

## Curriculum Information - Reception - Spring 1

<b>RE</b>	<p><b><u>Christmas</u></b> During our unit on Christmas, we will learn;</p> <ul style="list-style-type: none"><li>• we celebrate Jesus' birthday.</li><li>• Jesus was born in a stable in Bethlehem.</li><li>• Jesus' first visitors were shepherds.</li><li>• to recall several events from the Christmas story.</li></ul> <p><b><u>Baptism</u></b> During our unit on Baptism, we will learn;</p> <ul style="list-style-type: none"><li>• Baptism is a special celebration for God's Family and we will take part in a role-play of the celebration.</li><li>• at Baptism you are given a Christian name.</li><li>• to identify a few symbols of Baptism.</li><li>• Baptism is a special celebration to welcome people into God's Family.</li><li>• Jesus' Presentation in the Temple was a special celebration for him.</li><li>• to have a greater understanding of the meaning of a Christian name.</li><li>• some of the words and actions at Baptism.</li><li>• to talk about Jesus being the Light of the World.</li></ul>	
<b>British Values</b>	<ul style="list-style-type: none"><li>• <b>Democracy</b></li><li>• <b>The rule of law</b></li><li>• <b>Individual liberty</b></li><li>• <b>Mutual respect and tolerance of those of different faiths and beliefs</b></li></ul> <p>We promote British Values in EYFS by;</p> <ul style="list-style-type: none"><li>• Having a voting station for story time</li><li>• Treating other people how we would want to be treated</li><li>• Encouraging children to share stories of their home</li><li>• Experiencing events in the wider community</li><li>• Following our four school rules; respect for God, respect for others, respect for ourselves and respect for property.</li><li>• Making individual choices</li></ul>	

<p><b>PSHE</b> (Personal, Social and Emotional)</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">I understand that if I persevere I can tackle challenges</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">I can tell you about a time I didn't give up until I achieved my goal</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">I can set a goal and work towards it</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">I can use kind words to encourage people</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">I understand the link between what I learn now and the job I might like to do when I'm older</div> <div style="border: 1px solid black; padding: 5px;">I can say how I feel when I achieve a goal and know what it means to feel proud</div>
<p><b>Physical Development</b></p>	<ul style="list-style-type: none"> <li>• Move freely with confidence in a range of ways</li> <li>• Negotiate space successfully</li> <li>• Explore a range of climbing and balancing equipment</li> <li>• Begin to show control when using a range of objects and equipment</li> <li>• Use a knife and fork to eat dinner.</li> <li>• Use the outdoor area to enhance balancing, climbing, throwing and catching skills</li> <li>• Movement skills - moving in different ways with confidence e.g. skipping and hopping.</li> </ul>
<p><b>Communication and Language</b></p>	<ul style="list-style-type: none"> <li>• Children will listen to stories and talk about key events.</li> <li>• Children will ask when, who and what questions.</li> <li>• Articulate their ideas and thoughts in well-formed sentences.</li> <li>• Connect one idea or action to another using a range of connectives.</li> <li>• Children will know and use vocabulary linked to our theme, Paws, Claws and Whiskers, including life cycle, nocturnal and hibernate.</li> <li>• Children will join in with repeated refrains in a story.</li> </ul>
<p><b>Class Texts</b></p>	<p style="text-align: center;"> <b>Giraffes can't dance</b>  <b>Dear Zoo</b>  <b>Meerkat Mail</b>  <b>The Bumblebear</b>  <b>There's a Tiger in the Garden</b>  <b>Puffin Peter</b>  <b>Polly Parrot picks a Pirate</b> </p> <p><b>Literacy</b></p> <p>During this half term children will be;</p> <ul style="list-style-type: none"> <li>• Completing phase 3 phonics</li> <li>• Learning to read and write the superpower words; he, my, by, she, they.</li> </ul>

	<ul style="list-style-type: none"> <li>• Learning to read and write words and sentences using the sounds we know</li> <li>• Working on pencil control and skills</li> <li>• Writing our name and surname</li> <li>• Writing letters, postcards and fact-files</li> <li>• Learning about adjectives and describing characters</li> <li>• Completing rhyming strings and identifying alliteration</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Night and day</li> <li>• Numbers 5, 6, 7, 8</li> <li>• Introducing zero</li> <li>• How many altogether? Addition</li> <li>• How many are hiding? Subtraction</li> <li>• Measuring capacity and mass</li> <li>• Making pairs</li> </ul>	
<b>Understanding the world</b>	<p><u>Past and Present</u> Children will know who David Attenborough is and why he is important.</p> <p><u>People, Culture and Communities</u> Children will know that we do not have certain animals in England and will compare with Africa.</p> <p><u>The Natural World</u> Children will know that this time of year is Winter. Children will explore floating and sinking. Children will know that there are 8 planets in the solar system.</p> <p><u>Technology</u> Children will know how to use a trackpad to move a cursor.</p>	
<b>Expressive Arts and Design</b>	<p>Children will-</p> <ul style="list-style-type: none"> <li>• Children will know how to make 2D collages.</li> <li>• Children will explore and make art in the style of Henri Matisse.</li> <li>• Children will know how to make an I-brace join.</li> <li>• Children will know how to tap/clap along to a rhythm.</li> <li>• Take part in music sessions taught by Mr B.</li> </ul>	 