





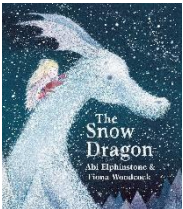
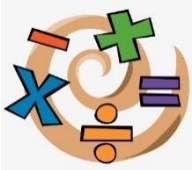









Curriculum Information





Year 1/2

Autumn Term

<p>RE</p>	<p><u>Creation</u> Children will: Recognise different parts of God's Creation and be able to show appreciation for it. Know and be able to sequence the story of creation. Be able to write prayers for use in a harvest liturgy associated with God's Creation. Know the story of St.Francis of Assisi.</p> <p><u>Families and Celebration</u> Children will: Be able to describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. They will understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. They will understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.</p> <p><u>Prayer</u> Children will: Understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. They will be able to identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers. They will also understand how some things can help Christians pray and the way in which Christians give praise and thanks to God in traditional prayers.</p> <p><u>Advent</u> Children will: Understand that Advent is a time of waiting and preparation for the celebration of the birth of Jesus. They will know how the season is structured and will be able to explain some ways in which the season is celebrated at home, in the parish and in school. They will also be able to explain the importance of making preparations for the celebration of Jesus' birth and identify some ways of doing this. They will also understand that Advent is a time of joy and will be able to participate in a special liturgy to celebrate the season.</p>	 <p>Catholic Social Teaching: Stewardship. We are called to care for God's gifts.</p>    
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<p>English</p>	<p style="text-align: center;"><u>Toys in Space by Mini Grey</u> <u>The snow dragon by Abi Elphinstone</u></p> <p>Children will be able to: Write different kinds of sentence: statement, question, exclamation, command. Use expanded noun phrases to add description and specification. Write using subordination (when, if, that, because) and co-ordination (or, and, but). Correct and consistent use of present tense & past tense. Correct use of verb tenses. Write with correct and consistent use of:</p> <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks <p>Use commas in a list. Use apostrophe to mark omission and singular possession in nouns. Write under headings. Write lower case letters correct size relative to one another. Show evidence of diagonal and horizontal strokes to join handwriting.</p>	 
<p>Maths</p>	<p><u>Place Value</u> Children will be able to: Recognise place value of any 2-digit number. Compare and order numbers up to 100 and use $<$ $>$ $=$. Read and write all numbers to 100 in digits & words. Say 10 more/less than any number to 100. Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).</p> <p><u>Addition and Subtraction</u> Children will be able to: Recall and use +/- facts to 20. Derive and use related facts to 100. Add & subtract:</p> <ul style="list-style-type: none"> ○ 2-digit nos & ones ○ 2-digit nos & tens ○ Two 2-digit nos ○ Three 1-digit nos <p>Recognise and use inverse (+/-).</p> <p><u>Multiplication and Division</u> Children will be able to – Recall and use multiplication & division facts for 2, 5 & 10 tables. Calculate and write multiplication & division calculations using multiplication tables.</p>	

<p>Science</p>	<p><u>How are animals and humans different or the same?</u></p> <p>Children will be able to: Identify and name a variety of common animals including fish, amphibians,, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals.</p> <p><u>Working scientifically</u></p> <p>Children will be able to: Ask simple scientific questions. Observe carefully, using simple equipment, Gathering and recording data to help in answering questions.</p>  	 <p>Catholic Social Teaching: The common good. Our actions have an impact on everyone. When we make decisions, we should consider the good of all.</p>
<p>History</p>	<p><u>What were toys like in the past?</u></p> <p>Children will -</p> <ul style="list-style-type: none"> • Know that the toys their grandparents played with were different to their own. • Know about many of the changes that have happened since I was born. • Use words and phrases such as: old, new and a long time ago • Organise a number of artefacts by age. • Know the main differences between their school days and that of their grandparents. • Know what a number of older objects were used for. • Give examples of things that were different when my grandparents were children. • Know what we use today instead of older objects. • Differentiate between things that were here 100 years ago and those which were not (toys). 	
<p>Geography</p>	<p><u>What and where are the poles?</u></p> <p>Children will - Know the features of hot and cold places in the world. Know where the Equator, north and South Pole are on a globe.</p> 	 <p>Catholic Social Teaching: Solidarity We are connected to people and places all over the world.</p>
<p>Computing</p>	<p><u>Online Safety and Exploring Purple Mash</u></p> <p>Children will learn: To log in safely. To learn how to find saved work in the Online Work area and find teacher comments.</p>	

	<p>To learn how to search Purple Mash to find resources. To become familiar with the icons and types of resources available in the Topics section. To start to add pictures and text to work. To explore the Tools and Games section of Purple Mash. To learn how to open, save and print. To understand the importance of logging out.</p> <p><u>Effective searching</u> Children will learn: To understand the terminology associated with searching. To gain a better understanding of searching on the Internet. To create a leaflet to help someone search for information on the Internet.</p> <p><u>Lego Builders</u> Children will learn: To compare the effects of adhering strictly to instructions to completing tasks without complete instructions. To follow and create simple instructions on the computer. To consider how the order of instructions affects the result.</p>	
<p>PE</p>	<p><u>Multi-Skills, Health Related Exercise and Gymnastics</u> <u>Children will be able to:</u> Demonstrate changes of direction, level and speed. Develop the fundamentals of movement – jog, jump, hop, learn to place their weight on their hands and balance. Learn to throw and catch with increasing accuracy.</p> <p>Catholic Social Teaching: We have a responsibility to be inclusive so that we allow all people to participate.</p>	 
<p>Art</p>	<p><u>Colour, Line, Print</u> <u>Focus on Emma Bridgewater</u> Children will - Know how to use pencils to create lines of different thickness in drawings. Describe what can be seen and give an opinion about the work of an artist. Know the names of the primary and secondary colours. Know how to print by pressing/rolling/rubbing and stamping and to know how to create a repeating pattern in print</p>	
<p>Design and Technology</p>	<p><u>How can we make our own Christmas cards?</u> Children will - Design a product which moves. Use their own ideas to design something and describe how their own idea works. Make a product which moves. Use their own ideas to make something Choose appropriate tools and resources Evaluate and describe how something works. Explain what works well and not so well in the model that they have made.</p>	

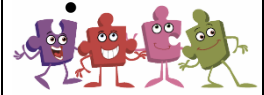
PSHE

Being Me in My World

- Children will understand their rights and responsibilities as a member of their class.
- Children will know how to make their class a safe place to learn.
- They will know their views are valued.
- They will recognise how it feels to be proud of an achievement.
- Children will recognise a range of feelings.
- They will recognise the choices they make and understand the consequences.

Celebrating Differences

- Children will identify similarities and differences between people in my class.
- Children will know what bullying is and understand how being bullied may feel.
- They will know some people who they can talk to if they were feeling unhappy or being bullied.
- Children will know how to make new friends.
- Children will understand that our differences are what makes us special and unique.



Catholic Social Teaching: Human Dignity – Each of us is made in God's image.

