

RE

The story of the People of God

- Children will have a greater knowledge of the structure of the Bible and identify and use different styles of literature found in the Bible.
- Children will know some stories of significant people from the Old Testament and discuss the relationship these people had with God
- They will understand and explain why the Commandments are important for life.



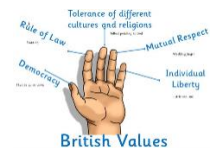
Followers of Christ

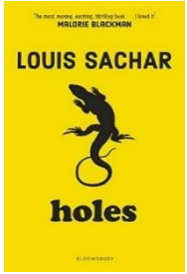
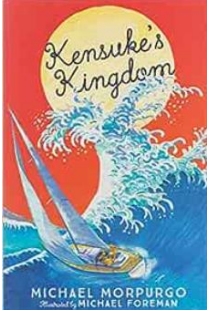


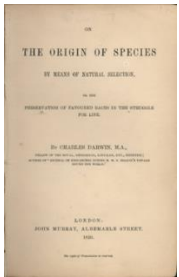
- Children will know that Christ called many people to follow him and can give reasons why they chose to respond to his call.
- They will know that following Jesus means making sacrifices.
- The children will extend their work on vocations further, naming and explaining some vocations that exist in the Church.






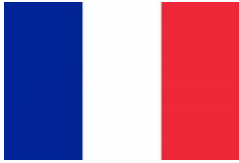


Class Faith - Sikhism




British Values

The British Values underpin all aspects of learning.



English	<p><u>English Text: Holes (Louis Sachar)</u></p> <p><u>Guided Reading Text: Kensuke's Kingdom (Michael Morpurgo)</u></p> <ul style="list-style-type: none"> • Discuss and evaluate how authors use language, including figurative language, and the impact on the reader. • When reading, provide reasoned justifications for views • Narrative writing - different perspective, setting and dialogue • Informal letters • Non-chronological reports • Diary entry • SPAG - Formal/informal, contractions, verb tenses, active and passive voice, commas, colons, semi colons, brackets, dashes, Y5/6 spelling list 	  <p>Catholic Social Teaching: Living out our mission</p> 
Maths	<p><u>Number:</u></p> <ul style="list-style-type: none"> • Place Value - reading and writing numbers to 10 million, comparing, ordering, partitioning numbers, rounding numbers, negative numbers • Addition, Subtraction, Multiplication and Division - written and mental methods. • Fractions - equivalent, simplifying, comparing, ordering, adding and subtracting fractions, adding and subtracting mixed numbers and problem solving. 	
Science	<p><u>Biology: Classification of living things and their habitats</u></p> <ul style="list-style-type: none"> • Children will be able to describe how living things are classified into groups based on observable characteristics and similarities or differences • They will be able to give reasons for classifying plants and animals based on their characteristic 	

<p>History</p>	<p>Crime and Punishment Children will explore crime and punishment in the Roman, Anglo-Saxon, Viking, Medieval, Tudor and Victorian periods; comparing with punishments today. Answering the questions:</p> <ul style="list-style-type: none"> • How has crime and punishment developed through the ages? • How have crimes changed in their nature? • How have punishments changed in their nature? <p>Autumn term trip: Greater Manchester Police Museum - tour and courtroom workshop.</p>	 <p>Catholic Social Teaching: Living out our mission</p>  <p>Everyone is special Human Dignity</p>
<p>Music</p>	<p>Our specialist music teacher Mrs Wallace teaches music lessons every Tuesday.</p>	
<p>Computing</p>	<p>Internet Legends (Online Safety) This unit will help the children to stay safe online by:</p> <ul style="list-style-type: none"> • Learning how to keep personal information safe online • Learning how to report and deal with unacceptable behaviour online <p>Blogging This unit will give children a basic understanding of how to plan, create and present their own blog.</p>	<p>Catholic Social Teaching: Living out our mission</p>  <p>Everyone is special Human Dignity</p> 
<p>French</p>	<p>French Sport and the Olympics Pupils will expand their knowledge of country names and develop their cultural knowledge of Pétanque, the Tour de France and the Olympics, consolidating their learning by writing a magazine article about participating in the Olympic Games.</p>	
<p>PE</p>	<p>Invasion Games P.E lessons will take place on Thursdays.</p>	
<p>Art</p>	<p>Turning 2D design into 3D packaging</p> <ul style="list-style-type: none"> • To know how to create sketch books to record our observations and use them to review and revisit ideas 	

	<ul style="list-style-type: none"> • To improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • To know about great artists, architects and designers in history. • 	
<p style="text-align: center;">PSHE</p>	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> • Children can identify their goals for the year, understand their fears and worries about the future and know how to express them. • Children know that there are universal rights for all children but for many these rights are not met. • Children understand how their actions affect other people locally and globally. • Understand how democracy and having a voice benefits the school community. <p><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> • Children can empathise with people who are living with disabilities and understand how this could affect someone's life. • Children can explain some of the ways in which one person or a group can have power over another and know how it can feel to be excluded or treated badly by being different in some way. • They understand the effects of bullying behaviours and how to seek help. • Children can give examples of people with disabilities who lead amazing lives. • They can explain ways in which difference can be a source of conflict and a cause for celebration. 	<div style="text-align: center;">  <p>Catholic Social Teaching: Living out our mission</p>  <p>Everyone is special Human Dignity</p> <p>Catholic Social Teaching: Living out our mission</p>  <p>Showing we care Solidarity</p> </div>