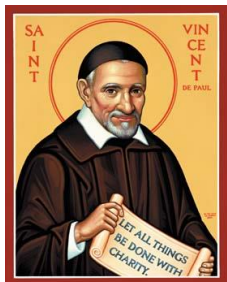


Curriculum Information - Year Three - Autumn 1

Class Saint



St Vincent de Paul

St Vincent de Paul was committed to caring for the poor in society and those who were in need. He made it his mission to help them.

Today, his mission is carried on by the SVP society and the Mini Vinnies. We will work together to think about the incredible work of our Class Saint and we will use his ideas to inspire our own so that we too can help those near to us and those who are in different parts of the world.

Feast Day: 27th September



RE



We listen to God's Word at Mass

Children will learn about and understand the importance of listening. They will know the structure of the Liturgy of the Word at Mass and will be able to discuss and write about why it is important that Christians listen to the Word of God.



The Eucharist

Children will think about the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. They will understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine. This unit will allow us the opportunity to begin thinking about our own sacramental journey and how we will soon be preparing for our First Holy Communion.

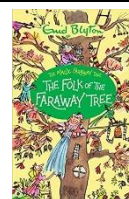



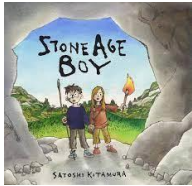

English




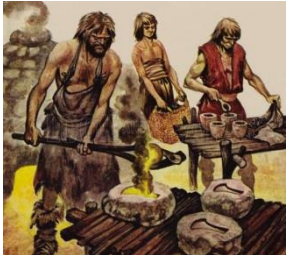














Book focus: *The Folk of the Faraway Tree* by Enid Blyton

When family friend, Connie, comes to stay, neither Joe, Beth nor Frannie are very impressed. Not only is Connie quite bossy but she also refuses to believe in the Magic Faraway Tree - until she meets Moon-Face, Saucepan Man and Silky the fairy! But when the Faraway Tree starts to fade, nobody knows what's wrong and even Connie is worried. What can they do to save it?



	<p>We will use our class book as inspiration for our own writing. We will learn key language and grammar skills to help us to write recounts, diary entries, letters, instructions and extended narratives using our own creativity and imagination!</p> <p>Ongoing throughout this and each term will be a strong focus spelling, punctuation and handwriting. Please help your child to practise these skills at home. Spellings will be tested on a Friday and new ones to practise will be sent home after the test ready for the following week.</p>
<p>Reading</p> 	<p><u>Book focus:</u> The Stone Age Boy by Satoshi Kitamura</p> <p>We will use this text to explore key reading skills whilst also enjoying this well-loved story, linking to our Stone Age study in our History work! We will focus our reading skills around:</p> <ul style="list-style-type: none"> • explaining the meaning of words in context • summarising ideas from more than one paragraph • making inferences using evidence to support ideas • predicting what might happen from details stated and implied <p>We will explore a range of poetry and non-fiction texts to further enhance our learning too.</p> 
<p>Maths</p> 	<p><u>Place Value</u></p> <p>We will begin the year securing our understanding of place value starting with the hundreds, tens and ones. This will help as we move into using formal written methods to complete calculations.</p> <p>We will:</p> <ul style="list-style-type: none"> • Count in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number • Recognise the place value of each digit in a 3-digit number • Compare and order numbers up to 1,000 • Read and write numbers up to 1,000 in numerals and in words • Solve number problems and practical problems involving these ideas <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Add and subtract numbers with up to three digits using the formal written methods of columnar addition and subtraction where appropriate. • Add and subtract numbers mentally, including: A three-digit number and ones, A three-digit number and tens, A three-digit number and hundreds • Solve two-step addition and subtraction problems in contexts, deciding which operations and methods to use and why • Estimate and use inverse operations to check answers to a calculation.

<p>Science</p> 	<p><u>Rocks</u></p> <p>Do rocks stay the same forever?</p> <ul style="list-style-type: none"> • Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • Describe, in simple terms, how fossils are formed when things that have lived are trapped within rock • Recognise that soils are made from rocks and organic matter. 	
<p>History</p> 	<p><u>The Stone Age</u></p> <p><i>How did the lives of ancient Britons change during the Stone Age?</i></p> <p>Our History work this half term and continuing next half term involves studying the prehistory of Britain, beginning with the Stone Age. During lessons, the children will be carrying out research to answer questions such as 'What was it like to live during the Stone Age in Britain?' and 'Are there any inventions from this era that we still use today?'</p>	
<p>Art</p> 	<p><u>Mono and Poly block Printing</u></p> <p>Children will</p> <ul style="list-style-type: none"> • Explore Light and Dark colours and explore complementary colours • Mix colours, shades and tones • Create lines, marks and develop tone. Understanding why they best suit. • Demonstrate experience in different grades of pencil • Create textures and patterns with a wide range of drawing implements. • Demonstrate experience in different grades of pencil • Mono-print • Poly-block print 	
<p>Computing</p> 	<p><u>Online Safety</u></p> <p>Children will be able to -</p> <ul style="list-style-type: none"> • understand what makes a good password for use on the Internet. Children are beginning to realise the outcomes of not keeping passwords safe 	

	<ul style="list-style-type: none"> understand how to search the Internet and how to think critically about the results that are returned identify some physical and emotional effects of playing/watching inappropriate content/games. relate cyberbullying to bullying in the real-world and have strategies for dealing with online bullying including screenshot and reporting. 	
<p>French</p> 	<p><u>Je parle Francais</u></p> <ul style="list-style-type: none"> Introduce myself and say how old I am Ask others how they are and respond Know simple classroom instructions Know the French words for classroom objects 	
<p>PE</p> 	<p><u>Multi-skills</u></p> <ul style="list-style-type: none"> This half term, we will be practising an array of skills to help with team games. PE will take place on a Wednesday and a Friday. Please ensure that full PE kit is in school each week with each item labelled clearly with your child's name. 	
<p>Music</p> 	<p>Music will be taught by Mrs Balzarano each week and the children will also have an exciting opportunity to learn to play the ukulele!</p>	
<p>PSHE</p> 	<p><u>Being me in my world</u></p> <p>We will work to readjust to the new things that are happening and how we can feel happy, safe and comfortable in our new surroundings. We will look at the importance of teamwork and friendships and create an agreement of how we can all work together and maintain happy and positive relationships.</p>	
<p>Key events for the half term</p>	<ul style="list-style-type: none"> 20th September - Meet the Teacher (6pm) 27th September - Feast Day of St Vincent de Paul 	

Homework	<ul style="list-style-type: none">• Two pieces of homework (Maths and English) will be handed out on a Friday and should be completed and handed in on the Wednesday that follows.• Spellings and Times tables are tested on a Friday (New spellings will be given out on a Friday following the test).• Reading at home should take place five times a week. This will be monitored through daily diary checks.
----------	--