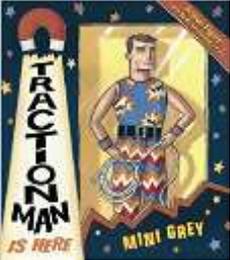
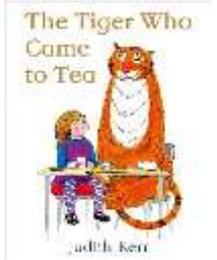


**Curriculum Information - Year 1/2 - Autumn Term**

<p><b>Class Texts</b></p> <p><b>English</b></p>	<p align="center"><u><b>Traction Man is here!</b></u>  <u><b>The Tiger Who Came to Tea</b></u>  <u><b>Jack and the Beanstalk</b></u>  <u><b>Goldilocks and the Three Bears</b></u></p> <ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Story sequencing</li> <li>• Role Play and Hot Seating</li> <li>• Use punctuation such as capital letters, full stops, question marks, exclamation marks and commas.</li> <li>• Write different kinds of sentences: statement, question, exclamation and command.</li> <li>• Writing for a variety of purposes; letter, invitation, instructions etc.</li> <li>• Use adjectives and expanded noun phrases to add detail and vary ideas.</li> <li>• Write using subordination (when, if, that, because) and co-ordination (or, and, but).</li> <li>• Use commas to separate items in a list.</li> </ul>	 
<p><b>RE</b></p>	<p><u><b>Creation</b></u></p> <ul style="list-style-type: none"> <li>• This unit is designed to develop the children's appreciation of themselves and the world around them as part of God's creation. It also helps the children to reflect on the need to thank and praise God for his many gifts.</li> </ul> <p><u><b>Families and Celebration</b></u></p> <ul style="list-style-type: none"> <li>• This unit is designed to develop the children's knowledge and understanding of what it means to belong to, and celebrate as, a family. The unit will focus on the Mass, the stories of the Presentation and Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus.</li> </ul> <p><u><b>Prayer</b></u></p> <ul style="list-style-type: none"> <li>• This unit is designed to develop the children's understanding of prayer as a special way of spending time with God. In the unit the children will also explore the vocabulary, actions, places and aids associated with prayer, with particular reference to the prayer of praise and intercession. The children will also explore how Christians give praise to God in the psalms and in prayers like the "Glory Be to The Father" and the "Our Father".</li> </ul> <p><u><b>Advent</b></u></p> <ul style="list-style-type: none"> <li>• This unit is designed to develop the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again. The unit also develops the children's understanding of Advent as a joyful liturgical season and allows them to participate in a special liturgy.</li> </ul>	   

<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Add and subtract numbers, including 2 digits and 10s and two 2-digit numbers.</li> <li>• Know the value of British coins including £ and p. Apply this in problem solving in real life contexts, such as giving change.</li> <li>• Recall and use multiplication and division facts for the 2, 3, 5 and 10x tables.</li> </ul>	
<p><b>Science</b></p>	<p><b><u>Why are humans not like tigers?</u></b>  Children will be able to -</p> <ul style="list-style-type: none"> <li>• Point out some of the differences between different animals.</li> <li>• Sort photographs of living things and non-living things.</li> <li>• Identify and name a variety of common animals (birds, fish, amphibians, reptiles, mammals, invertebrates)</li> <li>• Compare the bodies of different animals.</li> <li>• Describe how an animal is suited to its environment.</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>• Classify animals by what they eat (carnivore, herbivore, omnivore)</li> <li>• Name the parts of an animal's body.</li> <li>• Name a range of domestic animals.</li> <li>• Name the parts of the human body that they can see.</li> <li>• Draw &amp; label basic parts of the human body.</li> <li>• Identify the main parts of the human body and link them to their senses,</li> </ul> <p><b><u>Working scientifically</u></b></p> <ul style="list-style-type: none"> <li>• Ask simple scientific questions.</li> <li>• Observe carefully, using simple equipment,</li> <li>• Gathering and recording data to help in answering questions.</li> </ul>	
<p><b>History</b></p>	<p><b><u>What were toys like in the past?</u></b>  Children will -</p> <ul style="list-style-type: none"> <li>• Know that the toys their grandparents played with were different to their own.</li> <li>• Know about many of the changes that have happened since I was born.</li> <li>• Use words and phrases such as: old, new and a long time ago</li> <li>• Organise a number of artefacts by age.</li> <li>• Know the main differences between their school days and that of their grandparents.</li> <li>• Know what a number of older objects were used for.</li> <li>• Give examples of things that were different when my grandparents were children.</li> <li>• Know what we use today instead of older objects.</li> <li>• Differentiate between things that were here 100 years ago and those which were not (toys).</li> </ul>	
<p><b>Geography</b></p>	<p><b><u>What are the seasons? How do we represent the weather?</u></b></p>	

	<p>Children will -</p> <ul style="list-style-type: none"> <li>• Find out about the main features of the British weather.</li> <li>• Explain how the weather changes with each season.</li> <li>• Begin to explain why they would wear different clothes at different times of the year.</li> <li>• Say something about the people who live in hot and cold places.</li> <li>• Explain what they might wear if they lived in a very hot or a very cold place.</li> </ul>	
<p><b>Music</b></p>	<ul style="list-style-type: none"> <li>• Music continues to be taught by Mr B.</li> </ul>	
<p><b>Computing</b></p>	<p><b><u>Online Safety and Exploring Purple Mash</u></b></p> <p>Children will learn -</p> <ul style="list-style-type: none"> <li>• To log in safely.</li> <li>• To start to understand the idea of 'ownership' of their creative work.</li> <li>• To learn how to find saved work in the Online Work area and find teacher comments.</li> <li>• To learn how to search Purple Mash to find resources.</li> <li>• To become familiar with the types of resources available in the Topics section. To become more familiar with the icons used in the resources in the Topics section. To start to add pictures and text to work.</li> <li>• To explore the Tools section of Purple Mash and to learn about the common icons used in Purple Mash for Save, Print, Open, New. To explore the Games section on Purple Mash. To understand the importance of logging out when they have finished.</li> </ul> <p><b><u>Lego Builders</u></b></p> <p>Children will learn -</p> <ul style="list-style-type: none"> <li>• To emphasise the importance of following instructions.</li> <li>• To follow and create simple instructions on the computer.</li> <li>• To consider how the order of instructions affects the result.</li> </ul> <p><b><u>Technology outside school</u></b></p> <p>Children will -</p> <ul style="list-style-type: none"> <li>• To walk around the local community and find examples of where technology is used.</li> <li>• To record examples of technology used outside school.</li> </ul>	  
<p><b>PE</b></p>	<p><b><u>Multi-Skills and Health Related Exercise</u></b></p> <p><b><u>Games and Gymnastics</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrate changes of direction, level and speed.</li> <li>• Develop the fundamentals of movement - jog, jump, hop, learn to place their weight on their hands and balance</li> </ul>	

	<ul style="list-style-type: none"> <li>• Children will learn to throw and catch with increasing accuracy.</li> </ul>	
<b>Art</b>	<p><b><u>Can I Paint in the style of Picasso?</u></b></p> <p>Children will -</p> <ul style="list-style-type: none"> <li>• Know the names of the primary and secondary colours.</li> <li>• Know how to mix paint to create all the secondary colours.</li> <li>• Know how to create brown with paint.</li> <li>• Know how to create tints with paint by adding white &amp; know how to create tones with paint by adding black.</li> <li>• Know how to use pencils to create lines of different thickness in drawings.</li> <li>• Describe what can be seen and give an opinion about it.</li> <li>• Choose and use three different grades of pencil.</li> <li>• Ask questions about a piece of work.</li> <li>• Suggest how artists have used ...pattern and shape.</li> <li>• Know how to create a repeating pattern in print.</li> <li>• Know how to create a printed piece of art by pressing, rolling, rubbing and stamping.</li> </ul>	
<b>Design and Technology</b>	<p><b><u>What can our toys eat their dinner from?</u></b></p> <p>Children will -</p> <ul style="list-style-type: none"> <li>• Use their own ideas to design their toy's dinner set &amp; describe how their own idea works.</li> <li>• Explain to someone else how they want to make their product and make a simple plan before making it.</li> <li>• Make their own model stronger.</li> <li>• Choose appropriate tools and resources.</li> <li>• Use own ideas to make something.</li> <li>• Describe how something works.</li> <li>• Explain what works well &amp; not so well in the model that they have made.</li> <li>• Measure materials to use in a model or structure.</li> </ul>	
<b>PSHE</b>	<p><b><u>Being Me in My World</u></b></p> <ul style="list-style-type: none"> <li>• Children will understand their rights and responsibilities as a member of their class.</li> <li>• Children will know how to make their class a safe place to learn.</li> <li>• They will know their views are valued.</li> <li>• They will recognise how it feels to be proud of an achievement.</li> <li>• Children will recognise a range of feelings.</li> <li>• They will recognise the choices they make and understand the consequences.</li> </ul> <p><b><u>Celebrating Differences</u></b></p> <ul style="list-style-type: none"> <li>• Children will identify similarities and differences between people in my class.</li> <li>• Children will know what bullying is and understand how being bullied may feel.</li> <li>• They will know some people who they can talk to if they were feeling unhappy or being bullied.</li> </ul>	 

	<ul style="list-style-type: none"><li>• Children will know how to make new friends.</li><li>• Children will understand that our differences are what makes us special and unique.</li></ul>	
--	---	--