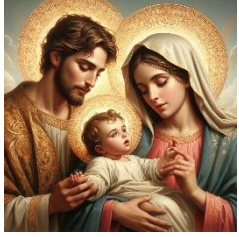








**Curriculum Information – Reception – Autumn 1**

<p><b>Class Saint</b></p> 	<p>The Holy Family Jesus, The Virgin Mary and St. Joseph are the members of the Holy Family. The Holy Family is a great example for families everywhere to always be open to whatever God's will might be and to always be listening for God to speak.</p> <p><b>Feast Day:</b> The Sunday after Christmas</p> <p>We will celebrate this special Feast Day in school on the 9<sup>th</sup> December.</p>	 <p><b>CST Link: Solidarity</b> We are one global family.</p>
<p><b>RE</b></p> 	<p><b>Creation</b></p> <ul style="list-style-type: none"> <li>• In this unit we will develop the idea of creation.</li> <li>• We will read the creation story from the Bible to show that the Bible is God's book.</li> <li>• Children will develop their understanding that they have many gifts and talents that are God given.</li> </ul> <p><b>People who care for us</b></p> <ul style="list-style-type: none"> <li>• In this unit we will explore family relationships within the context of caring for one another.</li> <li>• We will discuss the importance of giving value to celebrations.</li> <li>• Children will be given opportunities to talk about all the celebrations they celebrate.</li> </ul> <p>We will talk about all the times Jesus celebrated with his family and friends.</p>	  
<p><b>Personal, Social and Emotional Development</b></p>	<p>Being Me in My World</p> <ul style="list-style-type: none"> <li>- I understand how it feels to belong and that we are similar and different</li> <li>- I can start to recognise and manage my feelings</li> <li>- I enjoy working with others to make school a good place to be</li> <li>- I understand why it is good to be kind and use gentle hands</li> <li>- I am starting to understand children's rights and this means we should all be allowed to learn and play</li> <li>- I am learning what being responsible means</li> </ul>	
<p><b>Physical Development</b></p>	<p>Multi-skills Fundamentals of movement</p>	
<p><b>Communication and Language</b></p>	<ul style="list-style-type: none"> <li>• Understand how to listen carefully and why listening is important.</li> <li>• Learn new vocabulary.</li> <li>• Use new vocabulary through the day.</li> <li>• Ask questions to find out more and to check they understand what has been said to them.</li> <li>• Articulate their ideas and thoughts in well-formed sentences.</li> </ul>	

<p><b>Class Texts</b></p>	<p style="text-align: center;"><b>The Colour Monster – Anna Llenas</b>  <b>Friends – Eric Carle</b>  <b>All Join In – Quentin Blake</b>  <b>Elmer – David McKee</b>  <b>The Rainbow Fish – Marcus Pfeister</b>  <b>The Squirrels who Squabbled – Rachel Bright</b>  <b>The Adventures of Dish and Spoon – Mini Grey</b></p>	
<p><b>Maths</b></p>	<p><u>Number – number and place value</u>  Numbers to 5  1; Counting to 1, 2 and 3  2; Counting to 4  3; Counting to 5</p> <p><u>Number – number and place value</u>  Comparing groups within 5</p> <p>4; Comparing quantities of identical objects  5; Comparing quantities of non-identical objects</p> <p><u>Geometry – properties of shape</u>  Shape</p> <p>6; 3D shapes  7; 2D shapes</p>	
<p><b>Understanding the world</b></p>	<p>Labelling body parts</p> <p>How I have changed since being a baby</p> <p>Understand the effect of changing seasons on the natural world around them. (Autumn)</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p>	
<p><b>Expressive Arts and Design</b></p>	<p>Collecting, arranging and drawing objects – building up to creating a still life picture.</p>	
<p>Key events for the half term</p>	<p>Monday 9<sup>th</sup> September - Meet the Teacher</p>	
<p>Homework</p>	<ul style="list-style-type: none"> <li>Children will receive a home learning sheet every Monday. This will give a summary of the children’s learning for the week, along with suggested activities they can do at home.</li> </ul> <p>Reading at home should take place every day. This will be monitored through daily diary checks. Children will receive a reading book and there will also be a library book for them.</p>	

As this is the children's first half term in class children will spend time making friends and establishing rules and routines. The staff will be carrying out baseline assessments in line with government initiatives.