

## Curriculum Information - Year Three - Spring 2

RE



### Lent

We will discuss the importance of the Season of Lent and know that it is a time when Christians try to change to be more like Christ. We will look at some of the stories about Christ bringing change to the lives of the people who were sick or in need and think how we too can help those people today.

### Holy Week

We will look at the events of Palm Sunday and the Last Supper and how they told us who Jesus is. We will make links between the Passover, the Last Supper and the celebration of Mass. We will know that Holy Week celebrates the last week of the life of Jesus here on Earth.

Please note that our preparation sessions for the sacraments of Reconciliation and Holy Communion begin this half term. Dates for the sessions were sent out before half term; please contact the office should you need a new copy of them.



English

### Book focus:

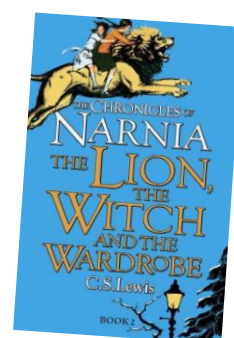
**The Lion, The Witch and The Wardrobe**

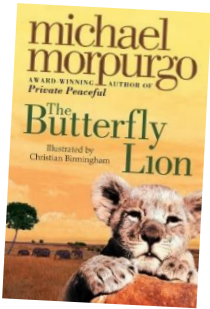





*by C.S.Lewis*






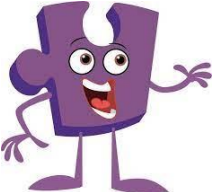
Four adventurers step through a wardrobe door and into the land of Narnia - a world enslaved by the power of the White Witch. When almost all hope is lost, the return of the Great Lion, Aslan, signals a great change... and a great sacrifice.

We will continue to explore this novel together and use the text to help develop our own creativity. This half term, we will be writing letters, poems and short stories for younger children.

- **Grammar focus:** Expanded noun phrases, up-levelled vocabulary, paragraphing, apostrophes for possession, direct speech, formal language, rhyming, coordinating and subordinating conjunctions



<p><b>Reading</b></p>	<p><b><u>Book focus:</u></b></p> <p><b>The Butterfly Lion</b> by Michael Morpurgo</p> <p>Bertie rescues an orphaned white lion cub from the African bush. Inseparable until Bertie has to go away to boarding school and the lion is sold to a circus, the boy swears that one day they will see one another again.</p> <p>We will continue to read the text during our Guided Reading sessions and use it to practise our skills of:</p> <ul style="list-style-type: none"> <li>• Inference and Deduction</li> <li>• Vocabulary building</li> <li>• Predicting</li> <li>• Summarising</li> </ul>	
<p><b>Maths</b></p> 	<p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>• Count up and down in tenths</li> <li>• Recognise, find and write fractions of a discrete set of objects</li> <li>• Recognise and show, using diagrams, equivalent fractions</li> <li>• Compare and order fractions</li> </ul> <p><b><u>Mass and Capacity</u></b></p> <ul style="list-style-type: none"> <li>• Measure, compare, add and subtract measurements involving mass (g/kg) and capacity (ml/l)</li> <li>• </li> </ul> <p><i>Please continue to practise your times tables at home to help during our Maths lessons!</i></p>	
<p><b>Science</b></p> 	<p><b><u>Animals including Humans</u></b></p> <p><b>How does Usain Bolt move so quickly?</b></p> <ul style="list-style-type: none"> <li>• Explore how animals including humans need the right types and amounts of food to provide nutrition for their bodies</li> <li>• Look at how humans and some other animals have skeletons and muscles for support, protection and movement</li> <li>• We will link our learning to our PE sessions thinking about 'Health Related Exercise' this half term.</li> </ul>	
<p><b>Geography</b></p> 	<p><b><u>Europe and the United Kingdom</u></b></p> <p><b>Where would you build a city?</b></p> <ul style="list-style-type: none"> <li>• Know the names of and locate at least eight counties and at least six cities in England</li> <li>• Know the difference between a city and a county</li> </ul>	

DT	<p><b><u>Mechanical components</u></b></p> <p>How can we make a story book more engaging for younger readers?</p> <ul style="list-style-type: none"> <li>• Prove a design meets a set criteria</li> <li>• Follow a step-by-step plan, choosing the right equipment and materials</li> <li>• Make a product that requires pulleys</li> <li>• Evaluate strengths and weaknesses of a product to help to improve it</li> </ul>	
Computing	<p><b><u>Email (including email safety)</u></b></p> <p>We will learn how to open and respond to emails safely and think about how to add attachments where appropriate.</p>	
French	<ul style="list-style-type: none"> <li>• Know how to describe self - learning body parts</li> <li>• Know the French words for classroom objects</li> <li>• Name the items in a pencil case</li> <li>• Read and Write instructions for a classroom</li> <li>• Know colours in French</li> </ul>	
PE	<p><b><u>Health-Related Exercise</u></b></p> <ul style="list-style-type: none"> <li>• This half term, we will be thinking about ways that exercise can impact our health - linking well with our Science learning!</li> <li>• PE will normally take place on a Monday but please have PE kits in school all week, in case of changes to the timetable.</li> </ul>	
Music	<p>Music will continue to be taught by Mr Balzarano each week.</p>	
PSHE 	<p><b><u>Dreams and Goals</u></b></p> <ul style="list-style-type: none"> <li>• Show understanding that some people face difficulties when trying to achieve their dreams and goals</li> <li>• Know that it is important to stay motivated even when things are challenging</li> <li>• Try to always have a positive attitude and learn to work well with others</li> </ul>	

<b>Homework</b>	<ul style="list-style-type: none"><li>• Two pieces of homework will be handed out on a Friday and should be completed and handed in by the following Wednesday.</li><li>• Spellings and Times tables are tested on a Friday.</li><li>• Please continue to read every night at home. Please write the pages read and add an adult's signature. Comments are welcome! Diaries will be checked daily.</li><li>• Children can change their reading book independently when a book has been completed and their diary has been signed. Children can also change their Library book whenever they need to.</li></ul>
-----------------	--