

KS1 Curriculum Map: **History** and **Geography** (2 year rolling programme)

Term	Sept 2017-2018 (1)	Sept 2018-2019 (2)
<b>Autumn</b>	<p><b>Geography: Locations</b></p> <ul style="list-style-type: none"> <li>-School and Home locations</li> <li>-UK - four countries and capitals</li> <li>-Continents and Oceans</li> <li>-Countries</li> </ul> <p>(Delivered through Barnaby Bear)</p>	<p><b>History: Changes beyond Living Memory</b></p> <ul style="list-style-type: none"> <li>- Great Fire of London</li> <li>- The Gunpowder Plot/Guy Fawkes</li> <li>- WW1</li> <li>- Florence Nightingale</li> </ul>
<b>Spring</b>	<p><b>History: Local History</b></p> <ul style="list-style-type: none"> <li>-People (Sir Stanley Matthews/ Captain Smith)</li> <li>-Locations: Stoke as the Potteries</li> </ul> <p>(Industry: Gladstone, Wedgewood, Spode)</p>	<p><b>Geography: Maps and Symbols</b></p> <ul style="list-style-type: none"> <li>- Reading maps</li> <li>- Using symbols</li> <li>- Direction</li> <li>- Equator, North and South poles</li> </ul>
<b>Summer</b>	<p><b>Geography: Human &amp; Physical Features</b></p> <ul style="list-style-type: none"> <li>-UK features of landscape etc.</li> <li>-Rural location</li> <li>-Safari</li> </ul>	<p><b>History: Changes in Living Memory</b></p> <ul style="list-style-type: none"> <li>- British Monarchy</li> <li>- British Parliament</li> </ul>

KS1 Curriculum Map: **Science** (2 year rolling programme)

Term	Sept 2017-2018 (1)	Sept 2018 - 2019 (2)
Autumn	<p style="text-align: center;"><b>Animals</b></p> <ul style="list-style-type: none"> <li>-Needs of all living things</li> <li>-Animal Adaptations</li> <li>-Habitats</li> <li>-Food chains and webs</li> <li>-Classification</li> </ul>	<p style="text-align: center;"><b>Seasons</b></p> <ul style="list-style-type: none"> <li>- 4 seasons</li> <li>- Seasonal changes in the environment</li> </ul> <p>Effects of the weather</p>
	<p>'Living things and their habitats' Chester zoo  <a href="http://www.chesterzoo.org/education/key-stage-1/workshops/living-things-and-their-habitats">http://www.chesterzoo.org/education/key-stage-1/workshops/living-things-and-their-habitats</a></p>	
Spring	<p style="text-align: center;"><b>Materials</b></p> <ul style="list-style-type: none"> <li>- Materials and their properties</li> <li>- Investigation - which material is most suitable for...?</li> <li>- Recycling</li> </ul>	<p style="text-align: center;"><b>Plants</b></p> <ul style="list-style-type: none"> <li>- What a plant needs to survive/plant seeds</li> <li>- Features of plants</li> <li>- Different types of plants</li> <li>- Measuring plant growth</li> <li>- Investigate plants in the local habitat</li> </ul>
	<p>Merseyside Recycling Centre  <a href="http://www.merseysidewda.gov.uk/waste-recycling/recycling-discovery-centres/">http://www.merseysidewda.gov.uk/waste-recycling/recycling-discovery-centres/</a>            'Recycled Riches' Birmingham Museum  <a href="http://www.birminghammuseums.org.uk/sessions_and_resources?school_subject=18">http://www.birminghammuseums.org.uk/sessions_and_resources?school_subject=18</a></p>	
Summer	<p style="text-align: center;"><b>Sound &amp; Inventors</b></p> <ul style="list-style-type: none"> <li>- How sound is produced</li> <li>- How sound travels</li> <li>- How do we hear?</li> </ul> <p>Experiment</p> <p>Science workshop - sound or inventors  <a href="https://www.sciencemuseum.org.uk/learning/see-and-do-schools/ks1-popular-itineraries">https://www.sciencemuseum.org.uk/learning/see-and-do-schools/ks1-popular-itineraries</a></p>	<p style="text-align: center;"><b>Humans</b></p> <ul style="list-style-type: none"> <li>- The human body: inside and out (parts, organs and the skeleton)</li> <li>- Healthy Humans: Diet (food), exercise and basic needs</li> </ul>

