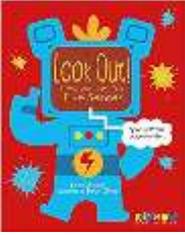
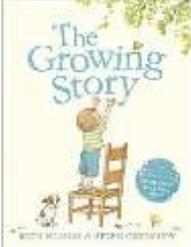


Curriculum Information - Reception - Autumn 1 Ourselves

<p>Class Texts</p> <p>Literacy</p> <p>Phonics</p>	<p style="text-align: center;"><u>Can I build another me?</u> <u>Look out! How we use our five senses!</u> <u>What makes me a me?</u> <u>The growing story</u> <u>Tidy</u></p> <p>During this half term children will-</p> <ul style="list-style-type: none"> • begin to use story vocabulary • begin to sequence stories • engage in role play • take part in rhythm and rhyme activities • begin to re tell stories • look at non-fiction books about ourselves • have focused reading sessions • begin to assign meanings to the marks they make <ul style="list-style-type: none"> • be introduced to blending • be introduced to segmenting • be introduced to the graphemes s a t p i n m d g o c k c k e u r • be introduced to the tricky words: to, the 	  
<p>RE</p>	<p><u>Creation</u></p> <ul style="list-style-type: none"> • In this unit we will develop the idea of creation. • We will read the creation story from the Bible to show that the Bible is God's book. • Children will develop their understanding that they have many gifts and talents that are God given. <p><u>People who care for us</u></p> <ul style="list-style-type: none"> • In this unit we will explore family relationships within the context of caring for one another. • We will discuss the importance of giving value to celebrations. • Children will be given opportunities to talk about all the celebrations they celebrate. • We will talk about all the times Jesus celebrated with his family and friends. 	 
<p>Maths</p>	<p>This half term children will take part in activities involving-</p> <ul style="list-style-type: none"> • Sorting • Number recognition • Subitising • Shape • Pattern • 1 to 1 correspondence 	

<p>Knowledge and Understanding of the world</p>	<p>Children will -</p> <ul style="list-style-type: none"> • Find out and explore their senses • Explore the world around them • Look at similarities and differences with others • Talk about themselves and their families • Baking and talking about the changes that occur 	
<p>Expressive Arts and Design</p>	<p>Children will-</p> <ul style="list-style-type: none"> • Develop their cutting skills • Explore colour • Explore joining techniques • Sing songs and perform to others • Play alongside others • Take part in music sessions taught by Mr B. 	
<p>PSHE (Personal, Social and Emotional)</p>	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> • Children will understand how it feels to belong and that we are similar and different. • Children will start to recognise and manage their feelings. • Children will develop their understanding that it is enjoyable to work with others to make the school a better place. • Children will understand why it is good to be kind and use gentle hands. • Children will begin to understand their rights and that this means we should all be allowed to learn and play. • Children will learn what it means to be responsible. 	
<p>Physical Development</p>	<p>This half term children will-</p> <ul style="list-style-type: none"> • Move freely with confidence in a range of ways • Negotiate space successfully • Explore a range of climbing and balancing equipment • Begin to show control when using a range of objects and equipment • Begin to use one handed equipment • Use the outdoor area to enhance balancing, climbing patting, throwing and catching skills • Use the outdoors to develop risk taking 	
	<p>As this is the children's first half term in class children will spend time making friends and establishing rules and routines. The staff will be carrying out baseline assessments in line with government initiatives.</p>	