

## Curriculum Information - Year Three - Summer 1

RE



### Holy Week

We will reflect upon the events of Holy Week including the Last Supper and Good Friday. We will make links between the Passover, the Last Supper and the celebration of Mass. We will know that Holy Week celebrates the last week of the life of Jesus here on Earth.

Please note that our preparation sessions for the sacrament of Holy Communion continue this half term. Please contact the office if you are unsure of any dates.

### Easter and Pentecost

We will look at the Stories of the Road to Emmaus and Breakfast at the Shore. We will learn how through these events, the Apostles of Jesus became aware of his presence amongst them. We will also look at how the Church celebrates the presence of the Risen Christ at the Eucharist and identify this at Mass.

We will look at how the events of Pentecost changed the life of the Apostles and how we celebrate the presence of the Holy Spirit in our lives today.



English

### Book focus:

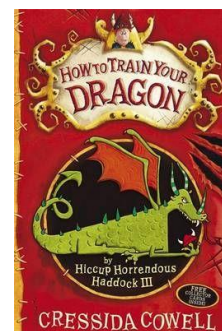
#### **How to Train Your Dragon**

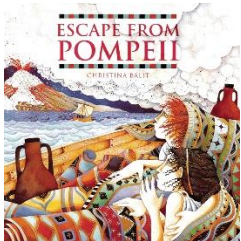



*by Cressida Cowell*





Hiccup Horrendous Haddock the Third was an awesome swordfighter, a dragon-whisperer and the greatest Viking Hero that ever lived.





Can Hiccup pass the Dragon Initiation Programme with a toothless dragon and fight the Seadragonus Giganticus Maximus before it gobbles up every Viking on Berk? It's time for Hiccup to learn how to be a Hero.

- **Grammar focus:** Expanded noun phrases, up-levelled vocabulary, paragraphing, apostrophes for possession, direct speech, coordinating and subordinating conjunctions, factual information with sub-headings and other organizational devices



<p><b>Reading</b></p>	<p><b><u>Book focus:</u></b></p> <p><b>Escape from Pompeii</b> by Christina Balit</p> <p>For a Roman boy called Tranio, 24<sup>th</sup> August is a day he will never forget. As the ground shakes, the sky darkens and everyone around him runs gasping for air, he and his friend Livia flee to the harbour and witness the destruction of everything they know and love, in one of the most terrifying moments of recorded history.</p> <p>We will continue to read the text during our Guided Reading sessions and use it to practise our skills of:</p> <ul style="list-style-type: none"> <li>• Inference and Deduction</li> <li>• Vocabulary building</li> <li>• Predicting</li> <li>• Summarising</li> <li>• Exploring history through details stated and implied</li> </ul>	
<p><b>Maths</b></p> 	<p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>• Recognise, find and write fractions of a discrete set of objects; unit fractions and non-unit fractions with small denominators</li> </ul> <p><b><u>Money</u></b></p> <ul style="list-style-type: none"> <li>• Add and subtract amounts of money to give change, using both £ and p in practical contexts</li> </ul> <p><b><u>Time</u></b></p> <ul style="list-style-type: none"> <li>• Tell and write the time from an analogue clock, including using Roman Numerals from I to XII, and 12-hour and 24-hour clocks</li> <li>• Estimate and read time with increasing accuracy to the nearest minute</li> <li>• Record and compare time in terms of seconds, minutes and hours</li> </ul> <p><i>Please continue to practise your times tables at home to help during our Maths lessons!</i></p>	
<p><b>Science</b></p> 	<p><b><u>Light</u></b></p> <p>We will be continuing to explore Light and Shadows during this half term.</p> <ul style="list-style-type: none"> <li>• Recognise that we need light in order to see things and that dark is the absence of light</li> <li>• Notice that light is reflected from surfaces</li> <li>• Recognise that light from the sun can be dangerous and that there are ways to protect their eyes</li> </ul>	

	<ul style="list-style-type: none"> <li>Recognise that shadows are formed when the light from a light source is blocked by an opaque object</li> <li>Find patterns in the way that the size of shadows change</li> </ul>	
History	<p><b><u>The Romans</u></b></p> <p><b>Did the Roman occupation of Britain help to advance British society?</b></p> <p>We will:</p> <ul style="list-style-type: none"> <li>Know how Britain changed from the Iron Age to the end of the Roman occupation</li> <li>Know how the Roman occupation of Britain helped to advance British society.</li> <li>Know that there was resistance to the Roman occupation and know about Boudicca.</li> <li>Know about at least one famous Roman emperor</li> </ul> <p><i>Remember we have our school visit to Chester on April 25<sup>th</sup> to help with our History learning!</i></p>	
Art	<p><b><u>Landscape Artists</u></b></p> <ul style="list-style-type: none"> <li>Use a range of brushes to create different effects in painting</li> <li>Create a piece of Art, taking inspiration from the works of John Constable and David Hockney</li> <li>Demonstrate increasing control with different effects &amp; textures &amp; blocking colours.</li> </ul>	
Computing	<p><b><u>Email (including email safety)</u></b></p> <p>We will learn how to open and respond to emails safely and think about how to add attachments where appropriate.</p> <p><b><u>Branching Databases</u></b></p> <ul style="list-style-type: none"> <li>Use branching databases to effectively sort and find information</li> </ul>	
French	<p><b><u>In a French classroom</u></b></p> <ul style="list-style-type: none"> <li>Know the French words for classroom objects</li> <li>Read and Write instructions for a classroom</li> </ul> <p><b><u>French transport</u></b></p> <ul style="list-style-type: none"> <li>Modes of transport</li> <li>Talk/write about how they will travel</li> <li>Say how many vehicles are in a picture</li> <li>Describe a journey</li> <li>Conduct a survey in French</li> </ul>	

<b>PE</b>	<p><b><u>Swimming</u></b></p> <ul style="list-style-type: none"> <li>• This term, the children will attend Swimming Lessons and New Horizons every Wednesday morning. An additional letter will be sent out with more information.</li> <li>• We will also have a PE session with Mr Sigley on a Friday morning this half term. Please ensure PE kits are kept in school all week to accommodate for last minute changes to the timetable.</li> </ul>	
<b>Music</b>	<p>In Music lessons this half term, we will be listening to and appraising Music and learning new songs with a focus on Disco music. We will continue to develop our skills using the Glockenspiels.</p>	
<b>PSHE/ RSHE</b> 	<p><b><u>Created to live in a community</u></b></p> <p>We will explore in greater detail the community aspect of the Trinity and encourage children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.</p>	
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Two pieces of homework will be handed out on a Friday and should be completed and handed in by the following Wednesday.</li> <li>• Spellings and Times tables are tested on a Friday.</li> <li>• Please continue to read every night at home. Please write the pages read and add an adult's signature. Comments are welcome! Diaries will be checked daily.</li> <li>• Children can change their reading book independently when a book has been completed and their diary has been signed. Children can also change their Library book whenever they need to.</li> </ul>	